

**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Buses on south side of building. Create parent parking/drop off on south side of building w/sidewalk & curb. Buses relocated to Franklin or Center St.
	Site Size, Outdoor Fields & Greenspace Areas	R	Small 2.8 acre site. Could use more play apparatus, greenspace and less hard surface.
General	Security/Supervision	Y	Have created secure vestibule on north side. Add 4 sets of compartmentalization doors.
	ADA Accessibility	R	ADA ramp at front door (north). No elevator to second floor where many student support services are located (ex. social worker, speech, etc.) Also have staff offices on stair landings.
	Administrative/Nurse/Student Support Spaces	Y	More efficient workspace if director/secretary/nurse were within same office area. Possibly relocate to NE corner of 1st floor. Current spaces are undersized.
	Cafeteria/Serving/Kitchen	Y	Kitchen is terribly small. No real foodservice receiving area. Mobile serving line. Currently eat breakfast and lunch in classrooms.
	Staff Planning/Collaboration Areas	R	No dedicated space. Could create a conference room on east side of staff lounge. Currently use gymnasium.
	Restrooms-Student/Staff	R	Each room should have a restroom. Need accessible stalls in 1st floor student restrooms. Staff use restrooms (2 fixtures total) on stair landing accessed through itinerant office.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	R	Classrooms are using purchased storage solutions stored in corridor. Coat hooks provide in corridor. No receiving or dedicated building storage. Use stage for storage.
	Circulation/Wayfinding	R	Need parking signs, routing signs to front door and entrance signs.
	Community or Parent Room	G	Not a community school. Do have a parent room. Should have a sibling care/play room.
	Building Aesthetics (Interior & Exterior)	Y	Many finishes updated with recent renovation.
Instructional	Classroom Quantity, Size & Suitability	Y	Classrooms are good size. Should have restrooms and sinks in each.
	Science/STEM Classrooms	NA	Doesn't apply for Early Childhood Center
	Music, Art, Performance Spaces	G	Classrooms can be used for music and art (if had sinks). Art is currently brought to each classroom.
	Flexible Learning Spaces, Student Project/Breakout Spaces	NA	Doesn't apply for Early Childhood Center
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	NA	Doesn't apply for Early Childhood Center
	Phy. Ed. & Athletics Spaces	G	3,860 sf gym is good size for early childhood. No daylighting
	Library/Media Center/Learning Commons	G	Small but limited use. Not separated from Itinerant staff.
	Special Education Spaces	Y	Look at "right-sizing" some of SPED classrooms. Diagnostic room on first floor.
Reuse	Facility Condition Index (FCI)	Y	59.95% FCI
	Suitability for Reuse/Expansion/Repurposing	Y	Due to recent investments and repurposing Bull ECC should remain in district use as-is for the short-term. If a center-based early childhood program is going to remain here long-term, significant deferred maintenance and functional space improvements should be made.

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Site	Site Traffic, Safe Routes, Parking	G	Sufficient parking. Good separation of traffic. On city bus route.
	Site Size, Outdoor Fields & Greenspace Areas	G	70 acres. Should have concessions and restrooms (porta-toilets) by tennis/soccer/baseball. Poor drainage for soccer/baseball/softball.
General	Security/Supervision	Y	Control welcoming sequence can be easily attained with minor office/entry reconfiguration. Add 14 sets of compartmentalization doors. Update video management system & cameras.
	ADA Accessibility	Y	Have elevator. CNA & Health classrooms not accessible.
	Administrative/Nurse/Student Support Spaces	Y	Main office is good. Student support offices have been shoe-horned into entrances to library on both levels (likely code violations). More offices & conference room needed.
	Cafeteria/Serving/Kitchen	Y	512 seats. Keep limited to 3 periods. Would like to expand food choices. Reconfigure/expand servery.
	Staff Planning/Collaboration Areas	G	Have academies data room for planning.
	Restrooms-Student/Staff	Y	Short restrooms. ADA updates needed.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	G	Good locker quantities and size. Large receiving room.
	Circulation/Wayfinding	Y	Better than most, have "street signs" directing internal wayfinding. West side 2nd floor hallway needs to be widened to original size. Restore original library exiting.
	Community or Parent Room	R	No secure neighborhood community room.
	Building Aesthetics (Interior & Exterior)	R	Very little exterior windows. Most interior finishes worn out. Demountable partitions in office area (not real walls). General atmosphere/impression needs to be improved.
Instructional	Classroom Quantity, Size & Suitability	Y	Core classrooms need borrowed daylighting from a library skylight. Eliminate chalkboards. A lot of classrooms < 800 sf. Building at capacity now.
	Science/STEM Classrooms	R	Science wing has large rooms but needs to be completely remodeled. Greenhouse needs to be re-glazed.
	Music, Art, Performance Spaces	R	Art & Music has necessary sf. Needs remodeling. No true theater/stage. Case would be the site to add a Performing Arts Center (1,000 seats) for Fine Arts pathway.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	All small spaces being used for offices. Library could be remodeled to create collegiate study/project rooms.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	Tech. Ed. needs to be completely remodeled and expanded (old pool area) for Academies 2.0 vision (culinary lab, construction lab, etc.)
	Phy. Ed. & Athletics Spaces	Y	Good size fieldhouse but needs a wood competition floor. Locker rooms have been remodeled and Title IV compliant. Pool being replaced. Turf Hamus field and expand track to 8 lanes. Need restrooms for south fields.
	Library/Media Center/Learning Commons	R	Needs complete remodeling and re-imagined as a learning commons.
	Special Education Spaces	R	Needs multiple sensory rooms (1 per floor), mental health clinic, proper changing room. Short SPED classrooms for enrollment. Specifically need more EBD spaces. Should be designed for SPED, not inherited general classrooms.
Reuse	Facility Condition Index (FCI)	Y	45.85% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Excellent site size. Room for expansion if future growth warrants. Good location for district performing arts center. Remodel for planned enrollment.

