

Mission Statement:

Challenge each IB student to become a critical thinker, writer, and speaker who is a compassionate, life-long lover of learning, and a responsible global citizen.

SOME COMMENTS FROM GRADUATES

"Taking IB exams was invaluable preparation for the board exams that we take in each of our Medical School subjects."

Mary Faith Cashion, '90

"We acquired the study skills needed for college because we were putting them into action in high school!"

Jennifer Klaus, '97

"Completing the IB programme with the Full Diploma eased my transition from high school to college flawlessly."

Ranjani Anath, '05

"The emphasis on critical thinking, problem-solving, and writing in the IB classes has positively impacted my college experience."

Shan Sivanusanthan, '11

"The DP has had a profound and positive impact on my life. I hope that more students take the opportunity to participate in the program."

Jessica Behling, '12



For more information, call or email:

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"We are the Eagles
Up Where We Belong!"

**International
Baccalaureate**



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

**J.I. Case
High School**

Designed by:
J.I. Case High School
Desktop Publishing Class

WHAT IS THE INTERNATIONAL BACCALAUREATE

The IB is a two year, internationally renowned program for juniors and seniors, which can lead to their receiving first year course credit at universities and colleges worldwide. Its comprehensive curriculum provides able and ambitious students around the world an opportunity to receive a first class education as well as to experience what it means to be a responsible, global citizen. Case High School is proud to be one of the thirteen Wisconsin high schools to offer the IB Diploma Programme.

IB DIPLOMA

IB diploma candidates are required to complete six separate academic areas, leading to the IB examinations in May. Some of their work and all of their exams are evaluated internationally.

Language A: English

IB Junior and Senior World Literature

Language B (5th year)/ *Ab initio* (4th year)

French, German, and Spanish

Individuals and Societies

IB Junior and Senior World History

IB Psychology

Experimental Sciences

IB Junior and Senior Biology

IB Chemistry

IB Physics

Mathematics

IB Math SL 1 and 2

IB Statistics

IB Calculus

IB Math Studies

Arts

IB Studio Arts (2D/3D)

(Elective Choices)

IB Psychology

IB Chemistry

IB Physics

IB Studio Arts

IB examinations are given in each subject group in May. Along with completing the specific subjects and exams, IB diploma candidates must meet three additional requirements:

Theory of Knowledge-an

interdisciplinary course which encourages critical thinking.

Creativity, Action, Service (CAS)-

Participation in 3-4 hours of extra-curricular activities per week.

Extended Essay- A 4,000 word essay

written independently, with guidance from a faculty advisor.

IB COURSE

IB Course candidates complete only some of the diploma requirements. They may select any number of courses from the six subject groups and take examinations in their chosen subjects. Course candidates need not complete Theory of Knowledge, CAS, nor the Extended Essay.

WHAT ARE THE ADVANTAGES OF IB?

By choosing the IB curriculum, a student may

- receive a rigorous and comprehensive high school education, specifically designed for the college bound.
- become eligible to receive credit at colleges and universities around the world.

SOME TYPICAL IB STATISTICS

Each year more and more Case students take at least one IB course. The number who take IB tests has grown to over 80, and most take several tests. In May of 2013, 219 exams will be given to 84 candidates, compared to 1997 when only 80 exams were taken by 27 students.

The number of junior and senior Case candidates who attempt the Full Diploma runs from 20 to 30. Since 1982, 83% have achieved the IB Full Diploma. This number compares to approximately 80% worldwide.

As of 2012, 2380 schools in 141 countries offer the Diploma Programme and register students for exams in either November or May. Exam scores for college credit range from 4-7 on a scale of 1-7. Scores for the 2-year, or Higher Level scores, generally earn more credit than the Standard Level 1-year courses. Since 1982, more than 1,000 Case students have scored 4 or better giving them the opportunity to enter their college or university with credits already earned.

WHO MAY ENROLL?

Students who are capable of doing rigorous, academic work and consider homework a normal part of the day are typical IB students. For over 500 sophomores, juniors, and seniors who presently take at least one IB Intro. or DP class, school is a top priority.