



# Report To Our Community 2013

*Educate Every Student to Succeed*

# RUSD WELCOMES NEW SUPERINTENDENT DR. LOLLI HAWS



**Lolli Haws, Ph.D.**  
Superintendent of Schools

Dear Racine Community,

It has been a tremendous start to my first year in the Racine Unified School District. I am extremely excited to be here and thrilled to be working with so many excellent and highly talented staff members serving a diverse student body.

This report provides a look back on what RUSD students and staff accomplished in 2012-2013. You will learn about our nine International Baccalaureate Programme Full Diploma recipients and

our record-setting number of Advanced Placement (AP) Scholars. You will learn about our virtual learning options; with expanded offerings this year, we now have more than 300 courses for middle and high school students.

You can also read about our finances and how we are working diligently to utilize taxpayer dollars most effectively and efficiently. This past year, we realized a \$70,000 annual cost savings through a printer consolidation project throughout the District and earned a more than \$92,000 energy rebate.

In the coming pages, you will learn about our performance contracting projects. Through these performance contracts, we were able to complete energy efficiency and facility improvement projects at many of our schools throughout the District. This means that RUSD students and staff are now enjoying much better, brighter, more energy-efficient learning environments that will certainly have an impact on student engagement.

Going forward into my first full year as superintendent, I have many hopes and dreams for RUSD. I will share these with the community in the coming months. Most importantly, I will lead with a sense of urgency to improve our student achievement, especially in reading and math. We are already implementing strategies toward these goals.

I have received a wonderfully warm welcome to the Racine community. Thank you to all those who have opened their homes and places of business to me over these past several months. Though I've only been here a short while, it is clear to me that the wealth of Racine lies with its wonderfully diverse and passionate community members.

I am relying on all of you for your knowledge, your guidance and, most importantly, your support over the next several years as we work together to guide RUSD to great success. I hope you will all pledge your support to our public schools and to our students. We owe every child in Racine the opportunity to experience a high-quality education and a very bright future.

Sincerely,

Dr. Lolli Haws  
Superintendent of Schools



Superintendent Dr. Lolli Haws visits with a student on the first day of school.

## Superintendent Entry Plan



### May-July 2013

Derived from the School Board's policies, **priorities for work** were established.

### July-October 2013

Dr. Haws' first 90 days were spent **listening and learning from members of the community**. Her priority was to meet and gather input from as many stakeholders as possible.

### November 2013

Dr. Haws collected pertinent data and information, heard many diverse perspectives and gained an understanding of the District's initiatives and programs. She **summarized her findings in a report** that she presented to the Board and community.

### December 2013

In December, Dr. Haws will **present a comprehensive plan** that responds to areas in RUSD that have opportunity for improvement. The plan will describe immediate, short-term and long-term actions.

### 2014 and Beyond

Beginning in January, with the planning work complete, RUSD will **be prepared to begin implementing a plan** to achieve outstanding results for all students.

January

14

## Mark Your Calendar!

Dr. Haws will present her comprehensive plan to the community on Tuesday, Jan. 14 at 5:30 p.m. in the Gilmore Middle School Auditorium, 2330 Northwestern Ave. All are welcome.

# NORTH STAR ACCOLADES

- **West Ridge Elementary School** was named a state Spotlight School by the Wisconsin Department of Public Instruction for its success in narrowing achievement gaps. **Sue Gorman** was selected to attend the Google Teacher Academy and become a Google Certified Teacher.
- **Case and Horlick High Schools** were named co-winners of the 2012-2013 Southeast Conference All-Sports Sportsmanship Award.
- Jefferson Lighthouse Elementary School Art Teacher **Julia Kopp** received the 2013 Favorite Art Teacher Award from the Racine Art Museum and Wustum Museum of Fine Arts.
- RUSD saw a **.2 increase** from 20.2 to 20.4 in its 2013 average composite test score for all students **on the ACT exam**.
- RUSD received the National Center for Spectator Sports Safety and Security **Facility of Merit** award for after-school event security.
- Park High School sophomore **Kallie Braun** received the Youth Award from the Volunteer Center of Racine County.
- Horlick High School student **Ray Standiford** received an offer to publish his composition "Immersed In Time" from RGM Ltd. of Eau Claire.
- Jerstad-Agerholm Middle School eighth grader **Samantha Rudie** was named the middle school runner-up in UW-Parkside's Dr. Martin Luther King, Jr. essay contest.
- The **Mitchell Middle School** Symphony Band earned a gold award, the highest award given, at the Heritage Music Festival in Atlanta, Ga. In addition, the Symphony Band was named "Outstanding Band," an honor given to the one group that has the highest average score of all middle and high school groups at the festival.
- West Ridge Elementary School teacher **Christine Molitor** was selected from more than 1,500 teachers nationwide to attend the 2013 Mickelson ExxonMobil Teachers Academy.
- Park High School diver **Andrew Suchla** won the WIAA Division I state diving championship for the second year in a row. Suchla also broke a 29-year-old Division I state diving record.