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Site	Site Traffic, Safe Routes, Parking	G	Have enough hardsurface area and drives to get proper separation of traffic. Plenty of parking
	Site Size, Outdoor Fields & Greenspace Areas	Y	4.7 acres. Need basketball court & outdoor seating for TPA. Create greenspace and play ground for Elem. INC program after demo the "barn".
General	Security/Supervision	R	RAL needs its own secured entrance. School should be separated from professional offices/clinics.
	ADA Accessibility	R	If truly separate school from west professional building then school needs an elevator and new entrance. Perhaps existing elevator can be renovated and stop added.
	Administrative/Nurse/Student Support Spaces	R	RAL needs office at new front entrance and consolidation of support staff.
	Cafeteria/Serving/Kitchen	R	Create new cafeteria on 2nd floor. Add additional windows. Need to contemplate food delivery to 2nd floor servery.
	Staff Planning/Collaboration Areas	Y	Less of a need. Have the square footage to create during remodeling. Need conference/meeting rooms.
	Restrooms-Student/Staff	R	Short restrooms throughout. Need ADA updates.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Lockers in TPA. RAL needs student storage solutions.
	Circulation/Wayfinding	R	School (except for TPA) has very poor circulation routes.
	Community or Parent Room	NA	Not a community school
	Building Aesthetics (Interior & Exterior)	R	Exterior is acceptable. Many parts of building interior never truly converted to educational finishes/spaces. Lack of daylight throughout.
Instructional	Classroom Quantity, Size & Suitability	R	SEO, INC and RAE spaces have not been remodeled for educational use (like TPA, Inspire, PBL) Rooms should be designed for special programs held at this building.
	Science/STEM Classrooms	R	Need a flexible lab space that could be shared by RAL programs
	Music, Art, Performance Spaces	Y	Need to create a music room and acoustically separate from other spaces. Art could be in shared flex lab or add sinks & storage to current art room.
	Flexible Learning Spaces, Student Project/Breakout Spaces	NA	Not applicable for current programs
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	May benefit from multi-age, flexible makers space for exploratory learning.
	Phy. Ed. & Athletics Spaces	R	Need to create a fitness area on 2nd floor near cafeteria
	Library/Media Center/Learning Commons	Y	Books should be in distributed clusters for individual programs (mini-libraries).
Reuse	Special Education Spaces	R	Need sensory, OT/PT, resource classroom. Special needs programs need spaces specifically designed for their students. Create apartment life skills lab
	Facility Condition Index (FCI)	G	19.62% FCI
	Suitability for Reinvestment/Expansion/Repurposing	Y	Low FCI but building has it's challenges. School should be separated from professional building. Spaces need to be properly designed for intended programs/students. Consider relocating some programs.

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	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	95% bussed. Modify north lot for bus loop. Convert unused SW play area for visitor parking.
	Site Size, Outdoor Fields & Greenspace Areas	G	Large 24-acre parcel. Room to expand. No outdoor classroom.
General	Security/Supervision	Y	Recent interior remodeling for controlled entry. Needs to be improved for receptionist safety and add security door by workroom. Add 8 compartmentalization doors throughout.
	ADA Accessibility	Y	Need main entrance to be ADA accessible w/powered operator.
	Administrative/Nurse/Student Support Spaces	R	Undersized & inefficient layout. Many student support spaces don't have walls to ceiling.
	Cafeteria/Serving/Kitchen	R	Combined with gymnasium. 3,845 sf good size for cafeteria. Add daylighting
	Staff Planning/Collaboration Areas	Y	Don't have a dedicated space but can use building's learning commons areas.
	Restrooms-Student/Staff	Y	Need to be updated for ADA & gender-neutral
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	No lockers. Coat hooks cause health concern. Add lockers for 3-5, cubbies for K-2
	Circulation/Way-finding	Y	Front entrance should be more prominent for visitors. Limited wayfinding within the building. Add digital monument sign. Route gym/cafeeteria traffic around library.
	Community or Parent Room	R	Needs a secure community room.
	Building Aesthetics (Interior & Exterior)	R	Interior and exterior appearance does not reflect the quality of care and education students receive. Much of the building aesthetics are 50 years old and need a refresh. Lack of daylight in building interior.
Instructional	Classroom Quantity, Size & Suitability	Y	Was open floorplan concept that was enclosed. Casework is original. Eliminate non-used operable walls between classrooms to improve acoustics. Remove chalkboards
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Space to add in east learning commons.
	Music, Art, Performance Spaces	G	Art needs more sinks. Would like a kiln in the room. Add acoustical wall panels in Music.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	Large learning commons space that could be much better utilized. Building equipped with some operable walls between classrooms but these are unused due to age.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	No makers space but could create in learning commons
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria causing scheduling limitations. Not able to meet DPI requirement of 90 minutes of phy. ed. per week. 3,845 sf
	Library/Media Center/Learning Commons	Y	Minimal size (1,990 sf). Has some new, flexible furniture. Need new bookcases.
	Special Education Spaces	G	Sufficient quantity and size for current enrollment. Using 2 full-size classrooms which reduces building capacity.
Reuse	Facility Condition Index (FCI)	G	29.85% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Given it's low FCI, site size, and location near potential residential developments, Dr. Jones should be renovated for long-term use. A separate gym could be added now or later when residential development occurs.

