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Racine Unified School District Graduation Requirements

Subject	Class of 2018	Class of 2019	Class of 2020	
	Carnegie units required for graduation			
English	4.0	4.0	4.0	
 Writing Composition is required 				
 Excluded: Yearbook Publication, Publications 				
Photography and Newspaper Publication				
Mathematics	3.0	3.0	3.0	
 Courses must be Algebra 1 or higher 				
Computer sciences can qualify ¹				
Digital Electronics can qualify ¹				
Science	3.0	3.0	3.0	
 Courses must be 9th Lab Science or higher 				
 Principles of Engineering can qualify ² 				
Social Studies	3.5	3.5	3.5	
(required):				
• US History (1.0)				
• World History (1.0)				
• American Gov't (0.5)				
• Economics (0.5)				
• Sociology (0.5)				
Physical Education	1.5			
,	Waiv	Waiver for 0.5 credits optional		
	see Adm Reg 6142.15			
Health Education	0.5	0.5	0.5	
Fine Arts (Art, Music, Speech, Drama)	1.0	1.0	1.0	
Walden students must complete 1.5 credits				
Electives	4.5	4.5	8.5	
Walden students must complete 4.5 credits				
All freshman students attending Case, Horlick or Park High				
Schools are required to take the Freshman Seminar course in				
Grade 9.				
Career and Technical Education (CTE)	1.0	1.0	1.0	
Civics Exam (*)	Required	Required	Required	
ROPE - Walden students must successfully complete all	0.5	0.5	0.5	
requirements				
Total Credits	22.0	22.0	26.0	
Total Credits Walden	23.0	23.0	23.0	

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Notes

- (*) Students must correctly answer at least 65 out of 100 questions from the INS Citizenship Test to successfully complete the Wisconsin Civics Examination requirement (includes students receiving LEP or 504 services). Students receiving special education services must participate in the examination, but do not have to pass the test in order to graduate. The examination will be administered by the District with multiple opportunities for students to be successful. Prior to December 2017 a passing score was 60 out of 100. Students who did not pass on their first attempt will have to retake the test and score at or above the new minimum of 65.
- (1) The Board of Education shall award a pupil up to one mathematics credit for successfully completing in the high school grades a course in computer sciences that the department has determined qualifies as computer sciences according to criteria established by the Wisconsin Department of Public Instruction.

The Board of Education shall award a student up to one (1) mathematics credit for successfully completing in the high school grades a career and technical education course that the Board of Education determines satisfies a mathematics requirement, but may not award any credit for that course if the Board awards any credit for that same course as a science course.

(2) The Board shall award a student a science credit for successfully completing in the high school grades each course in agriculture that the department has determined qualifies as science according to criteria established by the Wisconsin Department of Public Instruction.

The Board shall award a student up to one (1) science credit for successfully completing in the high school grades a career and technical education course that the Board determines satisfies a science requirement, but may not award any credit for that course if the Board awards any credit for that same course as a mathematics course.

Additionally, a student may be awarded a diploma by:

- *a)* Successfully completing an approved Individual Education Plan (IEP) that specifically defines any graduation requirement modifications.
- b) Successfully completing an approved Language Development Plan (LDP) that specifically defines any graduation requirement modifications.
- c) Successfully completing an approved Section 504 Plan that specifically defines any graduation requirement modifications.

High School Credit for Middle School Coursework

The Board of Education may grant high school credit for courses taken in middle school provided <u>all</u> of the following apply:

- 1. Course(s) must be successfully completed in 7th or 8th grade.
- 2. The student's performance on a state examination or similar examination approved by the Board must demonstrate that the student is academically prepared for coursework that is offered in the high school grades.
- 3. The credit must be earned in a course that is taught by a teacher who is licensed to teach the subject in the high school grades.

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- 4. The credit must be earned in a course that is taught using a curriculum and assessments that are equivalent to the curriculum and assessments used to teach the subject in the high school grades.
- 5. This first applies to a course completed by a student in grade 7 or 8 during the 2016-17 school year. Retroactive credit cannot be earned.

Credits will appear on high school transcripts but will not be computed in the high school grade point average.

Alternative Requirements

The Board of Education may grant a high school diploma to a student who has not satisfied the requirements of Wis. Stat § 118.33(1)(a) if all of the following apply:

- 1. The student was enrolled in an alternative education program, as defined in Wis. Stat § 115.28(7)(e)1.
- 2. The Board determines that the student has demonstrated a level of proficiency in the subjects listed above equivalent to that which he/she would attain if he/she had satisfied the requirements under Wis. Stat § 118.33(1)(a).
- 3. The student satisfies the Wisconsin Civics Exam requirements in Wis. Stat. § 111.33(1m)(a).

Credits earned outside of RUSD

- Credits earned at Institutes of Higher Education (IHE) through Youth Options and/or Course Options will be awarded at the ratio of 0.25 District credits for every 1.0 IHE credit.
- Grades earned at an IHE will not count in the District GPA calculations.

Legal Reference: Wis. Stat § 118.33; Wis. Adm. Code Ch. PI 18

Policy adopted: April 11, 1977 Policy amended: September 12, 1977 Policy amended: September 11, 1978 Policy amended: December 11, 1978 Policy edited: January 8, 1976 Policy edited: January 13, 1996 Policy revised: August 21, 2000 Policy revised: February 19, 2001 Policy edited: July 18, 2002 Policy revised: March 3, 2014

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