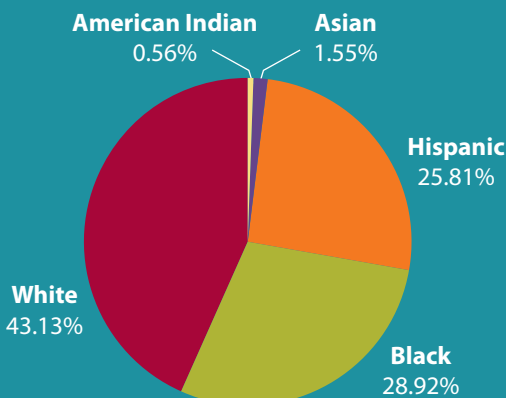
Mitchell Middle School Technology Education students won the Team Challenge Champion trophy for achieving the highest score in the machine operation portion of the National Fluid Power Association Challenge at the Milwaukee School of Engineering.

- Park High School student **Alan Saunders** took first place in the carpentry event at the state SkillsUSA competition. Horlick High School student **Mathias Nilles** took first place in Job Demonstration A/Technical Drafting at the competition and qualified for the National SkillsUSA Leadership and Skills Conference in Job Demonstration in Kansas City, MO.
- RUSD, in partnership with several other districts and universities, received a STEM (**science, technology, engineering and math**) grant from the Wisconsin Department of Public Instruction for up to \$950,000 over three years.

## BY THE NUMBERS

### Our Students

20,000 Students  
 43 Languages are spoken by our students  
 65.41% are eligible for free or reduced lunch



Native Hawaiian or Pacific Islander: 0.01%

### Our Staff

2,571 total staff members  
 1,736 teachers/professional staff  
 377 educational support staff  
 119 administrators  
 339 other staff  
 61% of teachers have advanced degrees  
 69% of administrators have advanced degrees

### Our District

4th Largest Wisconsin school district  
 6 Cities/villages served  
 100 Square miles  
 9 Board of Education members  
 1 Vision - The North Star - All students graduate career and/or college ready

### Our Schools

2 Early learning centers  
 20 Elementary schools  
 7 Middle schools  
 5 High schools  
 1 Virtual Learning  
 1 Year-round school  
 3 Magnet elementary schools  
 1 Magnet middle school  
 1 Charter middle school  
 1 Magnet high school  
 1 Charter high school  
 1 Alternative education center

# STUDENT ACHIEVEMENT

In September, the Wisconsin Department of Public Instruction (DPI) released its report cards for all schools in Wisconsin. This is the second year the report cards are being used as the primary reporting tool for the new statewide school accountability system. New this year, DPI also issued overall District report cards.

For the 2012-2013 school year, 16 RUSD schools achieved scores that are Significantly Exceeding, Exceeding or Meeting Expectations. Twelve schools are Meeting Few Expectations and four schools are currently Failing to Meet Expectations. Overall, the District achieved a score that falls into the Meeting Few Expectations Category with a score of 61.2, just 1.8 points below the Meeting Expectations category.

The school and district report cards evaluate performance based on multiple measures and include a rating on a 100-point scale. The five categories of ratings range from Fails to Meet Expectations to Significantly Exceeds Expectations. The ratings are based on an analysis of data from the 2012-2013 school year that takes into account a variety of factors including achievement gaps, absenteeism and level of test participation.

## Accountability Changes Coming in 2014-2015

- A statewide system for evaluating the effectiveness of teachers and principals will be implemented.
  - The SMARTER Balanced Assessment will replace the Wisconsin Knowledge and Concepts Exam (WKCE).
  - All juniors statewide will be required to take the ACT exam.
- Several RUSD schools made significant gains over the past year including:
- Jefferson Lighthouse Elementary School achieved an increase in score of 6.2 points and achieved a score that Significantly Exceeds Expectations.
  - Wadewitz Elementary School achieved an increase in score of 14.1 points and improved two categories from Failing to Meet Expectations to Meets Expectations.
  - Goodland Elementary School achieved an increase in score of 9.8 points.
  - All three RUSD comprehensive high schools made growth, and Park High School made significant growth of more than 8 points.
- Over the next year, RUSD will focus its energy on a few initiatives that will build momentum toward significant gains that can be maintained in future years. Key areas RUSD will focus on include:
- Multiple strategies to increase math proficiency including First in Math (grades 3-8) and Singapore Math (grades 6-7)
  - Multiple strategies to increase reading proficiency including Foundations (kindergarten) and Reading A-Z (grades K-5)
- Reducing suspensions and expulsions at the middle and high school level to improve student engagement and achievement
  - Enhancing and leveraging alternative programs to increase graduation rates

The RUSD school and district report cards are available on the District website along with valuable resources that provide more information and explanation about the state of Wisconsin's new accountability system.



## Spotlight on Wadewitz Elementary School

During the 2012-2013 school year, Wadewitz Elementary School increased 14.1 points over the 2011-2012 school year on its state report card, moving it up two categories from "Fails to Meet Expectations" to "Meets Expectations." The school increased its total score in all four priority areas, including student achievement, student growth, closing gaps and on-track and postsecondary readiness. Most notably, Wadewitz increased its student growth score from 52.0 to 71.3, exceeding the state average of 65.7. Student growth describes how much student knowledge of reading and mathematics in the school changes from year to year.