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	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Relocate staff to new south lot. Relocate buses off busy Kinze Ave. to east side. Add angled parking on west side of building. 30% walkers.
	Site Size, Outdoor Fields & Greenspace Areas	Y	6.5 acres. Maximize greenspace. Create more hardsurface play area by relocating parking.
General	Security/Supervision	Y	No true entry sequence. Limited interior cameras, no outdoor cameras. Have added transaction window from vestibule to office. Add 8 compartmentalization doors.
	ADA Accessibility	Y	Has elevator. Front entry has a ramp. Classroom entry doors too narrow.
	Administrative/Nurse/Student Support Spaces	R	Needs to be completely reconfigured. Get nurse downstairs. Student support offices in stairwells are not accessible and prohibited by code.
	Cafeteria/Serving/Kitchen	G	Very large 2010 cafeteria. Don't use for PE due to light fixtures (change out)
	Staff Planning/Collaboration Areas	R	No space.
	Restrooms-Student/Staff	Y	Need to be updated for ADA & gender-neutral. Lack of staff restrooms
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have coat rooms but no lockers. Decent storage.
	Circulation/Wayfinding	Y	Needs more site signage for parking, main entrance, digital messaging monument sign
	Community or Parent Room	R	Needs a secure community room.
	Building Aesthetics (Interior & Exterior)	Y	Original 1916/18 areas need to be updated.
	Instructional	Classroom Quantity, Size & Suitability	Y
Science/STEM Classrooms		R	Have no science, exploratory learning space.
Music, Art, Performance Spaces		G	Put band back across from Art. Stage is used for musicals could put portable stage in cafeteria
Flexible Learning Spaces, Student Project/Breakout Spaces		R	Aside from library there are no small group instructional spaces
Makers Space/FAB Lab/Career & Tech. Ed. Spaces		Y	Don't have Makers Space but could add within library.
Phy. Ed. & Athletics Spaces		R	Functional area of the gym is 2,680 sf. (For comparison Knapp is 5,480 sf and OB 5,000 sf)
Library/Media Center/Learning Commons		G	Part of 2010 addition
Reuse	Special Education Spaces	Y	Make a "right-sized" sensory room. IEP conference room needed
	Facility Condition Index (FCI)	G	20.88% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Given it's low FCI & 2010 expansion, Fratt should be renovated for long-term use.

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Site	Site Traffic, Safe Routes, Parking	R	Create bus loop on east side. Mostly walkers (80%). Create a public walking path (separated by fence) from N to S.
	Site Size, Outdoor Fields & Greenspace Areas	G	12 acres. Adjacent to city park. Hard surface play should be relocated & expanded.
General	Security/Supervision	R	Currently allow entry & exit from exterior classroom doors! Eliminate these doors. Need more cameras interior and exterior. Office should be relocated to front entry. More site security lighting
	ADA Accessibility	G	Front entrance is accessible. Site and building elevation grades are good.
	Administrative/Nurse/Student Support Spaces	R	Poorly organized. Not at front entry. No conference room. Support spaces in east pod are poorly laid out, noisy, etc.
	Cafeteria/Serving/Kitchen	R	Kitchen too small. Cafeteria should have windows enlarged once no longer a gym.
	Staff Planning/Collaboration Areas	Y	Don't have a dedicated space but can use building's learning commons areas.
	Restrooms-Student/Staff	Y	Need to update for ADA. Only 2 staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have sufficient spaces. Would like lockers/cubbies within classrooms.
	Circulation/Wayfinding	R	Very poor interior wayfinding. Better signage and color coding. High walls in east pod area further restricts wayfinding.
	Community or Parent Room	R	Needs a community room.
	Building Aesthetics (Interior & Exterior)	R	Interior and exterior appearance does not reflect the quality of care and education students receive. Much of the building aesthetics are 50+ years old and need a refresh. Lack of daylight in center pod areas.
Instructional	Classroom Quantity, Size & Suitability	Y	Oddly shaped but good size and quantity. Eliminate non-used operable walls between classrooms to improve acoustics. Rooms still have chalkboards. Eliminate exterior doors.
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Space to add in west learning commons.
	Music, Art, Performance Spaces	R	Art needs to be bigger with Kiln and have more sinks. Music and Band need to be in acoustically separate rooms.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	Large learning commons space that could be much better utilized. Building equipped with some operable walls between classrooms but these are unused due to age.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within learning commons.
	Phy. Ed. & Athletics Spaces	R	Functional area of the gym is 2,630 sf and oddly shaped. (For comparison Knapp is 5,480 sf and OB 5,000 sf) Combined with cafeteria causing scheduling limitations. Currently not able to meet DPI requirement of 90 minutes of phy. ed. per week.
	Library/Media Center/Learning Commons	G	Small library size, 2 large learning commons in the classroom pods. Flexible library furniture but fixed bookshelves. Eliminate OT and work spaces with new office addition.
Reuse	Special Education Spaces	Y	Dedicate a lot of sf to SPED but spaces could be "right-sized". IEP conference room needed. Some are located in open east pod area. No sensory room.
	Facility Condition Index (FCI)	R	64.92% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	Due to high FCI and poor building design, the district should refrain from investing in this school. Large site lends itself to being reused for a new school of some type.

