RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM

Appendix C

Please complete this nomination form for a student who is demonstrating exceptional strengths or talents in the areas of consideration.

Student's Name ________________________________ Student ID Number _____________

School Name ______________________________  Teacher: _________________________

Grade _________________ Birthdate: ____________________  Gender  _______________

Nomination Initiated By (Circle):    Parent / Guardian    Teacher    Administrator    Other

Name of Nominator: __________________________   Phone: __________________________

Area(s) for Consideration

General Intellectual ___  Specific Academic ___  Leadership ___  Creative Thinking ___

Visual/ Performing Arts:  Art ___    Music ___    Drama/Theater____

Reason for Nomination: List the evidence that supports this nomination

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

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____________________________________________________________________________
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Recent Assessment Information

If you are nominating a child in the areas of general intellectual or specific academic identification, please collaborate with the classroom teacher to fill out the information below.

Mathematics

NWEA MAP Math Score ___________   NWEA MAP Math Percentile: ____________

Is the student performing at or above the 90th percentile? Yes  No

Please list additional classroom assessments /scores for Math

IXL Score ________________________________________________________________

Other Assessments ________________________________________________________

________________________________________________________________________

Reading

NWEA MAP Reading Score ___________   NWEA MAP Reading Percentile: ____________

Is the student performing at or above the 90th percentile? Yes  No

Please list additional classroom assessments / scores for Reading

IXL Score ________________________________________________________________

Reading Level (F&P) ________________________________________________________

________________________________________________________________________

If the nomination is for Leadership, Creativity, or Visual/Performing Arts, please submit a student portfolio along with the application.

Historical Assessment Information

In addition to reviewing the recent academic information provided by the classroom teacher, the Gifted and Advanced Department will review historical data trends for assessments, including but not limited to: NWEA MAP Testing, Amira Testing, Benchmark Assessments, Forward Exam, etc. Trend data over the child’s academic career will be considered as a component in the screening process.
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List accelerated groups, activities, and differentiation opportunities that the student current participants in. This includes participation in classroom, home, or community activities (formal and informal).

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Is there anything else that you would like to share about this child or their abilities?
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____________________________________________________________________________
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____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Signature___________________________________________________Date________

RETURN COMPLETED NOMINATION FORM TO:
Mallory Umar
Assistant Director of Curriculum & Instruction
mallory.umar@rusd.org
262.631.7017