Wadewitz uses the Reader's and Writer's Workshop format, which lays out many strategies to help students learn to read, including ample time for independent reading. Books throughout the school are labeled A to Z. This allows students to pick out books that are at their level. It's common to walk through Wadewitz and see students spread out throughout the classroom, lost in books that are at their level and of interest to them.

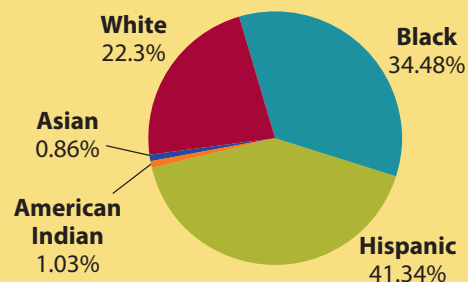
With the use of differentiated instruction and the District's supplemental math resources, Wadewitz also increased 18.9 points in student growth in math in 2012-2013.

"Everyone at Wadewitz – students, staff, parents and community volunteers – is working hard to increase student achievement," said Directing Principal Chad Chapin. "We are proud of the gains we've made and look forward to continuing that success this school year."

Community support is a large contributor to Wadewitz's success. For example, reading tutors through the United Way of Racine County Schools of Hope program volunteer their time to read one-on-one with students at Wadewitz and seven other elementary schools in RUSD. To learn more about becoming a tutor, visit [www.unitedwayracine.org/soh](http://www.unitedwayracine.org/soh).

## By the Numbers: Wadewitz Elementary

Location: 2700 Yout St. (near Horlick High School)  
Grades: 4K-5  
Enrollment: 583  
Students on free/reduced lunch: 87.14%



# CHOICES FOR EVERY CHILD

## Sixty RUSD Students Named AP Scholars; Two Achieve Elite National AP Scholar Distinction

Racine Unified School District high schools continue to excel in measures used to determine success on the Advanced Placement (AP) exams with 60 RUSD students achieving AP Scholar status in 2013. The College Board's AP Program provides students with the opportunity to take rigorous college-level courses while still in high school and to earn college credit, advanced placement or both for successful performance on the AP Exams.

College Board recognizes several levels of achievement based on student performance on AP Exams. **Sixty RUSD students earned AP Scholar Awards in 2013 in recognition of their exceptional achievement.** Over the past six years, the highest number of AP Scholars was in 2012 when the District had 51. In addition, the number of students taking exams increased, with a total of 376 students taking one or more exams.

Two students were also recognized as National AP Scholars, the highest level of honor designated by College Board, for earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. These students are **Andrew Burdick** from Park High School and **Ryan Kaestner** from Horlick High School.

## Arts, Music, Athletics & Co-Curriculars

RUSD offers a wide variety of quality art, music, athletic and co-curricular options to meet the needs of all students. These programs and the students in them continually win state and national recognition for their successes.

- **Band**
- **Choir**
- **Orchestra**
- **Athletics**
  - Baseball
  - Basketball
  - Cheerleading
  - Cross Country
  - Football
  - Golf
  - Poms
- **Co-Curriculars**
  - Academic Bowls
  - Bowling
  - DECA
  - French Club
  - Frisbee Club
  - FBLA (Future Business Leaders of America)
  - German Club
  - HOSA (Health Occupation Students of America)
- **Art**
- **Drama & Theater**
  - Soccer
  - Swimming & Diving
  - Softball
  - Tennis
  - Track
  - Volleyball
  - Wrestling
- Key Club
- Model UN
- NHS (National Honor Society)
- Powerlifting
- Science Team
- Student Government
- Yearbook
- And more!



## Virtual Learning



- **Core courses** like math and English
- **Electives** such as Mandarin Chinese and Marine Science
- Taught by **certified teachers**



- Take **all or some courses** online
- Best for students who:
  - Need a **different learning environment**
  - Want **more challenging/unique courses**
  - **Can't attend class** on campus



- Mentor teachers **keep students on track**
- More than **3,000 course enrollments** to date!

Take virtual classes and still have **all the benefits of a traditional high school** (sports, clubs, music, science labs and more)!

For more information, call 262-664-8734 or visit [moodle.rusd.org](http://moodle.rusd.org).

## West Ridge Elementary Working to Become International Baccalaureate Programme

In fall 2013, West Ridge Elementary School began implementing the International Baccalaureate (IB) Programme. IB offers internationally-minded education that helps students develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. Over the next couple of years, West Ridge will work towards becoming an IB Primary Years Programme school.

With the addition of West Ridge, RUSD now has four schools focused on IB. Case High School became an authorized IB Diploma Programme in 1979. In January 2012, Jefferson Lighthouse Elementary School was authorized as an IB Primary Years Programme and McKinley Middle was authorized as an IB Middle Years Programme in July 2012.

