Instruction

Support Services

Support services (including Counselors, Social Workers, Nurses and School Psychologists) are available to **ALL** students in the school environment, and the provision of such services shall be on a non-discriminatory basis. Pupils who believe they have been discriminated against in the District's provision of support services may utilize the District's Nondiscrimination Complaint Procedure (reference administrative regulation #5145.2).

School Counselors are professional educators who meet specific licensure requirements through the Department of Public Instruction, which makes them uniquely qualified to address all students' academic, career, and social/emotional developmental needs. School counselors implement a comprehensive counseling program that promotes the success of all students across three specific domains: academic, social/emotional, and career development. The proactive program provides education, prevention, and intervention activities, which are integrated into all aspects of these domains. The program teaches skills students need to achieve academic, career, and social/emotional success. The program is developmentally based, and it is systematically planned and provided by licensed school counselors in collaboration with other licensed pupil services staff, teachers, parents, and community health and human service professionals.

School social work is a specialized area of practice within the broad field of the social work profession. School social workers bring unique knowledge, skills, and dispositions to the school system and the student services team. Professional school social workers meet the state certification/licensure standards, and abide by the laws of the states in which they are employed. They uphold the ethical and professional standards of NASW (National Association of Social Workers). School social workers are instrumental in supporting the mission of the schools by providing a safe and educationally sound environment for teaching and learning. In RUSD, school social workers collaborate with the home, school, and community to help students and families address any social, behavioral, emotional, learning, cultural, and economic barriers that impact school success.

<u>Nursing Services</u> - reference Administrative Regulation 5151 <u>School Psychologists</u> - reference Administrative Regulation 6165.10

Legal Reference: Wis. Stat. s. 118.13; Wis. Admin. Code PI 8.01(2)(e); Wis. Admin. Code PI

9.03(1)(f)

Policy adopted: April 11, 1977 Policy edited: January 8, 1996 Policy edited: August 21, 2000

Administrative Regulation Revised: October 15, 2018