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Site	Site Traffic, Safe Routes, Parking	Y	Recently purchased land to east. Use to create additional parking. Parent drop off at rear of school. Possibility of 2nd exit to north but of limited value.
	Site Size, Outdoor Fields & Greenspace Areas	G	Could use more hardsurface play area. Need area where MS students can blow off steam outside after lunch. Purchased 5 acres to east for expanded parking and fields.
General	Security/Supervision	G	Install interior compartmentalization doors.
	ADA Accessibility	G	Updated with renovation project.
	Administrative/Nurse/Student Support Spaces	G	New space
	Cafeteria/Serving/Kitchen	Y	Raised seating area in elementary cafeteria is a concern.
	Staff Planning/Collaboration Areas	Y	No dedicated space. Utilize empty classrooms. Additional conference rooms in 4-8 side of building would be beneficial.
	Restrooms-Student/Staff	G	Have gender-neutral
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Need wider lockers. Need to get locker count.
	Circulation/Way-finding	Y	Front entrance needs canopy or better signage. Interior wayfinding would benefit from color coding or street signs.
	Community or Parent Room	Y	No dedicated community room. Use the atrium now but not secure. Public could use elementary cafeteria depending on time of day but not currently separated from school.
	Building Aesthetics (Interior & Exterior)	G	Some of the finishes in the older areas of the building could use updating but overall in good condition.
Instructional	Classroom Quantity, Size & Suitability	G	Sufficient size and quantity for very large enrollment. TLC after school program given 2 classrooms and could be repurposed if needed.
	Science/STEM Classrooms	Y	7th and 8th grade science labs are of adequate size and quantity. Need hot water and ventilation for chemical storage.
	Music, Art, Performance Spaces	G	Auditorium seats 500. Planetarium utilized by 3rd & 6th districtwide and is a unique asset.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Very limited. Basically use the hallways. Older grades in particular would benefit from small group/project spaces.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Tech. Ed. has enough square footage. Would like view glass between rooms so instructor can supervise both rooms. Need additional equipment purchased.
	Phy. Ed. & Athletics Spaces	R	Need an additional gym. Enrollment dictates 5 Phy. Ed. FTE's but only have 2 gyms. Build a 7,800 sf gym to NW by Tech Ed. Lost parking would move to new east lot.
	Library/Media Center/Learning Commons	Y	Library long distance from elementary classrooms. Be beneficial to have separate elementary library or relocate library in central courtyard area.
Reuse	Special Education Spaces	G	Spaces are proper size and quantity for population being served.
	Facility Condition Index (FCI)	G	10.92% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Recent renovation & expansion warrants this building being used for decades. MS portion of the building needs some renovation. Additional gym needed for 1,600 students.

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Site	Site Traffic, Safe Routes, Parking	G	Have separate bus and parent loops. Try to use hardsurface play area for event parking as well. Need visitor stalls. Could build lot on SW land.
	Site Size, Outdoor Fields & Greenspace Areas	G	20.4 acres. New playground. Underutilized field to east.
General	Security/Supervision	G	Secure entry sequence at remote desk. Office not at front entry. Additional cameras needed. Could add 9 sets of compartmentalization doors.
	ADA Accessibility	G	Have elevator, ramps, powered operators. Many updates with recent remodel.
	Administrative/Nurse/Student Support Spaces	G	Recently remodeled. Well organized. Good size spaces. Not at building entrance. Noise carries between office (walls not to deck)
	Cafeteria/Serving/Kitchen	Y	Tight at 4,360 sf (At full capacity = 12sf/student for 3 serving periods) but acceptable. Add color and additional acoustical treatment
	Staff Planning/Collaboration Areas	R	No dedicated space.
	Restrooms-Student/Staff	Y	Lower level south restrooms need updates. No unisex. Upper level needs staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	G	Abundance of lockers. Have book room. Have receiving. Good storage within classrooms.
	Circulation/Wayfinding	Y	Poor site wayfinding. Limited interior directional signage.
	Community or Parent Room	Y	No community room but less of a need since a choice school.
	Building Aesthetics (Interior & Exterior)	Y	Most classroom finishes recently updated. Performance & phy ed. spaces need updates. Exterior windows need to be added.
	Instructional	Classroom Quantity, Size & Suitability	Y
Science/STEM Classrooms		Y	Interior MS Science recently remodeled. Elementary does not have a STEM lab
Music, Art, Performance Spaces		Y	Great square footage for the arts (Magnate). Auditorium (431 seats) needs theatrical systems/stage/curtains/rigging updates. Could look to add seats to existing space. This part of building needs finishes updated (ex K-5 drama).
Flexible Learning Spaces, Student Project/Breakout Spaces		R	No small group breakout areas. Add amenities to utilize cafeteria as large group instruction
Makers Space/FAB Lab/Career & Tech. Ed. Spaces		G	Have Maker's Space on 2nd floor. Limited CTE space by choice.
Phy. Ed. & Athletics Spaces		Y	Gym is 2-station (9,160 sf) May get tight as enrollment grows. Locker rooms need refurbishment.
Library/Media Center/Learning Commons		G	4,325 sf. New flexible furniture & bookcases. Nice layout that can broken into multiple uses. Be nice to add daylighting.
Reuse	Special Education Spaces	Y	SPED has plenty of space. Have small sensory room on first. 2nd floor needs sensory/calming room by elementary. Many SPED spaces in full-size classrooms. Investigate "right-sizing"
	Facility Condition Index (FCI)	G	12.08% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Good site size and recent remodeling means this building will be in district use long-term. Investigate if field to east could be turned into baseball/softball complex for Horlick HS.