## Nine Students Earn Prestigious IB Full Diploma

Nine Case High School seniors earned the prestigious International Baccalaureate (IB) Full Diploma last school year. This award includes the following, done over two years, and scored by international examiners: taking six mandatory subject exams; submitting sample assignments for each subject; writing an independently researched 4,000 word Extended Essay on a topic of the student's choice; taking a course in the Theory of Knowledge for which a paper and a presentation are required; and completing 150 hours of reported and reflected upon creativity, action and service.

The nine students include: **Melissa Behling, Kayla Fritz, Victoria Jensen, Aradhika Khanna, Denise Mohrbacher** and **Lauren Sklba** who currently attend the University of Wisconsin - Madison; **Iman Hammad** who currently attends Dartmouth College in Hanover, N.H.; **Allison Holley** who currently attends Lawrence University in Appleton, Wis.; and **Robert Leto** who currently attends the University of Iowa in Iowa City, Iowa.

# ALUMNI SPOTLIGHT

## Iman Hammad, Case High School Class of 2013

We recently caught up with Case High School graduate Iman Hammad who is now a freshman at Dartmouth College in Hanover, N.H.

### Q How do you like college and Dartmouth so far?

**A** "College is wonderful. I didn't think I would adapt so fast, but Dartmouth is the perfect size for me, with about 4,000 students. And although I am farther from home than I have ever been, I have met so many amazing and unique individuals here who have become my friends, and made the transition so much simpler."

### Q How did RUSD prepare you for success after high school?

**A** "RUSD prepared me for success after high school mainly through the International Baccalaureate (IB) Programme at Case High School. The way in which many of the IB classes are taught is similar to the way that many of my classes at Dartmouth have been taught. One of the most helpful things I learned in RUSD from teachers, mainly in high school, is how to take notes during lectures, and how to write papers well."

### Q Do you feel you were well prepared for college compared to your peers?

**A** "I do feel that I am well prepared compared to some of my peers, especially when it comes to studying skills/habits."

### Q Were there any teachers in RUSD who played a significant role in your achievement?

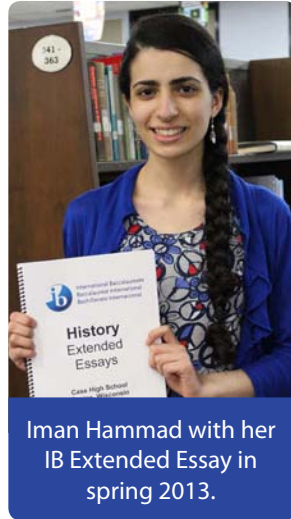
**A** "I have had so many teachers that have helped me through my years in RUSD at Gifford Elementary, Gilmore Middle and Case High School that I don't think I can name them all here. But my 6th grade teacher Mrs. Coburn at Gilmore entered me into the oratorical contest, which helped me become a more confident speaker, while Mrs. Jackley, my Biology teacher Junior year, helped make biology such an interesting class that I am thinking of majoring in it. But really, all of my teachers from kindergarten to my senior year of high school have contributed something to my achievement and helped me get to where I am."

### Q What are your future plans? What career are looking to pursue?

**A** "Right now, I am thinking of pursuing a major in either Neuroscience or Biology, with a minor in either Arabic or Spanish. I am also a pre-med student, and I hope to go to medical school after undergrad to become a doctor or surgeon."

### Q Do you have any advice for RUSD underclassmen?

**A** "My advice would be for them to start putting together a system for studying from now on, because college will be a much easier transition if you know how to study, as exams come up much sooner than you may think. They should also keep their goals in mind, and to try to prevent things from obscuring their goals, while keeping in mind that what you think you want to study in college can change many times before you find the right fit."



Iman Hammad with her IB Extended Essay in spring 2013.

# A LOOK INSIDE

## Jerstad-Agerholm Middle School

Staff at Jerstad-Agerholm Middle School have a deep understanding of how to help middle schoolers navigate adolescence.

"Middle school is a time of many transitions," said Jerstad-Agerholm Middle School Directing Principal Doug Clum. "To help students during this time, we look at them as individuals and help them realize their full potential," he added.

Core courses ranging from Mathematics and Science to Reading/ Language Arts and English build a solid academic foundation for students while electives allow students to explore a wide variety of interests and possible career paths. Students take courses such as Family and Consumer Education and Technical Education and can choose from electives including Band, Choir, Orchestra, Musical Theater, Drama, Art, Spanish, French and German. In 21st century skills classes, students learn how to use the library to find resources and how to complete a resume and job application. Students can further explore their interests beyond the school day through activities such as jazz band, intramural sports clubs and chess club.

New this year, Jerstad-Agerholm Middle School implemented a business education focus through which students take classes that help them learn skills necessary for the workplace and future careers. In sixth grade, students learn keyboarding and computer applications. In seventh grade, they expand their keyboard skills and go more in-depth into computer programs they would use in the business world. Finally in eighth grade, students use the skills they learned in sixth and seventh grade to do hands-on business activities, learn about personal finance and explore topics in marketing. Throughout the business classes, students learn skills important in the workplace, such as collaboration, creativity, responsibility, communication and critical thinking.

