



Report To Our Community 2012



Educate Every Student to Succeed

Superintendent's Message

Overcoming challenges to achieve success

By the Numbers

Our Students

21,000 Students
50+ Languages are spoken by our students
65.4% are eligible for free or reduced lunch
44.3% are white
28.4% are black
25.2% are Hispanic
1.6% are Asian
0.5% are American Indian

Our Staff

2,502 Total staff
1,672 Teachers and professional staff (66.8%)
367 Educational support staff (14.7%)
121 Administrators (4.8%)
342 Other staff (13.7%)
64.6% of teachers have advanced degrees
70% of administrators have advanced degrees

Our District

4th Largest Wisconsin school district
6 Cities/villages served
100 Square miles
9 Board of Education members
9,000 Community volunteers
1 Vision - The North Star - All students graduate career/college ready

Our Schools

2 Early education centers
21 Elementary schools
7 Middle schools
5 High schools
1 Racine Virtual Learning
1 Year-round school
3 Magnet elementary schools
1 Magnet middle school
1 Charter middle school
1 Magnet high school
1 Charter high school
1 Alternative education center

Dear RUSD Families and the Racine Community,

This past year, Racine Unified has achieved many successes and we've seen encouraging progress. Yet, we continue to face ongoing challenges. These are the things I spoke about at the 2012 annual Racine Unified State of the District Address in October.

In 2011-2012, RUSD staff and students accomplished many great things. Wadewitz Elementary students read more than 420,000 books to win the Racine Reads Dream Big! contest and a \$100,000 library makeover. Fifty-one high school students were named AP Scholars. Three elementary schools were named Schools of Recognition and Jerstad-Agerholm Elementary was named a National Blue Ribbon School. You can read more about these accomplishments on the following pages.

Racine Unified schools also saw progress on standardized test scores this past year. Kindergarten reading results were up for nearly all demographic groups, third grade reading proficiency increased by more than three percentage points and 10th grade writing proficiency increased more than 12 percent across the District.

We are working diligently to eliminate the achievement gap. Some RUSD schools have made considerable progress towards narrowing the gap and some have nearly eliminated it entirely. We will continue this effort and we must also continue to improve test scores and graduation rates.

Racine Unified is on the right track. We are making progress and we are collaborating with the community to do that. Programs like United Way's Schools of Hope reading tutoring program and partnerships we have with local businesses like Learning Encounters (which provided microscopes and telescope kits to 4,300 middle school students and teachers) are making a difference.

In RUSD, we have a vision: **The North Star**. It states that all students will graduate career and/or college ready. We now have a defined path to get there. It is called Foundations for Instruction. This includes a visual path from our Vision to the strategies we are using to get there.


Our ultimate goal is to meet the benchmarks for math, reading and writing that are on the North Star Trajectory. Our students need to reach these benchmarks in order to be successful in school and in their future lives. In order to help our students meet these benchmarks, we've developed four strategies: using student data to inform instruction, applying proven instructional practices, providing feedback to teachers through the Educator Effectiveness Model and developing School Improvement Plans.

The challenges we face in such a diverse school District as ours are not going away, but working together, schools and community partners can positively influence the lives of our students. We are passionate about and committed to making that happen.

Sincerely,



Dr. Ann Laing, Superintendent of Schools

 **Learn More Online** Watch the sixth-annual State of the District Address presented by Dr. Ann Laing, Racine Mayor John Dickert and Racine County United Way President Dave Maurer at news.rusd.org/stateofdistrict2012.



Ann Laing, Ed.D.
Superintendent of Schools

National & State Awards

Recognizing schools for narrowing the achievement gap

Schools of Recognition

Jerstad-Agerholm, Roosevelt and West Ridge Elementary Schools Recognized for Breaking Link Between Poverty and Academic Achievement

In September, State Superintendent Tony Evers announced 132 Wisconsin School of Recognition awards for the 2012-2013 academic year, including three Racine Unified School District elementary schools: Jerstad-Agerholm, Roosevelt and West Ridge. The School of Recognition designation recognizes success in educating students from low-income families. This is the third consecutive year that West Ridge has received this honor.

"These schools are being recognized for their work to break the link between poverty and low academic achievement through rigorous programming and attention to student needs," Evers said.

The schools receiving awards have some of the highest poverty rates in the state based on free and reduced price school lunch data. Student achievement in reading and mathematics was above average for schools from similarly sized districts, schools, grade configurations and poverty levels. All award-winning schools receive federal Title I funding to provide services to high numbers or high percentages of economically disadvantaged children.

"The staff and administration of these schools are committed to forging partnerships among teachers, parents, administrators, other school staff members and the community to create an educational environment that supports children's learning," Evers said. "They understand the importance of working together to ensure that every child graduates ready for college and careers."

