

Instruction

Recommendations of Wisconsin Department of Public Instruction

The District subscribes to the following recommendations of the Wisconsin Department of Public Instruction for the high school curricular offerings, grades 9-12.

The curricular offerings 9-12 should provide an opportunity for all students to explore their interests and to pursue those which are found to be satisfying. This will require a comprehensive and well-balanced curriculum. A minimal program should consist of that equivalent of four one-year courses available for all students in grades 9 - 12 in the following subjects: art, language arts, mathematics, music, physical education, science and social studies. Availability of four one-year courses for all students in no way implies that all students must take four courses in each subject area. There should be opportunities for all students in grades 9-12 to select personal use, prevocational and vocational courses in the following: business education, family/consumer education and technology education.

1. Horlick High School, Park High School and Case High School will operate under the Career Academy Model as described here:

Academies are small learning communities that provide real-world experiences with local businesses and professionals, linking schoolwork and the workplace. Each high school will have Career Academies with unique Pathways. Each Pathway is a sequence of courses designed to help students prepare for a specific career area while also meeting the mandatory requirements for high school graduation. Regular coursework, including math, language arts, science and history, is presented within the context of the academy's focus. Students will also have the same opportunities they have now to select elective courses including Fine Arts and World Language.

2. Racine Engineering, Arts & Leadership (R.E.A.L.) School was founded in 2000 to cultivate an environment that encourages young people to become excited about learning. The R.E.A.L. School focuses on technical education in engineering and informational technology with a balance of studies in art and music while fostering the skill development necessary to succeed in life after graduation.
 - Offers a small, family orientated 6-12 learning environment in a beautiful, newly re-designed facility.
 - Service-learning projects and activities help develop awareness of responsibility to the community and others.

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- In partnership with Gateway Technical College, The R.E.A.L. School offers engineering classes at the SC Johnson iMET center for its High School students. Upon graduation, students who successfully complete all of the pathway courses could receive up to 27 college credits in engineering.
3. Walden III encourages its students to “march to the beat of a different drummer.” Walden students demonstrate high levels of responsibility, self-direction, initiative and cooperation, which helps create a friendly and positive learning environment.
- Offers a small, family orientated 6-12 learning environment.
 - Student-centered and staff-driven, Walden III provides additional learning opportunities, including ROPE, that create a focus on volunteer service and lifelong learning.
 - Through electives, Home Group and Enrichment periods, faculty members work to find unique ways to motivate each and every student to foster success in and out of the classroom.
 - To enhance the learning environments, Walden III staff develops relationships with the students and their parents/guardians to effectively reach educational goals.
 - Walden III offers numerous extra-curricular activities including intramural sports, First Robotics and Model UN as well as band, orchestra and choir.

Legal Reference: Wisconsin Statute 118.01 (2) a, b, c, d

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