There are also a lot of physical changes at Jerstad-Agerholm Middle School this year, including new windows and floors. Clum explained that those changes create a sense of pride and really do make a difference in the learning environment.

In addition to the engaging curriculum, Jerstad-Agerholm Middle School staff care about the students and work on making the student learning experience applicable to the real world. They are very energetic and forward thinking, Clum explained.



Jerstad-Agerholm Middle School offers students a wide variety of electives, including Band, Choir and Orchestra.

**Learn More About Jerstad-Agerholm Middle School!**

Visit [sites.rusd.org/jams](https://sites.rusd.org/jams) or call 262-664-6075.

# GIESE & WEST RIDGE NAMED SCHOOLS OF RECOGNITION



From left: Giese Principal Richard Wytonick and State Superintendent Dr. Tony Evers

In September, West Ridge and Giese Elementary Schools were named Wisconsin Title I Schools of Recognition for the 2013-2014 school year. This honor recognizes success in educating students from low-income families, and all award-winning schools receive federal Title I funding to provide services to high numbers or high percentages of economically disadvantaged children. This is West Ridge's fourth year in a row receiving this honor.

State Superintendent Dr. Tony Evers hosted an awards program at the State Capitol in October to recognize award recipients. Each school receives a plaque and \$500 for use by the school.

"The staff and administration of these schools are committed to breaking the link between poverty and low academic achievement through rigorous programming and attention to student needs," Evers said. "The partnerships these schools create among teachers, parents, administrators, other school staff members, and the community provide an educational environment that supports children's learning so our students graduate college and career ready."



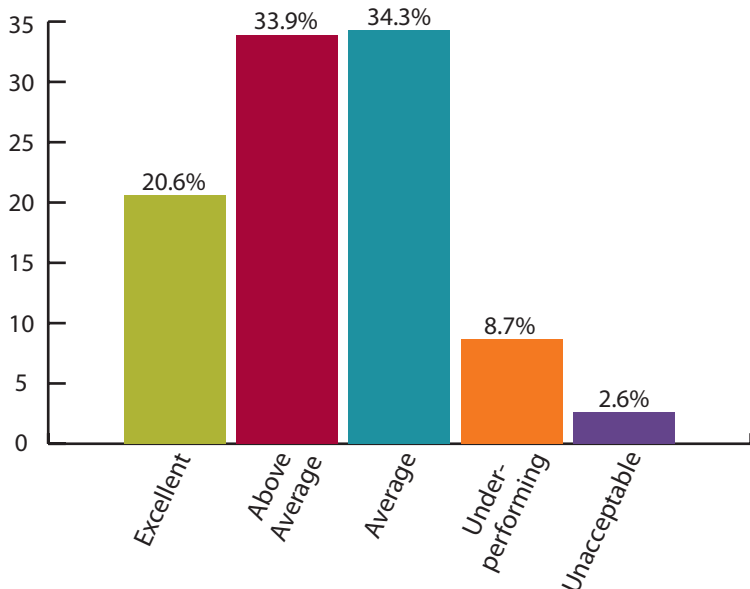
From left: Former West Ridge Principal Chris Thompson, West Ridge Principal Brian Babbitts, State Superintendent Dr. Tony Evers and West Ridge Teacher Ann Hart

## PARENT/COMMUNITY SURVEY RESULTS

In spring 2013, RUSD conducted its annual online survey of parents and community members. The survey focused on satisfaction and communication. Results of the survey provide District staff with valuable information to help inform efforts at both the District and school level.

### Quality of Education in Child's School

How do you rate the overall quality of education services provided by the school your child attends?



### Quality of Education in RUSD

- Eighty-two percent of parents said that the quality of education services provided by RUSD is excellent, above average or average.
- More elementary parents are satisfied with the quality of education their child receives in an RUSD school, with 91 percent rating it average or better. Eighty-nine percent of middle school parents and 86 percent of high school parents rated the education received by their child as average, above average or excellent.

A nationwide trend, it is common for parents to have a more positive perception of their child's school than the District as a whole.

### Preferred Communication Methods

- Parents prefer to receive information about RUSD and their child's school via email (83 percent) or by visiting the District or school website (50 percent).
- Of the parents who responded, 30 percent said they prefer to receive information through the automated telephone message system and 33 percent prefer to receive information via the newspaper.

The District's Office of Communication and Community Engagement plans to respond to this data by focusing efforts on improving the District and individual school websites. Work is already underway, and the District hopes to unveil a new, more user-friendly site early in 2014. Additionally, the new site will be mobile. District staff are also working to improve the District's parent email database to ensure that parents can receive important information, newsletters and emergency information electronically.