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Site	Site Traffic, Safe Routes, Parking	R	Minimal parking. Need to add parking across Rapids Dr. (work w/city for flashing crosswalks or relocate pedestrian overpass). Perhaps add staff parking on SE corner. Consider relocating parent drop entrance to south side of building to get cars off Rapids Dr.
	Site Size, Outdoor Fields & Greenspace Areas	R	Small. 23.2 acres (+ 8 acres for Wadewitz). No outdoor classroom.
General	Security/Supervision	Y	Have manned visitor sign-in window at west entrance w/electronic locks. Main office/conference room should be located at visitors entrance. Add 21 sets of compartmentalization doors.
	ADA Accessibility	Y	New elevator in 2017 science addition. No accessibility to 2nd floor Social Studies classrooms and media production in SE corner of 1921 building. Music not accessible.
	Administrative/Nurse/Student Support Spaces	Y	Guidance area needs to be improved. Office should be at visitor entrance. Academy offices ok. Nurse area too small. Each department has an office for teacher prep which increase classroom scheduling utilization.
	Cafeteria/Serving/Kitchen	Y	No receiving and storage for kitchen. Smallest production kitchen. Lots of equipment in corridor. Would like to expand food choices. Reconfigure/expand servery.
	Staff Planning/Collaboration Areas	G	Have academy and department offices.
	Restrooms-Student/Staff	Y	Good quantity. Student restrooms need ADA updates. Short staff toilets
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	R	Narrow lockers should be replaced. Very small receiving. Kitchen needs storage and dock. Short general building storage.
	Circulation/Wayfinding	Y	Limited interior & exterior directional signage. Restore corridor through preschool elem and culinary arts. Poor circulation in Social Studies area.
	Community or Parent Room	R	No secure neighborhood community room.
	Building Aesthetics (Interior & Exterior)	R	Dated/worn finishes throughout.
Instructional	Classroom Quantity, Size & Suitability	R	1928 classrooms are very small (600-650 sf). No hallway through preschool education or culinary lab. Still have chalkboards.
	Science/STEM Classrooms	G	Have new or renovated science labs
	Music, Art, Performance Spaces	Y	Large art rooms. Need sinks. Need new music/choir room. Auditorium needs new finishes, pit cover and theatrical systems (has new seats). Should get ISS & SPED out of lobby.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Hard to keep students engaged w/90 min block schedule. Breakout/small group spaces could add flexibility and variety to curriculum.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	New detached construction lab. Other tech. ed. rooms need to be completely rethought and replaced. Like a robotics and commercial culinary arts labs. Move CNA by biology.
	Phy. Ed. & Athletics Spaces	Y	Fieldhouse has been renovated. Large fitness center. Girls locker rooms not Title IV compliant. Like to have a sports training classroom. Lockers need renovation. Close pool. Turf multipurpose field and add baseball/softball at Gilmore site.
	Library/Media Center/Learning Commons	Y	Recent finishes, furniture & ADA updates. 5,200 sf (Case 8,500)
Reuse	Special Education Spaces	R	Short SPED space, especially EBD & FASC. No sensory rooms. No mental health. No OT/PT.
	Facility Condition Index (FCI)	Y	57.55% FCI
	Suitability for Reinvestment/Expansion/Repurposing	Y	Challenging site size and higher FCI yet district unlikely to procure land and replace with a new HS. Building can be modernized. Southeast wing of building should be replaced.

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	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Buses and Parents both drop on west side street! Need to get buses onto hard surface play area and parents along main entrance. Small staff lot across street
	Site Size, Outdoor Fields & Greenspace Areas	R	Only 2.1 acres! Zero greenspace
General	Security/Supervision	Y	Office at front entrance. Only 2 cameras. Rotunda area of old section is security/safety concern.
	ADA Accessibility	R	Front entrance ramp. No elevator. Restrictions throughout building, especially 1857/98 area.
	Administrative/Nurse/Student Support Spaces	R	Main office far too small. Student support staff have inadequate spaces.
	Cafeteria/Serving/Kitchen	R	Shared gym/cafeteria.
	Staff Planning/Collaboration Areas	Y	No dedicated conference/collaboration space. Empty classroom utilized now due to low enrollment.
	Restrooms-Student/Staff	R	No faculty restroom. ADA accessibility
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have coat rooms. No receiving. Use stage for storage.
	Circulation/Wayfinding	R	Very poor in old section, 1961 area is acceptable.
	Community or Parent Room	R	Need a space that can be utilized by public, yet secure from school.
	Building Aesthetics (Interior & Exterior)	R	1961 needs to be refreshed. 1961 has institutional feel. Old section needs complete remodeling. Minimal school branding/colors. Harsh exterior appearance with no greenspace.
Instructional	Classroom Quantity, Size & Suitability	Y	Sufficient quantity and size. Casework is original and have chalkboards. Floors in old section are extremely loud (creeky). Good daylighting.
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Could convert an existing classroom.
	Music, Art, Performance Spaces	R	Using a standard classroom for art. No music room. Band 3rd floor of old section.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	No spaces designed for breakout (small rooms/spaces adjacent to classrooms with visual supervision)
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within library.
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria. Gym is only 2400 sf
	Library/Media Center/Learning Commons	Y	Adequate size. Needs new, flexible furniture & bookcases. Raised floor section should be removed to allow space reconfiguration.
	Special Education Spaces	Y	Have large spaces for Title/intervention. No SPED due to ADA. No sensory. 5 FTE's
Reuse	Facility Condition Index (FCI)	R	63.52% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	Due to high FCI, poor building design and extremely small site, the district should refrain from investing in this school. Property should be disposed of.