Schools meeting all criteria received a plaque at an Oct. 2 awards ceremony at the State Capitol and \$1,000 for use by the school.

 **Learn More Online** at news.rusd.org/2012SOR.

Blue Ribbon Achievement

Jerstad-Agerholm Elementary School named among top schools in the nation for educating students in poverty

U.S. Secretary of Education Arne Duncan announced in September that Jerstad-Agerholm Elementary School was one of only 269 schools nation-wide named a 2012 National Blue Ribbon School based on its progress in improving student academic achievement levels.

The National Blue Ribbon Schools award honors public and private elementary, middle and high schools where students perform at very high levels or where significant improvements are being made in students' levels of achievement.

"Schools honored with the National Blue Ribbon Schools award are committed to accelerating student achievement and preparing students for success in college and careers," Duncan said. "Their work reflects the conviction that every child has promise and that education is the surest pathway to a strong, secure future."

The program recognizes schools in one of two categories. The first category is "Exemplary High Performing," in which schools are recognized among their state's highest performing schools, as measured by state assessments or nationally-normed tests. The second category is "Exemplary Improving," in which schools that have at least 40 percent of their students from disadvantaged backgrounds demonstrate the most progress in improving student achievement levels as measured by state assessments or nationally-normed tests. Jerstad-Agerholm received this award in the "Exemplary Improving" category.

To select National Blue Ribbon Schools, the Department requests nominations. A total of 417 schools nationwide may be nominated. The Secretary of Education invites nominated schools to submit an application for possible recognition as a National Blue Ribbon School.

"As a District, we are thrilled to receive a National Blue Ribbon School Award for Jerstad-Agerholm Elementary School," said RUSD Superintendent Dr. Ann Laing. This award represents the conviction of educators at Jerstad-Agerholm and across this District to ensuring all Racine students achieve success. The entire community can be proud of this achievement."

 **Learn More Online** at news.rusd.org/JAESblueribbon.



Options for Students

Providing choices for a variety of interests

Virtual Learning Proves Successful

Many students need an alternative environment to learn to their fullest potential. Within the next five to seven years, it is estimated that 80 percent of high school courses will have at least some sort of online learning component. Recognizing these two important facts, RUSD implemented Racine Virtual Learning in September 2011 for high school and middle school students.



Racine Virtual Learning had an **85 percent course completion rate** last year, while most virtual programs have a 50 percent completion rate in their first year.

Racine Virtual Learning is not a school but rather an option for students to take courses online through their home school. Virtual learning combines face-to-face learning with online learning. Students can take a wide variety of courses virtually from RUSD content teachers or other teachers throughout the state through the District's partnership with Wisconsin eSchool Network.

Mentor teachers at the students' home schools support them by checking in to make sure they're on track and connecting them with resources such as career and college help.

Students can take a wide array of courses ranging from core subjects like math and reading to electives such as Mandarin Chinese and marine biology. Although virtual learning isn't best for every student, it works very well for students who need a different learning environment, want more challenging courses or can't attend class on campus.

 [Learn More Online](http://moodle.rusd.org) at moodle.rusd.org.

Arts, Music, Athletics & Co-Curriculars

RUSD offers a wide variety of quality art, music, athletic and co-curricular options to meet the needs of all students. These programs and the students in them continually win state and national recognition for their successes.

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| <ul style="list-style-type: none"> • Band • Choir • Athletics <ul style="list-style-type: none"> o Baseball o Basketball o Cheerleading o Cross Country o Football • Co-Curriculars <ul style="list-style-type: none"> o Academic Bowls o Bowling o DECA | <ul style="list-style-type: none"> • Orchestra • Art o Golf o Poms o Soccer o Swimming & Diving o FBLA o Key Club o Model UN o NHS | <ul style="list-style-type: none"> • Drama & Theater o Softball o Tennis o Track o Volleyball o Wrestling o Student Government o Yearbook o And more! |
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Record Highs on AP Exams

RUSD high schools set record highs this past school year in measures used to determine success on Advanced Placement (AP) exams. The College Board's AP Program provides students with the opportunity to take rigorous college-level courses while still in high school and to earn college credit, advanced placement or both for successful performance on the AP exams.



College Board recognizes several levels of achievement based on students' performance on AP exams by naming AP Scholars. Over the past five years, the highest number of AP Scholars was in 2010 when the District had 44. Last school year, **the District had 51 AP Scholars**. About 11 percent of the more than 2.2 million students worldwide who took AP exams performed at a sufficiently high level to also earn an AP Scholar Award. RUSD exceeded this percentage and had 13.6 percent of its students who took exams qualify to be named an AP Scholar.