# BUDGET & FINANCE

## Printer Refresh Saves \$70,000 Annually

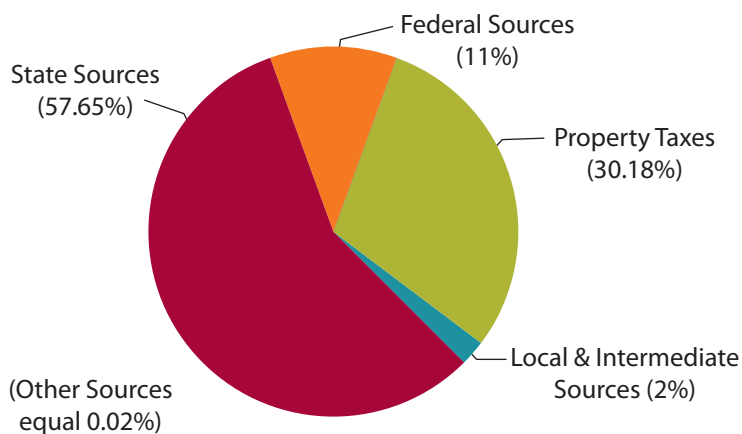
In order to increase efficiency and decrease expenses related to printing and copying, we implemented a Printer Refresh in the summer of 2012. Individual printers were replaced with centralized machines. Overall, the total number of printing and copying devices in the District was reduced by 80 percent. In the first year, there was a 30 percent reduction in printing and copying across the District, which equates to one semitruck load less paper being used. The new machines are also improving efficiency in the District. According to a Focus on Energy analysis, there is a 90 percent annual reduction in power needed for the new printers and copiers. Response time for repairs has also greatly diminished. In addition to a one-time energy rebate of more than \$92,000, the Printer Refresh is saving the District more than \$70,000 per year.

## 2013-2014 Budget

We operate under state revenue limits that control the amount of revenue school districts can collect through state general aid and local property taxes. State aid used by the District to reduce property taxes increased by close to \$8.4 million. This state aid increase as well as the expired \$3.3 million referendum approved additional levy for building maintenance led to a 6.66 percent reduction in the property tax levy. This is the largest tax levy reduction by the District since 1996. **The District's tax rate remains lower than all comparable urban districts in Wisconsin.**

## Sources of Revenue

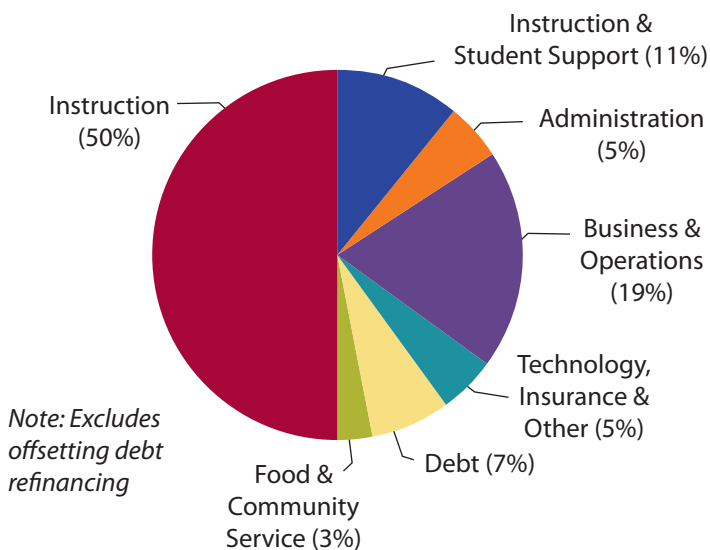
RUSD receives its funding from the following sources (figures are budgeted for the current school year):



## How Revenue is Spent

We carefully target our dollars to have the greatest impact on the classroom and student learning. When compared to the state average, **a higher proportion of RUSD expenditures have been for educational purposes.** This is the case even though District per pupil spending is below the state average.

## 2013-2014 Expenditures by Function



## Budget Challenges Ahead

Though our District's financial health has improved significantly over the past several years, many serious fiscal challenges lie ahead. Preliminary estimates indicate a structural deficit for the District in 2014-2015 of as much as \$7.5 million. We have already begun to proactively address this shortfall.

Lower revenues from both the state and federal government that support educational programs continue to be a fiscal challenge. State limits allow approximately a 1.5 percent increase in spending per pupil, while costs are expected to rise at a much higher rate. Funds from the federal government that support services for special education students and supplemental instructional programs for low-income pupils are also declining. Another challenge is declining enrollment.

Despite serious fiscal challenges, our efforts are focused on improving student achievement and instructional practices, increasing instructional technology availability to students and repairing school buildings for enhanced learning environments.



# FACILITY IMPROVEMENTS

## Extensive Facility Upgrades Improve Learning Environment for Students



BEFORE: 1950s-era windows in the process of being replaced at McKinley Middle School



AFTER: Windows at McKinley Middle School are replaced with new energy-efficient windows.

This school year, many RUSD students and staff are enjoying significantly improved learning environments. RUSD completed major facility upgrades in 2013 to aging and outdated systems. The District partnered with Trane and Johnson Controls to complete the work which was funded by performance contracts (\$34.4 million approved by the Board of Education). These performance contracts allow the District to use future energy and operational savings to finance infrastructure improvements up front.

Throughout the District, the following replacements have been made: 18 school boilers, 150 unit ventilators, 3.5 miles of piping for improved ventilation and heating, 750 window openings, 200 door openings, 2.7 miles of caulking, 500 light fixtures and 20,000 classroom light bulbs were replaced with more energy-efficient products. In addition, 200,000 square feet of asphalt and concrete were also replaced and 950 parking spaces were re-stripped.