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- Y** Questionable - Doesn't meet design best practice but may be considered acceptable based on current usage, enrollment, or programs
- R** Inadequate - Fails to meet District needs and should be considered highest priority for correction

**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	No visitor parking. Lack of crossing guards and crosswalks but very few walkers. 50/50 bus/parent drop. All drop on street
	Site Size, Outdoor Fields & Greenspace Areas	R	Site only 2.4 acres. No greenspace or playfields. Lots of trip hazards on hardsurface play
General	Security/Supervision	R	Office not at front entrance. No secure vestibule. Add 6 sets of compartmentalization doors. Should add security doors to separate 1962 section.
	ADA Accessibility	R	No elevator. Restrictions throughout building, especially 1899 area.
	Administrative/Nurse/Student Support Spaces	R	Poorly organized. Nurse separate from receptionist which is separate from Principal. Support staff have insufficient space/offices within the building.
	Cafeteria/Serving/Kitchen	R	Kitchen too small. Cafeteria should have windows installed once no longer a gym.
	Staff Planning/Collaboration Areas	G	Have a dedicated space on 2nd floor of 1899 section
	Restrooms-Student/Staff	Y	No restrooms on 2nd & 3rd floor of 1899 section. ADA updates needed
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have coat rooms. No receiving. Lacking general building storage.
	Circulation/Wayfinding	R	Very poor in old section, 1962 area is acceptable. Front entrance not well marked.
	Community or Parent Room	Y	No space for community but not needed since an IB choice school.
	Building Aesthetics (Interior & Exterior)	R	1962 needs to be refreashed. Old section needs complete remodeling. Minimal school branding/colors. Harsh exterior apperance with no greenspace.
	Instructional	Classroom Quantity, Size & Suitability	Y
Science/STEM Classrooms		R	Have no science, exploratory learning space.
Music, Art, Performance Spaces		R	Art is small. Band located next to Principal. Music on stage.
Flexible Learning Spaces, Student Project/Breakout Spaces		R	Aside from library there are no small group instructional spaces
Makers Space/FAB Lab/Career & Tech. Ed. Spaces		Y	Don't have Makers Space but could add within library.
Phy. Ed. & Athletics Spaces		R	Combined with cafeteria. Gym is only 2,400 sf
Library/Media Center/Learning Commons		G	2009 addition. Only 1,800 sf.
Special Education Spaces		Y	Only 1 SPED Sensory room, no resource. Limited SPED enrollment of 20 students. Conf. room for IEP
Reuse	Facility Condition Index (FCI)	G	28.5% FCI
	Suitability for Reinvestment/Expansion/Repurposing	Y	The 1899 section has a high FCI, foundation concerns and ADA limitations. It is recommended to demolish this section, renovate & repurpose the 1962 section for a small specialty school.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	30% walkers/20% parent. Good sidewalks. Add bus drive on east side connecting south to Green St. Keep parents on street.
	Site Size, Outdoor Fields & Greenspace Areas	Y	10.2 acres. Sufficient greenspace. No outdoor classroom. Add MS basketball courts where old tennis courts now. Better separation of play areas by age.
General	Security/Supervision	Y	Elementary office has secure visitor sequence. MS visitors routed through elem/main entry. Additional cameras needed. Add 10 sets of compartmentalization doors.
	ADA Accessibility	R	No elevator for 2nd floor MS or Elem. basement
	Administrative/Nurse/Student Support Spaces	R	No mental health clinic. There would be efficiencies if combined offices. Nurse is remote. SRO office should be by cafeteria. Many offices distributed about wherever space found.
	Cafeteria/Serving/Kitchen	Y	MS (5,090 sf.) & Elem. (2,420 sf.) acceptable size. Elementary shares with PE. Elem. kitchen needs to relocate. Good daylighting in MS café. Elem. needs to add.
	Staff Planning/Collaboration Areas	R	No dedicated space.
	Restrooms-Student/Staff	Y	Quantity good. ADA accessibility very poor. Need gender neutral. Limited staff restrooms
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Corridor lockers. Elem. needs a book room.
	Circulation/Wayfinding	Y	Limited interior directional signage.
	Community or Parent Room	R	Need a neighborhood community room.
	Building Aesthetics (Interior & Exterior)	R	Very poor finishes throughout. Exterior blue spandrel panels and canopies are dated.
Instructional	Classroom Quantity, Size & Suitability	Y	4K/K 1,200+ sf. Elem. 710-900 sf., MS 800-1,000. Many rooms could be enlarged by expanding into adjacent storage/offices. Chalkboards. Good daylighting.
	Science/STEM Classrooms	R	MS needs additional science room. Elementary needs a STEM room.
	Music, Art, Performance Spaces	Y	MS needs 2nd art room since FASC took it over. Elem. music located in basement. Elem. auditorium should have floor leveled and made into flexible, large group instruction space w/daylighting.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Older Elem. and MS students need smaller breakout/intervention rooms.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	MS needs additional CTE space. Decide on future of sewing. PLTW could use "clean" and "dirty" labs adjacent to each other.
	Phy. Ed. & Athletics Spaces	R	Need separate elementary gym. MS needs additional Phy. Ed. space
	Library/Media Center/Learning Commons	R	Elementary library needs to get out of basement.
	Special Education Spaces	Y	Elementary needs more smaller SPED spaces. Have a sensory room for elem. but not MS
Reuse	Facility Condition Index (FCI)	G	25.6% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Low FCI and large building size makes suitable for reuse as a balanced K-8 school.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
<b>Site</b>	Site Traffic, Safe Routes, Parking	Y	Separation of parents and buses. Limited parking.
	Site Size, Outdoor Fields & Greenspace Areas	Y	Tight site with no field space. Does have greenspace around building.
<b>General</b>	Security/Supervision	R	Don't enter right into office. Stairwell going up immediately upon entry. Community room not separated from the school. Add 6 sets of compartmentalization doors.
	ADA Accessibility	G	Elevators & lift. Building was updated in 2000
	Administrative/Nurse/Student Support Spaces	G	Good spaces and organization. Use community room as a conference room.
	Cafeteria/Serving/Kitchen	G	Cafeteriat is 2,870 sf. Could use accoustical panels to cut down on noise. Don't utilize serving window.
	Staff Planning/Collaboration Areas	Y	No dedicated space but can use community room
	Restrooms-Student/Staff	G	Good quantity and ADA accessibility.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	G	One of the few elementaries with a receiving room.. Cubby & coat rooms for classrooms.
	Circulation/Wayfinding	Y	Interior wayfinding signage could be improved. Digital messaging monument sign for public would be beneficial.
	Community or Parent Room	G	Have community room and a community health clinic.
	Building Aesthetics (Interior & Exterior)	Y	Remodeled in 2003. Main hallways need color and porcelin tile 5' up on walls for durability. Doors in 1855 need replacement.
<b>Instructional</b>	Classroom Quantity, Size & Suitability	G	4K/K suite is semi-open and additional walls may be desired.
	Science/STEM Classrooms	Y	No dedicated space but could repurpose old computer lab by library.
	Music, Art, Performance Spaces	G	Very large rooms! Art needs more sinks.
	Flexible Learning Spaces, Student Project/Breakout Spaces	G	Have small group rooms between classrooms. Have a large group room by library but recommend removing tiered floor for more flexibility. Better furniture for SGIs
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within library.
	Phy. Ed. & Athletics Spaces	G	7,200 sf gym. Gym ceiling needs to be redone.
	Library/Media Center/Learning Commons	G	Large, well appointed library with good furniture
Special Education Spaces	G	Additional Reading Core and Schools of Hope space is desired.	
<b>Reuse</b>	Facility Condition Index (FCI)	G	6.07% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Recent renovation and investments warrant keeping this school in use for decades to come. Very minor enhancements to improve security, durability, and aesthetics are warranted.

