



West Ridge IB World School

IB Newsletter

Principal's Message:

Hello West Ridge Families,

Please take a peek to see what students are up to at West Ridge IB World School. From our "Celebrity Lunch" to a visit from Keiko and the Racine Public Library for IB Family Night, there are plenty of opportunities for students to demonstrate the learner profile traits that make them inquisitive global citizens. Happy Learning!

IB Update:

Our Learner Profile Attribute for February is Reflective. We strive to have our students demonstrate this quality at school and in their community.

To be reflective our students will demonstrate being able to explain their learning, understand their strengths and weaknesses in order to support their learning, and give thoughtful consideration to others' learning.

Wildcat Way



On December 21st 17 2nd and 3rd grade students used their PAWS to have a celebrity lunch. The table was complete with tablecloth, center piece, name cards, fancy napkins, "fine" china and mints. They all enjoyed good conversation and their time together.

Important Dates:

2/21 - EC, 4K, K, Grade 1 IB Night -
Racine Public Library Visit

We have a "Family Night" coming up on February 21st. Early Childhood/4K, Kindergarten and 1st Grade will share projects they have done while studying their units of inquiry.

Come join and get your free library card!

4K

How We Express Ourselves

Central Idea: Humans express their thoughts and ideas in many different ways.

Lines of Inquiry:

- 1) Different versions of the same story relating to each other.
- 2) Feelings and emotions that stories evoke.
- 3) How we use different forms of expression.

Key Concepts: Connection, Reflection, Function

Attitudes: Creativity, Appreciation, Enthusiasm

Approaches to Learning: Communication Skills, Social Skills, Thinking Skills

2nd Grade

Sharing the Planet

Central Idea: Different types of animals inhabit the Earth and rely on each other to survive.

Lines of Inquiry:

- 1.) Animal Classification(Form)
- 2.) Animal Habitats (Causation)
- 3.) Connection of Living Things(Connection)

Attitudes: creativity, commitment, enthusiasm

Approaches to Learning: Collect, organize and present data; Speaking and Listening; Self management

We showed our animal reports, riddles, and dioramas at our Animal around the World Night . We enjoyed our visit with the Racine Zoo in January.

5K

How the World Works

Central Idea: Things in our world move in different ways based on the energy and forces inflicted upon them.

Lines of Inquiry:

- 1.How forces affect the movement of objects (causation)
- 2.How people use forces and motion in their lives (connection)
- 3.Ways people can demonstrate a force (change)

Key Concepts: Causation, Connection, Change

Learner Profile: Inquirer -The students may question what causes objects to move.

Knowledgeable - The students will explore concepts and develop knowledge and understanding about the impact of movement.

Thinker- The students will exercise thinking skills when carrying out motion experiments.

3rd Grade

How We Express Ourselves

Central Idea: Humans can discover a variety of cultures, beliefs and values expressed through folktales and legends from around the world.

Lines of Inquiry:

1. Elements of folktales, fables, and legends (form)
2. Connecting the message to daily life (connection)
3. Why folktales and legends still exist today (reflection))

Key Concepts: Form,, Connection, Reflection

Learner Profile:

Open-minded - Students will understand and appreciate diverse cultures and traditions through a variety of folktales and legends.

Attitudes:

1. Creativity
2. Enthusiasm
3. Independence

1st Grade

How We Express Ourselves

Central Idea: Humans use the science of sound to communicate information, feelings, and emotions.

Lines of Inquiry (Key Concepts):

1. The ways sound can be produced (function)
2. The ways sound can be used for the communication of ideas (connection)
3. The ways music can communicate mood and feelings (causation)

Learner Profile:

Inquirers, Knowledgeable, Communicators

Attitudes: Creativity, Empathy, Curiosity

4th Grade

How We Express Ourselves

Central Idea: Different cultures, around the world, have passed down imaginative stories and tales with characters, who learn lessons and morals to guide their beliefs.

Lines of Inquiry (Key Concepts):

1. Fairy Tales are timeless (Reflection)
2. The elements of fairy tales (Form)
3. Similarities and differences in stories around the world (Perspective)

Learner Profile: Communicators, Knowledgeable

Attitudes:

1. Creativity
2. Appreciation
3. Confidence

5th Grade

How we organize ourselves

Central Idea: Conflict throughout history can cause societal changes in governments to create systems of justice.

Lines of Inquiry (Key Concepts):

1. Causes of conflict and revolution (causation)
2. Opportunity and/loss resulting from conflict (connection)
3. The shaping of present day systems (perspective)

Learner Profile:

Principled, Thinker, Reflective

Visual Arts

The Art room has been a very busy place during the past few weeks. Students are working hard in working in various mediums. We have many different projects going on.

Physical Education

K-2 Students have been playing Over/Under. Incorporating throwing and tossing at a target. They have also been improving on locomotor skills with music.
3-5 Hula Hut Battle is a great team-building game in which students build a hut out of hula hoops. They continue to work on flexibility and fitness.

Music

K-1 are working on finding and keeping a steady beat

2-3 are studying the instrument families and using their proper singing voices

4-5 and singing songs from around the world. 5th gr. Will be preparing for the Racine Symphony Orchestra field trip in March.

Spanish

Students are counting in Spanish. Also, they are using math skills such as number sequencing and math operations as they communicate in Spanish.

Media Specialist

Students have been working on coding during December and January. The Hour of Code and Computer Science Week are both during December, but we will be learning to code during the entire second semester. Learning to code happens using computers and, also, using paper and props.

"Empowering students to achieve academic and social success."



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