

Every Racine Unified graduate must meet the following requirements:

- District graduation requirements
- Participate in a Career Pathway course sequence
- Complete an academic and career plan

To be college and/or career ready, graduates must also accomplish indicators as described below.

College Ready Indicators¹

College Ready graduates maintain a minimum GPA 2.8 out of 4.0 and **two** or more of the following benchmarks:

- ACT reading score of 22 or ACT math Score of 22
- AP exam (3+) or AP course (C or better)
- IB exam (4+) or IB course (C or better)
- PLTW end of course exam (6+) or PLTW course (C or better)
- Algebra II (C or better)
- Dual credit Career Pathway course (C or better)
- Dual credit College English and/or math (C or better)

Other Factors that Contribute to College and Career Readiness:

- College academic advising; including FAFSA completion
- Participation in an approved College Bound Program
- Completion of a 4th credit of math and/or science or 2 credits of world language
- Seal of Biliteracy
- Completion of an online course

Career Ready Indicators²

Career Ready graduates identify a career cluster interest and meet **two** or more of the benchmarks below:

- 97% Attendance
- 80 hours of community service or a service learning project
- 160 hours of work experience in good standing
- Wisconsin certified Co-op program or Youth Apprenticeship certification
- Industry credential/certification (high demand area recommended)
- WorkKeys Certificate silver or higher
- Involvement in an approved career and technical student organization
- Two or more organized co-/extra-curricular activities
- Students entering the military meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for chosen military branch

Life Ready Indicators - Critical for both College & Career Ready graduates

- Completion of a financial literacy curriculum or experience
- Understanding of growth mindset
- Effectively advocating strengths and weaknesses
- Demonstrating grit and perseverance to achieve goals
- Demonstrating use of employability skills
- Demonstrating ability to express viewpoints and interpret diverse perspectives



"A vision has been established as we prepare our next generation of learners to be engaged and able to apply learning in the real world, having them equipped with critical 21st century skills."

- Dan Thielen, Chief of Secondary Transformation

¹Please note that each college or university has individualized admission requirements

²Please note that each individual employer and job will have individual criteria

Source: <http://www.redefiningready.org/>

These readiness indicators begin with the class of 2020.

Board approved: October 17, 2016

Key Terms



ACT – American College Testing required during junior year

AP – Advanced Placement

ASVAB - Students entering the military must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military

Biliteracy - Demonstrate proficiency in two or more languages

Career Technical Student Organization - DECA, SkillsUSA, FBLA, FCCLA, HOSA, Educators Rising

Co-Curricular - An extension of the formal learning experiences in a course or academic program, i.e. art show, science fair, experiential learning

College Academic Advising - Identification of post-secondary options and admissions criteria, complete at least one college tour or visit, review college transcript with at least one post-secondary institution representative, complete at least one post-secondary application

College Bound Program - Gear-Up, Upward Bound, People Program

Community Service - Complete .5 volunteer credit

Dual Credit - enrolls students in college courses while they are still in high school, allowing them to earn credit for both

Employability Skills - Successful strategies for effective time management, study skills, goal setting, organizational techniques, communication skills, critical thinking and problem solving skills, and personal qualities (responsibility, respect, self-esteem, self-management, honesty and integrity)

Extra-Curricular - Coordinated by a school, but may not be directly connected to academic learning (i.e. athletics, clubs)

FAFSA - Free Application for Federal Student Aid

Financial Literacy - The ability to understand how money works in the world: how someone manages to earn or make it, how that person manages it, how he/she invests it (turn it into more) and how that person donates it to help others

Grit - Perseverance and passion for long term goals

Growth Mindset - The belief that students can learn more or become smarter if they work hard and persevere. Student with a growth mindset may learn more, learn it more quickly, and view challenges and failures as opportunities to improve their learning and skills.

IB – International Baccalaureate

Industry Credential/Certification - Refers to credential/certification issued by an occupational or industry group to signal completion of particular training, coursework or other preparation.

PLTW – Project Lead the Way provides transformative learning experiences for K-12 students and teachers across the U.S. through an engaging, hands-on classroom environment that empowers students to develop in-demand knowledge and skills they need to thrive.

Wisconsin Certified Co-Op - Paid work experience for junior and senior high school students which contributes substantially to their educational and occupational development

WorkKeys – Assessment to determine career readiness in applied mathematics, locating information, and reading for information

Work Experience in Good Standing - complete .5 work credit

Youth Apprenticeship - A two-year program for high school juniors and seniors requiring a minimum of 900 hours of paid work-based learning and four semesters of related classroom instruction, based on industry-developed skill standards and a state-issued competency checklist