RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM

Appendix C

Please complete this nomination form for a student who is demonstrating exceptional strengths or talents in the areas of consideration.

Student’s Name ________________________________ Student ID Number _____________

School Name ______________________________  Grade ________Birthdate ___________

Nomination Initiated By (Name) : ________________________________________________

Relationship to Student (Teacher, Parent, etc.) :  ____________________________________

Email :  ____________________________________ Phone: __________________________

Area(s) for Consideration

General Intellectual ___  Specific Academic ___  Leadership ___  Creative Thinking ___

Visual/ Performing Arts:  Art ___  Music ___  Drama/Theater____

Reason for Nomination: List the evidence that supports this nomination

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
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RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM

Recent Assessment Information

If you are nominating a child in the areas of *general intellectual* or *specific academic identification*, please collaborate with the classroom teacher to fill out the information below.

**Mathematics**

NWEA MAP Math Score ___________  NWEA MAP Math Percentile: ______________

Is the student performing at or above the 90th percentile? Yes  No

Please list additional classroom assessments /scores for Math

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

**Reading**

NWEA MAP Reading Score ___________  NWEA MAP Reading Percentile: ______________

Is the student performing at or above the 90th percentile? Yes  No

Please list additional classroom assessments / scores for Reading

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

*If the nomination is for Leadership, Creativity, or Visual/Performing Arts, please submit a student portfolio along with the application.*

**Historical Assessment Information**

In addition to reviewing the recent academic information provided by the classroom teacher, the Gifted and Advanced Department will review historical data trends for assessments, including but not limited to: NWEA MAP Testing, Amira Testing, Benchmark Assessments, Forward Exam, etc. Trend data over the child’s academic career will be considered as a component in the screening process.
List accelerated groups, activities, and differentiation opportunities that the student current participants in. This includes participation in classroom, home, or community activities (formal and informal).

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Is there anything else that you would like to share about this child or their abilities?

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____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Signature___________________________________________________Date________

RETURN COMPLETED NOMINATION FORM TO:

Mallory Umar
Assistant Director of Curriculum & Instruction
mallory.umar@rusd.org
262.631.7017