

Students

- a. Scholarship: Guidelines for Selecting Academic Excellence Higher Education Scholarship Recipients (Admin Guideline #5138)

The Racine Unified School District will comply with all aspects of Chapter HEA 9.

The Racine Unified School District has determined that the following are standards for awarding the Academic Excellence Scholarships.

To be eligible, students must be enrolled and in attendance in a Wisconsin public school for 4 years; grades 9-12, of which 2 years are in a Racine Unified School District program and the senior year must be 1 of the 2 years.

1. Grade Point Averages (GPA) Computation

The selections for the Academic Excellence Scholarship will be based on the scholars' grade point average as it is normally determined by the Racine Unified School District and as shown on the official transcript as of the last day of the last semester that ended just prior to the February 15 deadline. For purposes of selecting the scholars and alternate scholars, the scholar's and alternate's grade point average shall include the same number of places past the decimal that the District normally uses on the official high school transcript.

A student must be a senior in order to be eligible for the Wisconsin Academic Excellence Scholarship.

The Racine Unified School District policy on weighted grades as it relates to grade point average is to be used for the purpose of determining the Academic Excellence Scholarship recipients. All classes that appear on the official transcript, except for those classes taken for a second time by a student, will be included in the students' grade point average. Although both the original class and retaken class will both appear on a student's transcript, only the class in which the highest grade was earned will be counted toward a student's grade point average. Grades transferred into the Racine Unified School District must conform to the District's grading policy. (For example, the Post Secondary Options program and the Off-Campus Credit program – including study abroad – grading policies are to be utilized.) Home school

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grades shall be identified as pass/fail and shall not be computed in the student's grade point average. *(The use of weighted grades will sunset with the class of 2020. See Administrative Regulation 6142.3)*

2. Grade Point Averages Tie-Breaking Procedures

The following procedures will be used to break ties:

- a) If the eligible students' grade point averages are identical, the grade point averages will be computed to as many places as needed to break the tie.
- b) If the eligible students' grade point averages are identical and the first criteria does not determine the recipient, then the student with the higher ACT composite score will be ranked higher.
- c) If the eligible students' grade point averages are identical and the first two criteria have not determined the recipient, then the student with the greater number of weighted credits will be ranked higher.
- d) If the eligible students' grade point averages are identical and the first three criteria have not determined the recipient, then the student with the higher unweighted grade point average will be ranked higher.
- e) If the eligible students' grade point averages are identical and the first four criteria have not determined the recipient, then the student with the greater number of attempted credits (not counting pass/fail) will be ranked higher.

Legal Reference: Chapter HEA 9, February 2013

Administrative Regulation adopted:	February 6, 1995
Administrative Regulation revised:	June 15, 1998; February 4, 2019
Administrative Regulation reviewed:	December 19, 2000; November 27, 2018