The number of exams taken and the number of students taking exams also increased significantly. A total of 667 exams were taken last year. The previous record high was 520 in 2008. Across the District, 374 students took one or more exams. In 2011, 310 students took at least one AP exam. In addition, the District increased the number of AP courses offered from 15 to 16 during the 2011-2012 school year, adding AP microeconomics to its available courses.

 [Learn More Online](http://news.rusd.org/APexam2012) at news.rusd.org/APexam2012.

IB Programme at all Levels

This past September, RUSD became only the third school district in the state of Wisconsin to have an International Baccalaureate (IB) programme at all three levels, elementary middle and high school. IB programmes offer internationally-minded education that helps students develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world.



Case High School became an authorized IB Diploma Programme 34 years ago. In January, Jefferson Lighthouse Elementary School was authorized as an IB Primary Years Programme and McKinley Middle was authorized as an IB Middle Years Programme in July. Becoming authorized by the IB Organization takes years of dedicated reform and reflection that focuses on educating the whole child: academic, social, physical, emotional and cultural; Jefferson Lighthouse, McKinley and Case all meet the high standards of IB's principles and practices.

RUSD is proud to have an IB programme at all levels, allowing students to continue on the IB continuum all the way through high school.

 [Learn More Online](http://www.ibo.org) about International Baccalaureate on their website at www.ibo.org.

420,000 Books!

Rising to the challenge and making our big dreams a reality

Wadewitz Wins Library Makeover!

Wadewitz Elementary School is full of readers! Last year, students at Wadewitz read more than 420,000 books to win the Racine Reads: Dream Big! initiative.

"Literacy is the foundation of all learning. To be successful in life, they need to be readers," said Roberta Thomas, Wadewitz Elementary School teacher.

Wadewitz Elementary School is using a model called Readers and Writers Workshop, which helps to differentiate instruction so each student is reading at his/her own level. They are doing a lot of modeling and mini-lessons to teach students reading strategies. Teachers also work to identify students' needs to tailor interventions to provide the support necessary to help them become successful readers.

The literacy initiative at Wadewitz gives students ample time to read independently, with a partner and as a group. It's not uncommon to walk into classrooms and see students spread out across the room all engaged in reading books that are at their level and of interest to them.

"They're reading non-fiction and finding interests that they want to learn more about, whether it be planets or their culture," Wadewitz Teacher Jennifer Pfeffer said. "And they're finding that they can learn more by reading about different topics and themes."

In order for students to be successful in all subjects, they need to know how to read. It's often said that in third grade, students transition from learning to read to reading to learn. The shift to a culture of reading has had other benefits for Wadewitz as well.

"We've also see changes in behavior," said teacher Janell Decker. "The kids are really motivated and engaged and there [aren't] as many interruptions to the school day. They're really focused and driven. They love to read."

The Racine Reads: Dream Big! initiative came at a perfect time to coincide with Wadewitz' reading initiative. Elementary students across Racine were challenged to read 1,000,000 books. The school that read the highest average number of books per student won a \$100,000 library makeover. The initiative, sponsored by SC Johnson, was a community-wide collaborative between Racine Public Library, City of Racine, Racine elementary schools, Racine Civic Centre, Racine Literacy Council, Family Literacy of Racine, Cops 'N Kids and Girls Inc.

 [Learn More Online](http://news.rusd.org/stateofdistrict2012) by watching a video about Wadewitz's reading initiatives and their new library at news.rusd.org/stateofdistrict2012.



North Star Accolades

Case High School senior Jake Ederly and **Horlick High School** senior Ryan Herman placed first at the National Automotive Technology Competition.

RUSD high school students received more than **\$3,202,800 in scholarships** for post-secondary education.

REAL and Walden High Schools achieved Bronze medal status from U.S. News and World Report on their list of Best High Schools.

Sue Gorman, RUSD technology coordinator, was chosen as one of 225 Apple Distinguished Educators worldwide to attend a global gathering in Cork, Ireland.

A team of four **Mitchell Middle School** students won the National Fluid Power Challenge at the Milwaukee School of Engineering.

The Afterschool Alliance named Extended Day Programs Director **Kathy Dunkerson** one of just 20 Afterschool Ambassadors from across the nation.

When competing against 3,500 people, Park High School photography student **Nick Kangas** won the Judge's Favorite photo award in the adult category at the State Fair.

Donald Young, chairman of the music department at Horlick High School, was one of six Wisconsin composers selected to receive a commission to compose a piano piece for the Wisconsin Soundscapes project.

RUSD counselors **Rosalind Johnson**, **Susan Margraff** and **Constance Saculla** received awards for their contribution to the Department of Public Instruction Wisconsin Educational Opportunity Program.

Mack Center Assistant Director **Eliot Underhill** was honored with a Citizen Public Service Award from the Racine Police Department.

