

Instruction

Instructional Resources for Teachers

1. Instructional Technology Equipment

All Instructional Technology equipment assigned permanently to a school building is under the jurisdiction of the building principal. Priorities of use for instructional purposes will be assigned by the principal with due consideration for the demands of the adopted curriculum.

All Instructional Technology equipment permanently assigned to a building will be purchased only through a requisition from the principal or allocated by the District.

All Instructional Technology equipment not assigned to a specific building will be housed at the Instructional Materials Center. Priority of use will be assigned on a first-come-first-served basis of order received or by Administrative Service Campus direction when necessary.

In order to prevent serious accidents to students in elementary schools, grades K through 5, all types of carts, such as computer and pianos which have wheels, must be moved by either the teacher or custodian or building administrator. Building administrators should monitor these activities.

2. Community Resources

It is the policy of the Board to promote the use of community resources as they can be applied to the curriculum. The District sponsors Racine community field trips. Additionally, the community is valued for its commitment to school-credited general work experience; cooperative work-experience programs; and our students' attendance, part-time, at higher educational and technical institutions in the near-by area.

These resources connect and add value to student academic and experiential learning as well as enrichment to the teacher's instruction.

Legal Reference:

Administrative Regulation adopted: April 11, 1977
Administrative Regulation revised: July 18, 1983
Administrative Regulation reviewed: August 21, 2000
Administrative Regulation revised: July 16, 2018