Raising Racine 2022

September 2019 Progress Report

Ensure experiences, opportunities and choice so every RUSD student is academically, socially and emotionally successful and ready for career and/or college

- Four-year graduation rate from 76.8% to meet or exceed state average by 2022
- ACT: Eleventh grade students at or above the CCR Benchmark:
 - Math: from 16.8% to 26.8%
 - Reading: from 22.5% to 32.5%
- Ninth grade students earning 7 high school credits (including math-Algebra 1 or higher) from 60.5% to 80%

Ensure experiences, opportunities and choice so every RUSD student is academically, socially and emotionally successful and ready for career and/or college

- Forward Exam: 7th grade students scoring proficient/advanced increased by 15%:
 - Math: from 10.6% to 25.6%
 - Reading: from 14.8% to 29.8%
- MAP at the CCR Benchmark increase by 15%:
 - 3rd grade students reading from 23.5% to 38.5%
 - 5th grade students math from 23.7% to 38.7%

Ensure experiences, opportunities and choice so every RUSD student is academically, socially and emotionally successful and ready for career and/or college

Four year graduation rate to meet or exceed state average by 2022 (17/18)	74.8%	0.1%
ACT 11th grade students at or above the CCR Benchmark - Math (17/18)	13.4%	1.8%
ACT 11th grade students at or above the CCR Benchmark - Reading (17/18)	19.8%	1.6%
Ninth grade students earning 7 HS credits (inc Alg 1 and Science or higher) (18/19)	62.5%	1.1%
Forward Exam: 7th gr students scoring P/A - Math (17/18)	13.7%	1.0%
Forward Exam: 7th gr students scoring P/A - Reading (17/18)	18.2%	2.2%

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MAP at the CCR benchmark - 3rd grade reading (18/19)

27.51%

1.54%

MAP at the CCR benchmark - 5th grade math (18/19)

26.65%



Consistently demonstrate our Core Values so that RUSD is a great place to learn, work and succeed

2018-2022 Year Strategic Plan Goals - STUDENTS

- Student Engagement Survey:
 - Safety: "Feel safe" from 3.89 to 4.50
 - Teachers: "My teachers/administrators care about me" from 4.19 to 4.70
 - Climate: "I like going to school" from 3.67 to 4.0
- District Average Daily Attendance: Increase from 92.4% to 97%
- Reduce number of suspensions across the District by 50%
 - Elementary: from 1,875 to 938
 - Middle: from 1,698 to 849
 - High: from 1,178 to 589

Consistently demonstrate our Core Values so that RUSD is a great place to learn, work and succeed

2018-2022 Year Strategic Plan Goals - EMPLOYEES

- Employee Engagement Survey to at least 50%
- Increase Employee Engagement Survey District mean from 3.43 to 4.5
- Increase staff attendance rate from 84% to 90
- Increase District Services Survey District mean store to 4.5 or higher

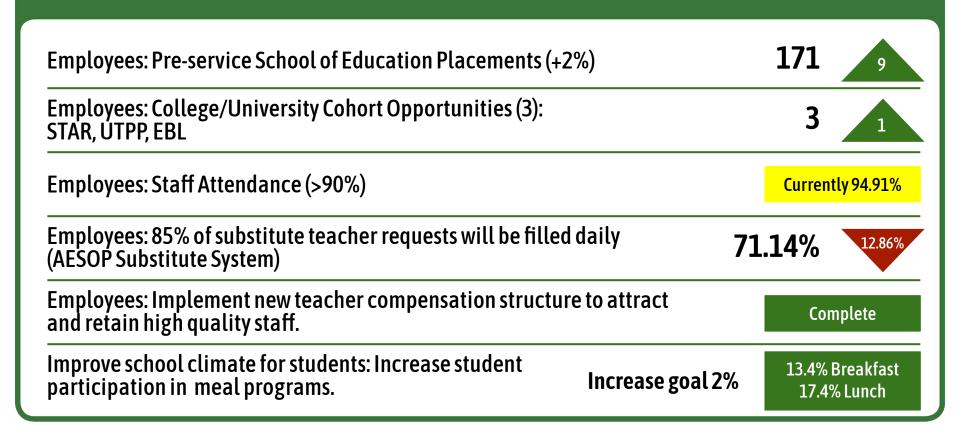
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Parent survey: "I regularly receive feedback from school staff on how well my child is learning."	3.67	.25
Parent survey: "My family is treated with respect at this school."	4.25	.11
Employee engagement survey participation to 50%+.	1,149	493
Students: "I feel safe at my school."	4.04	.13
Students: "My teachers/administrators care about me."	4.39	.14
Students: "I like going to school."	3.71	.19