Last school year, Park High School students **Rachel Margis** and **Andrew Suchla** were named the girls and boys state diving champions respectively at the WIAA Division I State Swimming and Diving Championships.

Community Partnerships

Collaborating for success in Racine Unified

AfterZones Engage Middle Schoolers

A new initiative was launched in September 2012 to engage middle school youth after school. AfterZones are neighborhood activity zones that provide high quality out-of-school services, particularly to under-served youth who lack access to programs. Students can participate in a variety of academic and enriching activities, ranging from tutoring and homework help to sports and art activities. More than 700 middle school students are already participating this year.

Racine AfterZones are a partnership between RUSD, the City of Racine mayor's office, youth-serving service providers like the YMCA and FOCUS on Community, Racine County Human Services and United Way to better the education of Racine's urban middle school youth.

"We are investing in afterschool programs because we know that when middle school students have engaging experiences, they are much more likely to stay interested in school and graduate from high school – which is not only good for them, but good for the entire city," Racine Mayor John Dickert said.

There are two zone areas anchored by three middle schools and several satellite locations:

South Side Zone


- Anchors: Mitchell and McKinley Middle Schools
- Satellites: Bryant Community Center, YMCA, St. Richard's School, Amerstate University and Youth for Christ

North Side Zone

- Anchors: Gilmore and Jerstad Middle Schools
- Satellites: Racine Zoo, MLK Community Center, John XXIII Educational Center and Cesar Chavez Community Center

West Side Zone

- Starbuck Middle School

 **Sign up to Participate** by calling RUSD's Extended Day Programs office at 262-664-6990.



Schools of Hope Reading Program

United Way of Racine County has partnered with RUSD, local businesses and community volunteers to start the Schools of Hope program in Racine.



Through Schools of Hope, volunteers tutor kindergarten to third-grade students in reading once a week. The model for Schools of Hope has proven to be very successful in other communities, including Dane County, where it began in 1995.

The pilot semester of Schools of Hope began in October 2012 at Olympia Brown and Wadewitz Elementary Schools. A total of 80 people signed up and were trained as tutors for fall 2012. With some tutors signing up for more than one tutoring session, those 80 volunteers represent 168 total tutor sessions.

Additional RUSD schools will implement the Schools of Hope program in spring 2013. Informational sessions are being held in December for anyone interested in becoming a tutor. Any interested adult will be trained to tutor. No previous experience is needed.

 **Learn More Online and Sign Up** for an informational session at www.unitedwayracine.org/soh.

Donated Microscopes & Telescopes

In May 2011, John Wagner, founder of Learning Encounters in Racine, donated digital microscopes to high schools in Racine County. Wagner's vision was to then place state-of-the-art digital microscopes and telescope kits into the hands of 4,300 RUSD middle school students and science teachers.

Along with this, he included hands-on teacher training and support to enhance the District's science curriculum. The goal of the "Inspiring Racine's Young Scientists" initiative was to inspire more students to consider science, technology, engineering and math careers.

Through his commitment to this goal, Wagner solicited donations from the community to support this endeavor. He received \$39,000, allowing him to purchase more than 200 digital microscopes, 700 telescopes, tripods and digital cameras to be put in RUSD classrooms. Science teachers are now incorporating the new equipment into the curriculum.



Student Achievement

Raising the bar for all students

New State Accountability System Provides Additional Data for Improvement

The first state-issued report cards for all schools in Wisconsin, including one for each Racine Unified school, were released in October. The report cards serve as the primary reporting tool for the new statewide school accountability system, which sets higher expectations for all students and all schools in Wisconsin.

The school report cards evaluate each school's performance based on multiple measures and include an overall accountability rating on a 100-point scale. The five categories of ratings range from Fails to Meet Expectations (0 to 52.9) to Significantly Exceeds Expectations (83 to 100). The ratings are based on an analysis of student test scores from the 2011-12 school year that takes into account a variety of factors including achievement gaps among groups of students, absenteeism and level of test participation.

For the 2011-2012 school year, 16 of 32 RUSD schools achieved scores that are exceeding or meeting expectations.

"We're encouraged to see that schools like Jefferson Lighthouse and Schulte Elementary Schools show significant progress in closing achievement gaps. We are looking at what these schools are doing and will work to replicate that throughout the District," said Superintendent Dr. Ann Laing.

Some of the District's current improvement efforts include:

- Use of EXPLORE and PLAN tests to inform instruction and assist with scheduling students into appropriate courses in our high schools
- Student engagement efforts at the middle and high school levels (e.g. after school programs) aim to reduce truancy rates and improve graduation rates
- More focused analysis of data, focus on effective lesson planning and professional development for all staff

The new statewide accountability system was designed to provide a more complete and balanced picture of school performance to be used as a guide for school improvement. The accountability system is part of a package of educational reforms that also includes development of a new state achievement test, a new student information system and new teacher evaluation methods.

