### CRITERION A: KNOWING AND UNDERSTANDING

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Level Descriptor</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>The student does not reach a standard described by any of the descriptors below.</td>
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</tbody>
</table>
| 1-2               | The student:  
|                   | i. recognizes *some* vocabulary  
|                   | ii. demonstrates *basic* knowledge and understanding of content and concepts through *limited* descriptions and/or examples. |
| 3-4               | The student:  
|                   | i. *uses some* vocabulary  
|                   | ii. demonstrates *satisfactory* knowledge and understanding of content and concepts through *simple* descriptions and/or examples. |
| 5-6               | The student:  
|                   | i. *uses considerable, relevant* vocabulary, *often accurately*  
|                   | ii. demonstrates *substantial* knowledge and understanding of content and concepts through *detailed* descriptions, explanations, and examples. |
| 7-8               | The student:  
|                   | i. *consistently uses relevant* vocabulary *accurately*  
|                   | ii. demonstrates *excellent* knowledge and understanding of content and concepts through *detailed* descriptions, explanations, and examples. |

**COMMENTS __________________________________________________________**
CRITERION B: INVESTIGATING
YEAR 1

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| 1-2               | The student:  
  i. identifies a research question.  
  ii. follows an action plan in a **limited way** to explore a research question.  
  iii. collects and records information, to a **limited extent**.  
  iv. with guidance, reflects on the research process and results, to a **limited extent**. |
| 3-4               | The student:  
  i. describes the choice of a research question.  
  ii. partially follows an action plan to explore a research question.  
  iii. uses a method or methods to collect and record **some relevant** information.  
  iv. with guidance, reflects on the research process and results with some **depth**. |
| 5-6               | The student:  
  i. describes the choice of a research question **in detail**.  
  ii. mostly follows an action plan to explore a research question.  
  iii. uses method(s) to collect and record **often relevant** information.  
  iv. reflects on the research process and results. |
| 7-8               | The student:  
  i. explains the choice of a research question.  
  ii. effectively follows an action plan to explore a research question.  
  iii. uses method(s) to collect and record **consistently relevant** information.  
  iv. thoroughly reflects on the research process and results. |

COMMENTS ___________________________________________________________
## CRITERION C: COMMUNICATING
### YEAR 1

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| 1-2               | The student:  
  i. communicates information and ideas in a style that is **not always** clear.  
  ii. organizes information and ideas **in a limited way**.  
  iii. **inconsistently** lists sources, not following the task instructions. |
| 3-4               | The student:  
  i. communicates information and ideas in a style that is **somewhat** clear.  
  ii. **somewhat** organizes information and ideas.  
  iii. lists sources in a way that **sometimes** follows the task instructions. |
| 5-6               | The student:  
  i. communicates information and ideas in a style that is **mostly** clear.  
  ii. **mostly** organizes information and ideas.  
  iii. lists sources in a way that **often** follows the task instructions. |
| 7-8               | The student:  
  i. communicates information and ideas in a style that is **completely** clear.  
  ii. **completely** organizes information and ideas **effectively**.  
  iii. lists sources in a way that **always** follows the task instructions. |

COMMENTS ____________________________________________________________
## CRITERION D: THINKING CRITICALLY

### YEAR 1

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| **1-2**           | The student:  
  i. identifies the main points of ideas, events, visual representations or arguments to a limited extent.  
  ii. uses information to give limited opinions.  
  iii. identifies the origin and purpose of limited sources/data.  
  iv. identifies some different views. |
| **3-4**           | The student:  
  i. identifies some main points of ideas, events, visual representations or arguments.  
  ii. uses information to give adequate opinions.  
  iii. identifies the origin and purpose of sources/data.  
  iv. identifies some different views and suggests some of their implications. |
| **5-6**           | The student:  
  i. identifies the main points of ideas, events, visual representations or arguments.  
  ii. uses information to give substantial opinions.  
  iii. identifies the origin and purpose of a range of sources/data.  
  iv. identifies different views and most of their implications. |
| **7-8**           | The student:  
  i. identifies in detail the main points of ideas, events, visual representations or arguments.  
  ii. uses information to give detailed opinions.  
  iii. consistently identifies and analyses a range of sources/data in terms of origin and purpose.  
  iv. consistently identifies different views and their implications. |

COMMENTS ____________________________________________