



## Executive Director of Instruction and Support

November 18, 2013

Dear Racine Unified Parents/Guardians,

We want to notify all Racine Unified School parents and guardians of a change in process for identifying students with a Specific Learning Disability (SLD). Wisconsin's rule for identifying students with Specific Learning Disabilities (SLD) has changed. By December 1, 2013, all initial evaluations for Specific Learning Disability (SLD) with our public school students will use information from "interventions," specialized instruction in reading and/or math, to make decisions about eligibility for Special Education Services.

This letter is to notify you that beginning on December 1, 2013 initial Specific Learning Disability (SLD) evaluations at all Racine Unified Schools will begin using information from a student's progress during specialized instruction in Math and/or Reading, "response to intensive, scientific research based or evidence based interventions" when making special education eligibility decisions. Examples of these interventions may include; Wilson Reading, Read 180, System 44, First in Math, Foundations, Fountas and Pinnell, and other similar specialized programs. Schools will inform parents and guardians when their children begin or are in need of an intervention to improve academic progress. This process typically begins in the Student Support Team (SST) meeting at the school with staff and parents or guardians.

If you have any questions or would like more information, please refer to our webpage at <http://www.racine.k12.wi.us/> under the Parents Tab, then Special Education or contact Jamie Syvrud, Executive Director of Instruction and Support at (262)631-7151.

Sincerely,

Jamie Syvrud  
Executive Director of Instruction and Support