 **Learn More Online** about the new statewide accountability system and view the report cards for all RUSD schools at news.rusd.org/schoolaccountability.



Nine Schools Highly Ranked for Value Added Growth in Reading

Nine Racine Unified School District elementary schools were recognized by the Department of Public Instruction (DPI) and the Value-Added Research Center (VARC) as high value-added schools in reading based on three-year average growth.

Of only 31 schools across the state that were recognized at the highest value-added growth level (blue) in reading, two RUSD schools, **Olympia Brown** and **North Park** Elementary Schools, were recognized with scores well above the state average. Additionally, seven other RUSD elementary schools including **Jefferson Lighthouse**, **Red Apple**, **Fratt**, **Dr. Jones**, **West Ridge**, **Mitchell** and **S.C. Johnson**, were recognized for value-added growth at the second highest level (green), also significantly above the state average. Only 157 schools statewide achieved this level.

The new value-added metric has been developed by VARC and is based on growth in scale scores on the WKCE (Wisconsin Knowledge Concepts Examination).

"One of the most important contributions to a high value-added rating is significant student growth among various demographic groups," said RUSD Director of Standards, Assessment and Accountability Dr. Stephen Miller. "It is encouraging to see that we *are* indeed making progress in growth in achievement across multiple student populations."

While WKCE test results customarily focus on the percent of students proficient or advanced, sometimes referred to as attainment, value-added results provide a measure of growth from fall to fall administrations of the WKCE.

Overall, 12 percent of elementary and middle schools statewide achieved a rating for value-added growth in reading in the highest two categories (green/blue) while 32 percent of RUSD schools achieved these ratings.

Racine Unified also has two high value-added elementary schools in math. They are Dr. Jones (4.01) and North Park (3.73).

Budget & Finance

Garnering top level ratings for fiscal management

Performance Contracts

In September 2012, the Board of Education approved performance contracts to make facilities upgrades. Performance contracting is a partnership between a facility owner (RUSD) and Energy Service Companies (ESCOs) to identify energy, resource and cost saving opportunities and to implement large energy efficiency and infrastructure improvement projects. The ESCOs guarantee savings that the District will realize from completing the projects. If those savings aren't achieved, the ESCOs reimburse the District the difference. The District is working with two ESCOs, Johnson Controls and Trane.

In May 2012, the Board approved the borrowing of \$42.25 million over 20 years for the performance contracts. Levies from an older maintenance referendum are expiring, and the District will continue that levy to fund the performance contracts, so taxes will not increase due to these projects.

The scope of work will include upgrades at all levels, with a large focus on the middle school buildings. Examples of the energy efficiency upgrades include new windows and doors, roof replacements, upgraded heating systems and boilers and new lighting. Of the District's \$90 million in deferred maintenance, \$30 million would be reduced through the performance contracts. The two contracts approved by the Board in September were for a combined \$33 million, leaving \$9.25 million that could be written into a contract to use for other projects.

Did You Know? RUSD Receives Top Rating from Moody's

Moody's has affirmed the Racine Unified School District's Aa3 Bond Rating. Aa is the second highest bond rating possible (behind Aaa). The rating reflects the District's satisfactory financial operations with strong estimated surplus operations and a low debt burden with substantial near-term borrowing planned. Aa obligations are judged to be of high quality and are subject to very low credit risk.

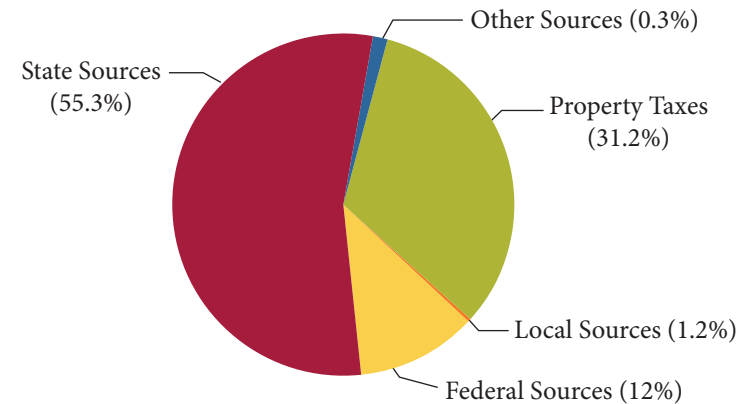
Our financial professionals are committed to responsible fiscal management and providing the most cost effective system possible to support a high quality learning environment for RUSD students.

RUSD also received a MIG 1 rating to \$10 million Note Anticipation Notes, proceeds of which will provide funding for District energy conservation and efficiency projects. The MIG 1 designation denotes superior credit quality.

