

Name _____

Individuals and Societies Rubric Year 1

CRITERION A: KNOWING AND UNDERSTANDING

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. recognizes some vocabulary ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.
3-4	The student: i. uses some vocabulary ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions and/or examples.
5-6	The student: i. uses considerable, relevant vocabulary, often accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations, and examples.
7-8	The student: i. consistently uses relevant vocabulary accurately ii. demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions, explanations, and examples.

COMMENTS _____

**CRITERION B: INVESTIGATING
YEAR 1**

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"> i. identifies a research question. ii. follows an action plan in a limited way to explore a research question. iii. collects and records information, to a limited extent. iv. with guidance, reflects on the research process and results, to a limited extent.
3-4	The student: <ul style="list-style-type: none"> i. describes the choice of a research question. ii. partially follows an action plan to explore a research question. iii. uses a method or methods to collect and record some relevant information. iv. with guidance, reflects on the research process and results with some depth.
5-6	The student: <ul style="list-style-type: none"> i. describes the choice of a research question in detail. ii. mostly follows an action plan to explore a research question. iii. uses method(s) to collect and record often relevant information. iv. reflects on the research process and results.
7-8	The student: <ul style="list-style-type: none"> i. explains the choice of a research question. ii. effectively follows an action plan to explore a research question. iii. uses method(s) to collect and record consistently relevant information. iv. thoroughly reflects on the research process and results.

COMMENTS _____

CRITERION C: COMMUNICATING**YEAR 1**

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. communicates information and ideas in a style that is not always clear. ii. organizes information and ideas in a limited way . iii. inconsistently lists sources, not following the task instructions.
3-4	The student: i. communicates information and ideas in a style that is somewhat clear. ii. somewhat organizes information and ideas. iii. lists sources in a way that sometimes follows the task instructions.
5-6	The student: i. communicates information and ideas in a style that is mostly clear. ii. mostly organizes information and ideas. iii. lists sources in a way that often follows the task instructions.
7-8	The student: i. communicates information and ideas in a style that is completely clear. ii. completely organizes information and ideas effectively . iii. lists sources in a way that always follows the task instructions.

COMMENTS _____

CRITERION D: THINKING CRITICALLY
YEAR 1

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. identifies the main points of ideas, events, visual representations or arguments to a limited extent . ii. uses information to give limited opinions. iii identifies the origin and purpose of limited sources/data. iv. identifies some different views.
3-4	The student: i. identifies some main points of ideas, events, visual representations or arguments. ii. uses information to give adequate opinions. iii identifies the origin and purpose of sources/data. iv. identifies some different views and suggests some of their implications.
5-6	The student: i. identifies the main points of ideas, events, visual representations or arguments. ii. uses information to give substantial opinions. iii identifies the origin and purpose of a range of sources/data. iv. identifies different views and most of their implications.
7-8	The student: i. identifies in detail the main points of ideas, events, visual representations or arguments. ii. uses information to give detailed opinions. iii consistently identifies and analyses a range of sources/data in terms of origin and purpose. iv. consistently identifies different views and their implications.

COMMENTS _____