Consistently demonstrate our Core Values so that RUSD is a great place to learn, work and succeed

District Average Daily Attendance	90.8%	0.7%
Out-of-School Suspensions (Elementary)	1,796	125
Out-of-School Suspensions (Middle)	2,916	928
Out-of-School Suspensions (High)	1,300	33
Employees: Engagement Survey mean score (4.5)	3.59	.16
Employees: District Services Survey mean score (4.5)	3.86	.12

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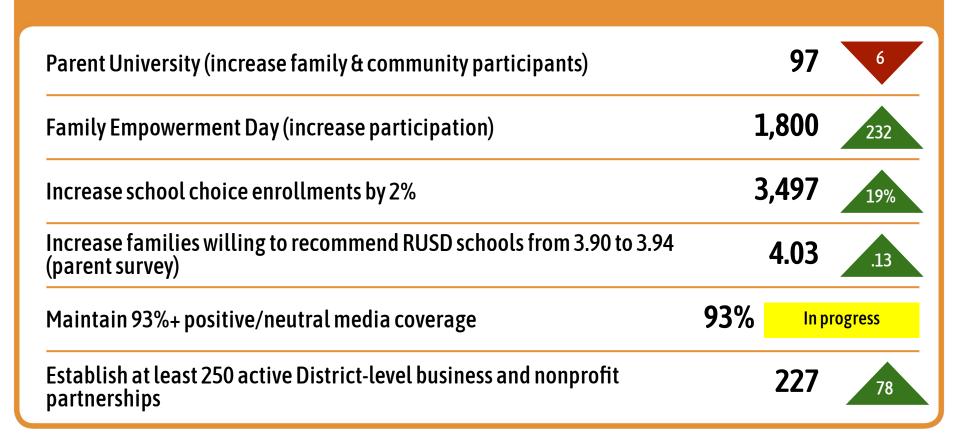
Partnerships & Community

Create strong family, community and business partnerships to accelerate our collective impact on student success

- Establish at least 250 active District-level business and nonprofit partnerships
- Significantly expand opportunities for family engagement

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Financial & Operational Excellence

Ensure fiscal decisions and infrastructure planning align to student-centered District priorities

- Assure long-range fiscal planning and annual budget development adequately funds student-centered programs and priorities
- Establish District's budget process and budget documents according to Government Finance Officers Association (GFOA) standards
- Sustain District fund balance at 15% or higher of the annual operating budget
- Reduce the Facilities Conditions Index from 18% to 14%

Financial & Operational Excellence

Ensure fiscal decisions and infrastructure planning align to student-centered District priorities

Sustain the fund balance at 15% or higher	Est.: 16.3%
Assure long-range fiscal planning: Coordinate with BOE on process for development and approval of plan (5/2019 goal)	No Progress
Assure long-range fiscal planning: Assess impacts of District economic and demographic changes on finances, programs, and facilities	N/A
Establish budget process to meet GFOA standards for Best Practices in School Budgeting: Communicate implementation plan and (1B) Update BOE budget policies.	No Progress
Establish budget process to meet GFOA standards for Best Practices in School Budgeting: (2A) align strategic goals, (2B) Root Causes Training, (4C) Define School Allocation Structures	In progress
Establish budget documents to meet GFOA standards for Best Practices in School Budgeting	In progress

Financial & Operational Excellence

Ensure fiscal decisions and infrastructure planning align to student-centered District priorities

Assure long-range fiscal planning: Implement technical system enhancements for efficiencies and improved operations

In progress

Assure long-range fiscal planning: Continue implementing DPI best practices for school cash by:

- 1) Move all scholarships from bank accounts to F72 trust;
- 2) Continue moving school funds to F21; and
- 3) Generate procedure manuals for scholarships and school stores

N/A

Reduce the Facilities Condition Index from 18% to 14%

Establish new baseline

Identify and implement school safety best practices that support continual improvement and reduction of risk as measured by annual key performance factors

In progress

Identify and implement operational best practices that support continual improvement and attainment of industry standards for effective and efficient operations as measured by annual key performance indicators

In progress