How School Finance Works

RUSD receives its funding from the following sources (figures are budgeted for the current school year):

Sources of Revenue

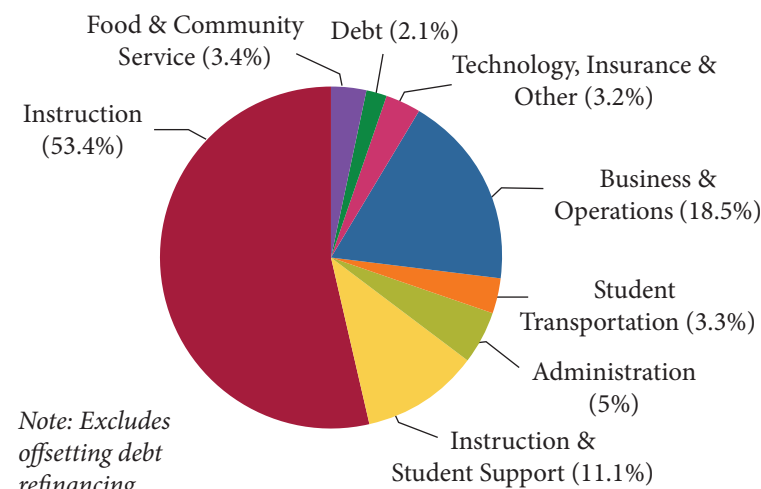


In 1993-1994, the state developed revenue limits to control the amount of revenue school districts can collect through general aid and local property taxes. State aid used by the District to reduce property taxes was 2 percent lower this year, largely due to funds that were diverted to pay for private school vouchers. Despite this reduction in state aid, the total tax levy was increased 3.44 percent, the second lowest increase in the past five years. The District's tax rate remains lower than all comparable urban districts in Wisconsin.

How Revenue is Spent

RUSD carefully targets its dollars to have the greatest impact on the classroom and student learning. The following is how we spend our resources (figures are budgeted for the current school year):

Use of Funds by Function



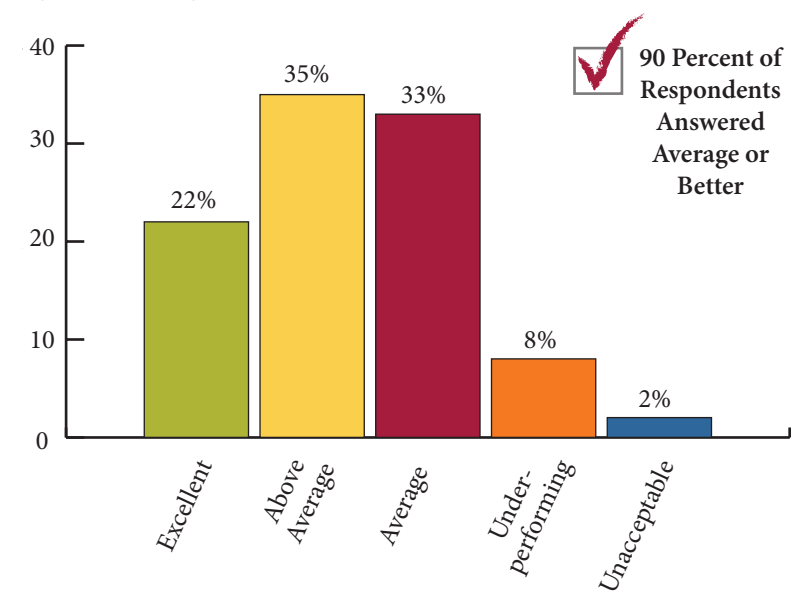
Survey Results

Listening to parent and community input

RUSD Survey

In spring 2012, RUSD once again conducted an online survey of parents and community members. The survey focused on satisfaction and communication. Results indicate an overall positive impression of District schools:

How do you rate the overall quality of education services provided by the school your child attends?



Additional Survey Highlights

- 82 percent of respondents rated the overall quality of education services provided by RUSD as average, above average or excellent.
- 84.2 percent of respondents agreed or strongly agreed that they receive good customer service when visiting their child's school.
- 66 percent of respondents felt very or pretty well informed about issues impacting education in Wisconsin and 64 percent felt very or pretty well informed about issues impacting education in RUSD.
- Respondents most wanted to receive communication about:
 - Rationale for decisions made by the District
 - How well the District is performing compared to others
 - Curriculum/educational program options
 - Budget, tax, finance, election and funding updates
 - Safety-related incidents and precautions
- Of the parents who responded that they have used the District's parent complaint procedure, 64.6 percent of agreed or strongly agreed that their problem or concern was addressed satisfactorily.
- Respondents prefer to receive information via e-mail, District/school websites, the newspaper and newsletters. They least prefer to receive communication via radio and District TV.