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- Y** Questionable - Doesn't meet design best practice but may be considered acceptable based on current usage, enrollment, or programs
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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Create bus loop over hardsurface play/staff lot on east side. Add stop signs or crossing guards at Drexel/Gillen and Drexel/Mitchell intersections. Hardsurface play should be used for event parking.
	Site Size, Outdoor Fields & Greenspace Areas	Y	10.2 acres. Sufficient greenspace. No outdoor classroom. Will need expansion and better separation of play areas by age. Relocate dumpsters.
General	Security/Supervision	Y	Elementary entry sequence is good. MS entry should be direct into office. Need more cameras. Add 15 sets of compartmentalization doors.
	ADA Accessibility	R	Have an elevator but there are still room inaccessible rooms in 1931 & 1973 (ex. Strings/Choir/Counselors/SRO/FACE/Dean).
	Administrative/Nurse/Student Support Spaces	Y	Inefficiencies from having 2 separate offices. No mental health clinic. Nurse is small for # of students. Sufficient # of offices.
	Cafeteria/Serving/Kitchen	Y	MS servery needs to be improved. MS cafeteria is dated. Elementary cafeteria is new but serving line is slow. Add accoustical panels to Elem.
	Staff Planning/Collaboration Areas	R	No dedicated space.
	Restrooms-Student/Staff	Y	Quantity good. ADA accessibility poor. Need gender neutral.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Minimal receiving. Should have staff room in elem. Hall lockers throughout. No elem. book room.
	Circulation/Wayfinding	Y	Poor site wayfinding. Limited interior directional signage.
	Community or Parent Room	R	Need a neighborhood community room.
	Building Aesthetics (Interior & Exterior)	R	Dated/worn finishes throughout interior.
Instructional	Classroom Quantity, Size & Suitability	Y	Chalkboards throughout (except 1991). West 1931/38 classrooms are small (approx. 750 sf).
	Science/STEM Classrooms	R	No elem. STEM. Need (4) 6th-grade science rooms with water. 7th & 8th science rooms good.
	Music, Art, Performance Spaces	Y	Nice to have elem. band room. Small MS art room is not furnished appropriately. Large MS art needs sinks.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	MS & older Elem. students need smaller breakout/tutoring rooms with visual supervision.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	Elem. would like coding/robotics room. MS needs flexible, clean, high-tech CTE lab. Could put a makers space in MS library. FACE needs refurbishment
	Phy. Ed. & Athletics Spaces	Y	3 small gyms (2,700, 4,775, 6,365 sf) Have 5 FTE phy. ed. instructors. Have a health and weight rooms. Locker room use?
	Library/Media Center/Learning Commons	G	2 libraries. MS very large. Elem. size ok. MS needs new bookshelves. Possibly add vision glass to east corridor to connect with 1991 classrooms.
Reuse	Special Education Spaces	Y	A lot of square footage for SPED. Many SPED spaces in full-size classrooms. Investigate "right-sizing". Elem. needs smaller pull-out rooms (like OB) and sensory room.
	Facility Condition Index (FCI)	G	21.18% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Low FCI and large building size makes Mitchell suitable for reuse as a balanced K-8 school.