The infrastructure upgrades implemented by Trane alone are expected to save the District approximately \$150,000 in annual utility expenses and operational cost savings over time. In recognition of the District's commitment to energy, operational efficiency and sustainability, Trane presented RUSD with the "Energy Efficiency Leader Award" in August.

## A Closer Look: Improvements at McKinley Middle School

A total of \$6.8 million was invested through performance contracts at McKinley Middle School. Significant improvements were made to the building in the summer of 2013, including:

- Replaced roof-top air handling units
- Removed radiant heat and centralized general ventilation and replaced with Individually controlled unit ventilation systems (Modine, a local company, supplied the unit ventilators)
- Replaced 1950s-era windows and doors throughout the building
- Repaired roofs throughout/replaced boiler room roof and exterior masonry
- Replaced two 1930s-era steam boilers and converted system to three hot-water system boilers
- Replaced heating-system piping throughout the building

In addition, projects were completed outside of the performance contracts to upgrade science labs at McKinley, Mitchell and Starbuck Middle Schools for delivery of 21st-century curriculum. A total of \$550,000 was invested at McKinley to remodel nine science labs, replace floors, lighting and ceilings in seven of the labs and replace cabinets and fixtures in all of the science labs.

### Case High School Parking Lot

(From Left)

Photo 1: Before

Photo 2: Fieldhouse entrance after

Photo 3: Theater entrance after



# COMMUNITY RESOURCES

RUSD recognizes the value of community-based partners and the work they do to support students in achieving success in school. Below are some community resources that provide services for students and families:



Photo Credit: United Way of Racine County

Community members volunteer their time to tutor students in reading at eight RUSD elementary schools through United Way of Racine County's Schools of Hope program. To learn more about becoming a tutor, visit [www.unitedwayracine.org/soh](http://www.unitedwayracine.org/soh).

## Tutoring

- **RUSD Extended Learning** (grades K-8)  
3109 Mt. Pleasant St., 262-664-6990
- **John XXIII Educational Center** (middle/high school)  
1101 Douglas Ave., 262-898-7250
- **Mead Street COP House** (all grades)  
1750 Mead St., 262-635-7862
- **Cops & Kids Reading Center** (age 3-12)  
800 Villa St., 262-632-1606
- **Urban League of Racine** (low income, black/Hispanic, inter-city, math tutoring for age 11-17)  
718 N. Memorial Drive, 262-898-9066
- **Greater Grace Temple Church**  
522 N. Memorial Drive, 262-634-6246
- **Emmaus Lutheran Church**  
1925 Summit Ave., 262-634-5515

## Educational Programs

- **Racine Family YMCA** (age six months to 18 years)  
725 Lake Ave., 262-634-1994
- **Racine Family Literacy: Girls Inc.** (girls in elementary, middle and high school)  
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)

## Mentoring

- **RUSD Extended Learning** (grades 4-8)  
3109 Mt. Pleasant St., 262-664-6990
- **John XXIII Educational Center** (middle and high school)  
1101 Douglas Ave., 262-898-7250
- **Big Brothers Big Sisters** (at-risk students, single-parent families)  
3131 Taylor Ave., Building 4, Box 7, 262-637-7625

## Family Programs

- **United Way: Advancing Family Assets**  
1220 Villa St., 262-456-4701
- **Focus on Community: F.A.S.T. - Families and Schools Together** (children and families)  
1220 Mound Ave. #307, 262-632-6200
- **Racine Family Literacy** (low-income, low-literacy families)  
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)
- **Racine Family Literacy: Family Smart/Kid Friendly** (families, focuses on early childhood development)  
1510 Villa St., 262-898-3968, 262-456-1779 (En Español)

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View this report online at [www.racine.k12.wi.us](http://www.racine.k12.wi.us).