[Learn More Online & Sign Up for 2013 RUSD Survey at news.rusd.org/2012RUSDsurvey](http://news.rusd.org/2012RUSDsurvey)

Board of Education

The RUSD Board of Education represents, leads and serves the District's stakeholders and holds itself accountable to them by committing to act in their best interests and by ensuring that all Board and organizational action is consistent with law and the Board's policies. The Board typically meets on the third Monday of every month at 6:30 p.m. at the District's Administrative Service Center. Board members are publicly-elected officials who serve three-year terms. Current members include:

- Mr. Dennis Wiser**, President (dennis.wiser@rusd.org)
- Pastor Melvin Hargrove**, Vice President (melvin.hargrove@rusd.org)
- Mr. Don Nielsen**, Treasurer (don.nielsen@rusd.org)
- Dr. Gretchen Warner**, Clerk (gretchen.warner@rusd.org)
- Ms. Pamala Handrow** (pamala.handrow@rusd.org)
- Mrs. Susan Kutz**, (susan.kutz@rusd.org)
- Mrs. Julie McKenna** (julie.mckenna@rusd.org)
- Ms. Kim Plache** (kim.plache@rusd.org)
- (One vacant position to be filled in November 2012)

Superintendent Search

The RUSD Board of Education is currently seeking a new superintendent to replace retiring superintendent Dr. Ann Laing. Finding a new leader for Racine Unified is one of the Board's most important responsibilities and community input is valuable throughout the process.

In September, Ray and Associates held community meetings to garner feedback on what qualities the community feels are important in a new superintendent. Utilizing the input received at these meetings, Ray and Associates worked with the Board to develop a superintendent profile.

Ray and Associates is currently seeking candidates and the Board anticipates beginning interviews in February with the goal of having a new superintendent in place on July 1, 2013.

[Learn More Online](http://news.rusd.org/superintendentsearch) about the superintendent search at news.rusd.org/superintendentsearch. If you have questions or feedback regarding the search, or if you wish to be involved in the process, please e-mail info@rusd.org.

Community Resources

Providing additional support for students and families

RUSD recognizes the value of community-based partners and the work they do to support students in achieving success in school. Below are some of RUSD's partners that provide services for students and families:

Tutoring

- **RUSD Lighted Schoolhouse** (all grades)
3109 Mt. Pleasant St., 262-664-6990
- **John XXIII Educational Center** (middle/high school)
1101 Douglas Ave., 262-898-7250
- **Mead Street COP House** (all grades)
1750 Mead St., 262-635-7700
- **Dr. John Bryant Community Center** (grades 3-12)
601 21st St., 262-636-9235
- **Tyler Domer Community Center** (grades 3-12)
2301 12th St., 262-636-9414
- **Martin Luther King Community Center** (grades 6-12)
1134 Martin Luther King Drive, 262-636-9237
- **Cops & Kids Reading Center** (pre-K - grade 6)
800 Villa St., 262-632-1606
- **Urban League of Racine** (low income, black/Hispanic, inter-city)
718 N. Memorial Drive, 262-898-9066
- **Abundant Life Christian Center** (grades 6-12)
3433 Douglas Ave., 262-637-5433
- **Wayman Methodist Church**
424 Memorial Drive, 262-632-1650
- **Zoe Outreach Ministries**
2130 Racine St., 262-619-3027
- **Greater Grace Temple Church**
522 N. Memorial Drive, 262-634-6246
- **Emmaus Lutheran Church**
1925 Summit Ave., 262-634-5515

Family Programs

- **United Way: Advancing Family Assets**
1220 Villa St., 262-456-4701
- **Focus on Community: F.A.S.T. - Families and Schools Together** (children and families)
1220 Mound Ave. #307, 262-632-6200
- **Racine Family Literacy** (low-income, low-literacy families)
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)
- **Racine Family Literacy: Family Smart/Kid Friendly** (families, focuses on early childhood development)
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)


Educational Programs

- **Racine Family YMCA** (age six months to 18 years)
725 Lake Ave., 262-634-1994
- **Racine Family Literacy: Girls Inc.** (girls in elementary, middle and high school)
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)



Mentoring

- **Lighted Schoolhouse (middle school)**
3109 Mt. Pleasant St., 262-664-6990
- **John XXIII Educational Center** (middle and high school)
1101 Douglas Ave., 262-898-7250
- **Big Brothers Big Sisters** (at-risk students, single-parent families)
2302 DeKoven Ave. #B, 262-637-7625

 **Learn More Online** about after-school programs offered in Racine on United Way of Racine County's After School Website racineafterschool.unitedwayracine.org.

Stay Connected With RUSD!

