

Instruction

Long Range Plan for Library/Media Development

In accordance with the State of Wisconsin Statutes, Chapter 121.02, Standard H, which states: "Provide adequate instructional materials, texts and library services which reflect the cultural diversity and pluralistic nature of American society", the following is submitted as a statement of the Racine Unified School District's long range plan for library/media development.

In order to provide intellectual and physical access to information and ideas for a diverse population whose needs are rapidly changing, the long range plans and goals have been divided into two main categories: 1) the development of the District level library/media program and 2) the development of the building level library/media program.

1. District Level Program

The District level Instructional Materials Center operations and program are organized as a service agency to the teaching staff of the Racine Unified School District. The Instructional Materials Center (I.M.C.) supports the curriculum and special enrichment programs of the District. It has several departments, with each area having separate and cooperative responsibilities and goals. Long range plans for the District level I.M.C. are as follows:

The Chief Academic Office will assist library/media staff in developing improved library/media services, in-service program and workshops and in implementing long range plan recommendations.

In order to insure the maximum access to information for teachers and students, the I.M.C. staff will work with library/media staff in planning and implementing the following:

- a) Optimum facilities utilization through media center modification and expansion.
- b) Collection development.

2. Building Level Programs

The building level library/media programs are designed to facilitate students and staff access to information through various forms of media, technologies and services. Long range plans are set forth as follows:

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- a) To provide all students with opportunities to develop lifetime research and information retrieval skills.
- b) To promote a lifetime habit of reading and literature appreciation.
- c) To support and enrich the curriculum and special programs of the district.
- d) To provide resources to help in developing creative, critical thinking and leadership skills.
- e) To develop opportunities for creative self-expression through research, listening, reading, reviewing and creating.
- f) To learn to effectively and creatively use and care for a variety of media equipment and accompanying software.
- g) Provide materials and an environment that meet students' individual needs and abilities.
- h) Provide facilities and appropriate space for the functioning of an effective library/media program.
- i) Seek to provide a balanced collection to reflect our changing, diverse, pluralistic society.
- j) Provide an effective and efficient computerized automated library/media management system.
- k) Work with the staff to effectively enhance curriculum and special programs through the use of library/media resources.
- l) Develop programs for the implementation and utilization of new and changing technologies.

A periodic review of progress will be conducted on the above long-range goals.

Legal Reference: Wisconsin Statute Chapter 121.02, Standard H

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