

## 2022-23 School Improvement Plan



School/Number: 119

Principal: Sue Milder

Cluster: Two

Racine Unified School District, members of the Board of Education, administration, employees and community members have worked collaboratively to establish the priorities and pillars for the district's Strategic Plan: *Raising Racine 2022*.

*Raising Racine 2022* contains five District Priorities, Four Pillars of work, and Five-Year District goals. Our five District Priorities are:

1. Be the educational choice for families in the southeast region of Wisconsin
2. Accelerate higher levels of student performance
3. Close student achievement gap
4. Ensure positive, engaging environment
5. Endorse learning paths for post-secondary training, college and career readiness for every student

The five District Priorities are linked to the Four Pillars of Excellence:

1. Student Learning
2. Culture and Environment
3. Partnerships and Community
4. Financial Operations and Excellence

The 2022-23 School Improvement Plan (SIP) will include action plan strategies aligned to support the successful completion of the goals listed below.

**Pillar 1: Student Learning**

**Ensure experiences, opportunities and choice so every RUSD student is academically, socially and emotionally successful and ready for career and/or college**

2022-23 GOALS	From	To	Results
#1: Increase the percent of students at / above proficiency on the Forward Exam score in ELA	39.76% (2019) 30.98% (2021) 30.8% (2022)	35%	
#2: Increase the percent of students at / above proficiency on the Forward Exam score in Math	36.9% (2019) 25.67% (2021) 29.9% (2022)	36%	
#3: As projected by MAP scores, increase the percent of students at / above proficiency benchmark on Forward Exam in ELA (grades 2 - 8)	38.3% (Fall 2019) 33.57% (Fall 2021) 40.65%(Winter 2019) 30.7%(Winter 2021) 32.1%(Spring 2022)	37%	
#4: As projected by MAP scores, increase the percent of students at / above proficiency benchmark on Forward Exam in Math (grades 2 - 8)	43.04% (Fall 2019) 28.72% (Fall 2021) 47.58%(Winter 2019) 30.9%(Winter 2021) 32.7%(Spring 2022)	37%	
#5: 85% of all Kindergarten students will be able to recognize: - 54 or more letters - 26 letter sounds - 13 or more nonsense words			
#6: 85% of all First grade students will be able to: - recognize 20 or more nonsense words			

- obtain a reading level of H or above			
#7: 85% of all Second grade students will be able to:			
- recognize 30 or more nonsense words			
- obtain a reading level of K or above			

**Pillar 2: Culture & Environment**  
**Consistently demonstrate our Core Values so that RUSD is a great place to learn, work and succeed**

2022-23 GOALS	From	To (goal)	Change	22-23 EoY
Increase the average daily attendance for all students	91.86%	93%	+1.14	
Decrease the number of ODRs and percentage of students earning ODRs	430 (10%)	425 (8%)	-5 (-2%)	
Subgoal: Decrease the number of ODRs and percentage of AA students earning ODRs.	78 (21%)	73 (19%)	-5 (-2%)	
Decrease suspensions	144	141	-3	
Increase Student resilience as scored by GRIT on the Panorama Survey (grades 3 - 5)	51% (EOY 21-22)	53%	+2	
Increase Student resilience as scored by GRIT on the Panorama Survey (grades 6 - 8)	47% (EOY 21-22)	49%	+2	

**Pillar 3: Partnerships and Community**  
**Create strong family, community and business partnerships to accelerate our collective impact on student success.**

2022-23 GOALS	Measurable
Increase Stakeholder Involvement: Families, Staff, Students, Community	Increase family-school communication from 49% to 59% on the Panorama survey (Spring

	<i>results)</i>
Renewed sense of community	<i>Increase families sense of belonging at the AoR Gifford from 72% to 80%</i>