- **Website** | www.racine.k12.wi.us
- **Cable Access Channel 20**
- **Board of Education Newsletter** | Monthly e-newsletter distributed the day after each regular meeting. Sign up to receive e-news on our website.
- **Facebook** | Friend Racine Unified Schools
- **Twitter** | Follow Racine Unified
- **School Newsletters** | Ask your child's school how to get a copy.
- **Emergency Notifications** | Register your e-mail address on our website to get updates on school closings and other time-sensitive information.
- **Share Your School's Good News** | Click the link on our website to tell us the great things happening at your school.

Our Schools

We're excited for your child to be a part of RUSD!

Early Learning Centers

- **Racine Early Education Center**
2015 Franklin St. • 262-664-8200
- **Red Apple Early Childhood**
914 St. Patrick St. • 262-619-4527

Elementary Schools

- **Bull Fine Arts**
815 DeKoven Ave. • 262-664-6800
- **Dr. Jones**
3300 Chicory Road • 262-664-8050
- **Fratt**
3501 Kinzie Ave. • 262-664-8150
- **Giese**
5120 Byrd Ave. • 262-664-8250
- **Gifford**
8332 Northwestern Ave. • 262-619-4550
- **Goodland**
4800 Graceland Blvd. • 262-664-6850
- **Janes Year-Round**
1425 N. Wisconsin St. • 262-664-6550
- **Jefferson Lighthouse**
1722 W. Sixth St. • 262-664-6900
- **Jerstad-Agerholm**
3535 LaSalle St. • 262-664-6050
- **Julian Thomas**
930 Martin Luther King Drive
262-664-8400
- **Knapp**
2701 17th St. • 262-664-8000

Enroll Now!

Welcome to RUSD! To enroll your child in an RUSD school, please contact:

Enrollment Center
3109 Mt. Pleasant St., 262-631-7194

- **Mitchell**
2713 Drexel Ave. • 262-664-6350
- **North Park**
4748 Elizabeth St. • 262-664-6450
- **Olympia Brown**
5915 Erie St. • 262-664-6650
- **Red Apple**
914 St. Patrick St. • 262-619-4500
- **Roosevelt**
915 Romayne Ave. • 262-664-8300
- **Schulte**
8515 Westminster Drive • 262-664-6300
- **S.C. Johnson**
2420 Kentucky St. • 262-664-6950
- **Wadewitz**
2700 Yout St. • 262-664-6000
- **West Ridge**
1347 S. Emmertsen Road • 262-664-6200
- **Wind Point**
290 Jonsue Lane • 262-664-6125

Middle Schools

- **Gilmore**
2330 Northwestern Ave. • 262-619-4260
- **Jerstad-Agerholm**
3601 LaSalle St. • 262-664-6075
- **McKinley**
2340 Mohr Ave. • 262-664-6150
- **Mitchell**
2701 Drexel Ave. • 262-664-6400
- **REAL School**
5915 Erie St. • 262-664-8100
- **Starbuck**
1516 Ohio St. • 262-664-6500
- **Walden III**
1012 Center St. • 262-664-6250
- **Keith R. Mack Alternative Program**
1325 Park Ave. • 262-664-6600
- **Racine Virtual Learning**
262-676-2170

High Schools

- **Case**
7345 Washington Ave. • 262-619-4200
- **Horlick**
2119 Rapids Drive • 262-619-4300
- **Park**
1901 12th St. • 262-619-4400
- **REAL School**
5915 Erie St. • 262-664-8100
- **Walden III**
1012 Center St. • 262-664-6250
- **Keith R. Mack Alternative Program**
1325 Park Ave. • 262-664-6600
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**RACINE UNIFIED
SCHOOL DISTRICT**

Administrative Service Campus

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www.racine.k12.wi.us

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Racine Unified offers something for every student!

Learn more about these options at news.rusd.org/chooseRUSD.

Early Learning

- 4-Year-Old Kindergarten
- Bilingual Education
- Parent-Child Oriented Classroom



Elementary School

- Jefferson Lighthouse Elementary Magnet School
Gifted & Talented, International Baccalaureate
- Bull Fine Arts Magnet Elementary School
Arts Education
- Red Apple Magnet Elementary School
Science and Environmental Education
- Janes Year-Round Elementary School
- Extended Day Programs

Middle School

- Walden III Magnet Middle School
- International Baccalaureate Programme
 - Career & Technical Education
Family & Consumer Science, Technology, Business Education
 - Racine Virtual Learning
 - Extended Day Programs
- REAL Charter Middle School
- Arts, Music and Athletics
- Bilingual Education



High School

- Career & Technical Education
Youth Apprenticeships, Family & Consumer Science, Technology, Business Education, Manufacturing
- Walden III Magnet High School
- International Baccalaureate Diploma Programme
- Advanced Placement (AP) Classes
- REAL Charter High School
- Racine Virtual Learning
- Arts, Music and Athletics

