Get Involved!
Community and employer partnerships benefit students, educators, business leaders and our community.

What are the Academies of Racine?
Academies are small learning communities that provide real-world experiences with local businesses and professional, linking schoolwork and the workplace. Each high school has the same Academies with unique Pathways. Each Pathway is a sequence of courses designed to help students prepare for a specific career area while also meeting the mandatory requirements for high school graduation. Regular coursework is presented within the context of the Academy’s focus. Students will also have the same opportunities they have now to select elective courses.

Why are the Academies of Racine important to our community?

| 87% | of WMC Survey respondents report they have trouble finding candidates with the right technical skills. |
| 64% | indicate difficulty finding individuals with good soft skills such as reliability, communication, and teamwork. |

Improving Workforce Pipeline*
Themes of Solutions & Quality
1. Attract & Retain Talent
2. Upskill Existing Workforce
3. Improve Career Pathways
4. Promote YA & Work-Based Learning for students
5. Promote Career Awareness

The Manpower Workforce Study**

Projected increase in Racine County by 2021:

| Workforce Supply | 5.2% |
| Workforce Demand | 9.9% |

That will put the Workforce GAP at 164%

2018 Hiring Demand for the City of Racine & Racine County has grown by 20% for Healthcare & 10% in Transportation & Material Moving

Manufacturing has the highest increase at 24%

92% Racine Area current openings require credentials in industry or post-secondary

*Source https://www.wmc.org/programs/the-future-wisconsin-project/
**Source Building the Workforce of Racine County, Racine County WI
Opportunities to Engage
Join us for one or join us for all! Explore the options below to learn about ways you can participate in the Academies of Racine.

**SEE Your Future Expo**
The Expo is an opportunity for students to talk with employees and learn about their current occupation, what career and education choices led to their current role, and how these experiences contribute to the success of your organization.

We encourage you to invite several representatives from your business/organization working in key, high-demand occupations to participate in the Expo.

SEE Your Future Expo tables are organized by specific career areas, which will allow students to explore how different careers are essential to your daily operations. Your organization may represent up to 5 different career areas. Each career area will have a separate table.

*Estimated Commitment: 6 hours for the day of the event and ~3 hours planning time*

**Guest Speaking:** Students receive an interactive lesson from industry professionals related to aspects of a career. Classroom guest speakers occur during all years of high school and help students gain a deeper understanding of career development and why what they are learning in school is relevant to their futures. *Estimated Commitment: 1-7 hours (depending on number of classes and presentations)*

**Coordinated Site Visits:** This is an opportunity to arrange for educator and student tours of your business facility. You can provide a behind-the-scenes look of day-to-day job functions, an interesting new project or industry updates to help students get a better idea of the latest trends in your industry. *Estimated Commitment: 1-2 hours per visit.*

**Experiential Learning:** Work with academy leadership and pathway teachers to provide an experience to develop knowledge and skill in a work setting that is aligned with the lessons in the classroom that is an application of academic, technical, and employability skills. This could be in the form of a mentorship, student job shadowing, community projects, project based learning in the classroom and/or any hand-on experience that would provide preparation in the industry and ‘learning through work’, as well as mock interviews. Estimated Commitment: based on experience, 2 hours up to a semester.

**Pathway Mentor:** Share your professional experience and career opportunities with students in their classroom. This usually consists of a meeting, identifying a goal, explaining and modeling, observing and further exploring an industry practice with a teacher. *Estimated Commitment: 1-2 hours per week*
**Teacher Externship:** A unique professional development opportunity connecting the classroom to the workplace. Teachers spend time in a workplace to learn through direct experience about trends, skill requirements and opportunities in industries related to their subject in order to enrich their teaching and bring relevance to student learning. In addition to externships, teachers are able to select areas of interest and gain hands-on experience through events such as the Employer Roundtables. *Estimated Commitment: 4-40 hours*

**Internships/ Youth Apprenticeships/ Cooperative Education:** Students engage in the study of a program directly related to career interests & participate in a workplace setting by performing duties related to the occupation being studied. Internships typically occur during the 12th grade year in order to assist students in the completion of a capstone project, but students may obtain an internship at any point during the high school experience. *Estimated Commitment: Minimum 480 hours of paid work experience (depending on Work Program)*

**Career Pathway Advisory Council:** Advises, assists, provides support and advocacy for schools in regard to career themes, makes real-world connections & promotes community-focused learning and rigorous learning experiences. This shared commitment offers an opportunity for business and community members to fully invest in public education and promote student learning that is relevant, marketable, and rewarding. *Estimated Commitment: 4-6 hours per year*

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### THE ACADEMIES OF RACINE

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### CALENDAR OF EVENTS*

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<tr>
<th>August</th>
<th>September</th>
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<tr>
<td>Academies of Racine Annual Retreat</td>
<td>Beginning of School Coordinated Site Visits – Various Pathways</td>
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<tr>
<th>October</th>
<th>November</th>
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<tr>
<td>Coordinated Site Visits – Various Pathways</td>
<td>SEE Your Future Expo Coordinated Site Visits – Various Pathways</td>
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<tr>
<th>December</th>
<th>January</th>
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<tr>
<td>Academy Showcase Events Coordinated Site Visits – Various Pathways</td>
<td>End of Semester</td>
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<th>February</th>
<th>March</th>
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<td>Engineers Week Reality Check Day (Financial Literacy)</td>
<td>Freshman College Visits</td>
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<th>April</th>
<th>May</th>
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<tr>
<td>Coordinated Site Visits – Various Pathways</td>
<td>Freshman Declaration</td>
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*Events based on resources and are subject to change*
How to Engage

Contact for Academy Partnership:

Sarah Kapellusch
Gateway Technical College – Business & Workforce Solutions
Manager, Business Partnership & Development
kapelluschs@gtc.edu
(262)-977-7977

Contact for Academies of Racine, Office of Secondary Transformation:

Christopher Neff
Racine Unified School District
Director of Academies
christopher.neff@rusd.org
(262) 631-7089

Contact for DWD Youth Apprenticeship opportunities:

Jeff Bergman
Racine Area Manufacturers and Commerce
Workplace Learning Coordinator
jbergman@racinechamber.com
(262) 631-7060

Collective Impact Partner:

Higher Expectations engages community partners, aligns efforts, and maximizes resources to promote excellence and equity in education and employment outcomes in Racine County.

Connect with the High Schools:

JI Case High School
7345 Washington Ave
Racine, WI 53406
Academy Coach
Kari Morey
kari.morey@rusd.org
(262) 664-8762

William Horlick High School
2119 Rapids Drive
Racine, WI 53404
Academy Coach
Jennifer Sus
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(262) 619-4325

Washington Park High School
1901 12th Street
Racine, WI 53403
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