Photo Credit: United Way of Racine County

# OUR SCHOOLS

## Early Learning Centers

**Racine Early Education Center**  
2015 Franklin St. • 262-664-8200

**Red Apple Early Childhood**  
914 St. Patrick St. • 262-619-4527

## Elementary Schools

**Bull Fine Arts**  
815 DeKoven Ave. • 262-664-6800

**Dr. Jones**  
3300 Chicory Road • 262-664-8050

**Fratt**  
3501 Kinzie Ave. • 262-664-8150

**Giese**  
5120 Byrd Ave. • 262-664-8250

**Gifford**  
8332 Northwestern Ave. • 262-619-4550

**Goodland**  
4800 Graceland Blvd. • 262-664-6850

**Janes Year-Round**  
1425 N. Wisconsin St. • 262-664-6550

**Jefferson Lighthouse**  
1722 W. Sixth St. • 262-664-6900

**Jerstad-Agerholm**  
3535 LaSalle St. • 262-664-6050

**Julian Thomas**  
930 Martin Luther King Drive • 262-664-8400

**Knapp**  
2701 17th St. • 262-664-8000

**Mitchell**  
2713 Drexel Ave. • 262-664-6350

**North Park**  
4748 Elizabeth St. • 262-664-6450

*(elementary schools continued)*

**Olympia Brown**  
5915 Erie St. • 262-664-6650

**Red Apple**  
914 St. Patrick St. • 262-619-4500

**Roosevelt**  
915 Romayne Ave. • 262-664-8300

**Schulte**  
8515 Westminster Drive • 262-664-6300

**S.C. Johnson**  
2420 Kentucky St. • 262-664-6950

**Wadewitz**  
2700 Yout St. • 262-664-6000

**West Ridge**  
1347 S. Emmertsen Road • 262-664-6200

## Middle Schools

**Gilmore**  
2330 Northwestern Ave. • 262-619-4260

**Jerstad-Agerholm**  
3601 LaSalle St. • 262-664-6075

**McKinley**  
2340 Mohr Ave. • 262-664-6150

**Mitchell**  
2701 Drexel Ave. • 262-664-6400

**REAL School**  
5915 Erie St. • 262-664-8100

**Starbuck**  
1516 Ohio St. • 262-664-6500

**Walden III**  
1012 Center St. • 262-664-6250

## High Schools

**Case**  
7345 Washington Ave. • 262-619-4200

**Horlick**  
2119 Rapids Drive • 262-619-4300

**Park**  
1901 12th St. • 262-619-4400

**REAL School**  
5915 Erie St. • 262-664-8100

**Walden III**  
1012 Center St. • 262-664-6250

## Virtual Learning

262-664-8734

## Alternative Learning Center

**Mack Program at Winslow School**  
1325 Park Ave. • 262-664-6600

### Enroll Now!

Welcome to RUSD! To enroll your child in an RUSD school, please contact:

**Enrollment Center**  
3109 Mt. Pleasant St.  
262-631-7194

## BOARD OF EDUCATION

The RUSD Board of Education represents, leads and serves the District's stakeholders and holds itself accountable to them by committing to act in their best interests and by ensuring that all Board and organizational action is consistent with law and the Board's policies. The Board typically meets on the third Monday of every month at 6:30 p.m. at the District's Administrative Service Campus.

- **Mr. Dennis Wiser**, President (dennis.wiser@rusd.org)
- **Pastor Melvin Hargrove**, Vice President (melvin.hargrove@rusd.org)
- **Mr. Chris Eperjesy**, Treasurer (christopher.eperjesy@rusd.org)
- **Ms. Pamala Handrow**, Clerk (pamala.handrow@rusd.org)
- **Dr. Mike Frontier** (michael.frontier@rusd.org)
- **Mrs. Julie McKenna** (julie.mckenna@rusd.org)
- **Mr. Don Nielsen** (don.nielsen@rusd.org)
- **Ms. Kim Plache** (kim.plache@rusd.org)
- **Mr. Guadalupe (Wally) Rendón** (wally.rendon@rusd.org)

## STAY CONNECTED WITH US!

- **Website** | [www.racine.k12.wi.us](http://www.racine.k12.wi.us)
- **Cable Access Channel 15.20**
- **Board of Education Newsletter** | Monthly e-newsletter distributed after each regular meeting. Sign up to receive e-news on our website.
- **Facebook** | Like Racine Unified Schools
- **Twitter** | Follow Racine Unified
- **School Newsletters** | Ask your child's school how to get a copy.
- **Emergency Notifications** | Register your email address on our website to get updates on school closings and other time-sensitive information.
- **Share Your School's Good News** | Click the link on our website to tell us the great things happening at your school.



**RACINE UNIFIED  
SCHOOL DISTRICT**

**Administrative Service Campus**

3109 Mt. Pleasant St. • Racine, WI 53404  
262-635-5600 • info@rusd.org  
www.racine.k12.wi.us

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# *Racine Unified offers choices for every student!*

Learn more about these opportunities at [www.racine.k12.wi.us](http://www.racine.k12.wi.us).

## Early Learning

- 4-Year-Old Kindergarten
- Bilingual Education
- Parent-Child Oriented Classroom (P-COC)



## Elementary School

- Jefferson Lighthouse Elementary Magnet School  
Gifted & Talented, International Baccalaureate
- Bull Fine Arts Magnet Elementary School  
Arts Education
- Red Apple Magnet Elementary School  
Science and Environmental Education
- Janes Year-Round Elementary School
- Extended Learning Programs
- Bilingual Education



## Middle School

- Walden III Magnet Middle School
- REAL Charter Middle School
- Career & Technical Education  
Family & Consumer Science, Technology, Business Education
- International Baccalaureate Programme



- Extended Learning Programs
- Virtual Learning
- Arts, Music, Athletics & Co-Curriculars
- Bilingual Education

## High School

- Career & Technical Education  
Youth Apprenticeships, Family & Consumer Science, Technology, Business Education, Manufacturing
- Walden III Magnet High School
- REAL Charter High School
- International Baccalaureate Diploma Programme
- Advanced Placement (AP) Classes
- Virtual Learning
- Arts, Music, Athletics & Co-Curriculars