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- Y** Questionable - Doesn't meet design best practice but may be considered acceptable based on current usage, enrollment, or programs
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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Works due to smaller enrollment. Parents and buses utilize same drive. Opportunity to relocate one to either east or west.
	Site Size, Outdoor Fields & Greenspace Areas	Y	4.7 acres is small but acceptable for 2 section school. Good greenspace with garden/nature area. Have an outdoor classroom.
General	Security/Supervision	Y	Office is wide open. Secondary set of security doors should be electrified if not already. Add exterior & interior cameras.
	ADA Accessibility	G	Single floor, no elevation challenges
	Administrative/Nurse/Student Support Spaces	Y	Good support staff proximity. Lacking conference and workroom space.
	Cafeteria/Serving/Kitchen	Y	2,490 sf. Kitchen is small but flows/functions well given smaller enrollment.
	Staff Planning/Collaboration Areas	Y	No dedicated space but open classrooms are available.
	Restrooms-Student/Staff	Y	Abundance of student restrooms. Need to be updated for ADA and gender neutral. Lacking staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	R	Hallway coat hooks not the best solution. Very small receiving. All teacher storage is within classrooms. Have a book room.
	Circulation/Wayfinding	Y	Site signage ok. Interior wayfinding could be improved.
	Community or Parent Room	Y	No community room for a neighborhood school. Could use empty classroom but not secured from rest of school.
	Building Aesthetics (Interior & Exterior)	Y	Building needs finishes, casework, and doors refreshed to reflect quality of care and education within.
Instructional	Classroom Quantity, Size & Suitability	Y	Could be made into 3 section. 1968 classrooms are less than 700sf. Still have chalkboards.
	Science/STEM Classrooms	Y	No dedicated space but could repurpose empty classroom.
	Music, Art, Performance Spaces	Y	Have dedicated music and art. Rooms are small. Could relocate. Sinks needed for art
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Aside from library there are no small group instructional spaces
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	Don't have Makers Space and library too small to add.
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria. Gym is only 2,485 sf
	Library/Media Center/Learning Commons	Y	Only 1,800 sf. Has updated furniture. No daylight
Reuse	Special Education Spaces	Y	Have plenty of square footage. Inherited classrooms. Should have space right-sized and designed for SPED (ex. sensory)
	Facility Condition Index (FCI)	R	67.08% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	Very high FCI and location in an area prime for housing development leads to recommendation to close school and sell property. School should be replaced by a new North Park nearby.

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- R Inadequate - Fails to meet District needs and should be considered highest priority for correction

**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	G	Short parking for events. No sidewalks in the area for walkers.
	Site Size, Outdoor Fields & Greenspace Areas	Y	Hard surface play area too small. 4K parking prevents use of bus corral for play. No outdoor classroom. Large 29 acre site. Need ADA playground. New soccer fields being installed.
General	Security/Supervision	G	Could use cameras covering commons exits. Good visual connection to front entry. Add interior compartmentalization doors.
	ADA Accessibility	G	Would like a powered door operator at front main entrance.
	Administrative/Nurse/Student Support Spaces	Y	Could use a few additional itinerant staff offices and behavior reflection/ISS room. Conference room over used. Health room oversized.
	Cafeteria/Serving/Kitchen	G	Very large space but would like doors to prevent noise from migrating out into school.
	Staff Planning/Collaboration Areas	Y	No teacher planning center or tutor areas. Perhaps science area could be used if science moves after ECSE program moves to Wadewitz.
	Restrooms-Student/Staff	G	Sufficient quantity. Really like having wash stations outside restrooms for supervision. 4K/K have individual restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Not a lot of building storage. Need better shelving in receiving. Locker nooks create supervision issues.
	Circulation/Wayfinding	G	Color coding of hallways really helps community wayfinding. Community misperception of colored LED lighting expense.
	Community or Parent Room	R	No dedicated community or parent room. District should implement at all neighborhood schools to foster community atmosphere and engage parents in student's education.
	Building Aesthetics (Interior & Exterior)	G	New building with good finishes and appearance
Instructional	Classroom Quantity, Size & Suitability	G	Early Childhood program moving to Wadewitz creating space for science or flex classroom. Have two 4K rooms. 3 section school. Classrooms need more whiteboard space & tackstrips. Projector screens too small forcing even 5th graders to sit on floor upfront.
	Science/STEM Classrooms	G	Have a room for science kits/storage. Program would benefit from having larger room with sinks.
	Music, Art, Performance Spaces	G	Large music classroom. Band area is small. Could stage be opened to cafeteria as well?
	Flexible Learning Spaces, Student Project/Breakout Spaces	G	Each pod has classroom breakout space. No LGI for entire grade level (single TLC uses cafeteria)
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	No makers space but have various areas in which one could be assembled.
	Phy. Ed. & Athletics Spaces	G	Gym could use large mounted projector for assemblies. Problematic gym divider curtain (too wide).
	Library/Media Center/Learning Commons	G	Mobile library book shelves need metal shelving supports
	Special Education Spaces	G	Spaces are proper size and quantity for population being served. Perhaps adaptive PE could find location other than stage.
Reuse	Facility Condition Index (FCI)	G	0.57% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	New school functions well. Large site allows for school to be expanded in the future as enrollment dictates.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Limited separation of buses and parents. Very limited parking. Investigate purchasing unused old garden area from city for additional parking.
	Site Size, Outdoor Fields & Greenspace Areas	R	Small site (12.6 acres) plus 3.4 acre soccer field and adjacent to city athletic park.
General	Security/Supervision	R	No controlled entry sequence through office. Update video management system & cameras. Add 15 sets of compartmentalization doors.
	ADA Accessibility	Y	Have elevator but too small for current ADA code. Main entrance not ADA accessible. Fieldhouse is accessible.
	Administrative/Nurse/Student Support Spaces	Y	Centralized & consolidated. Could use some reorganization and security improvements.
	Cafeteria/Serving/Kitchen	R	Servery needs to be expanded and reconfigured for safety & security. Would like a café for additional food choices and business lab opportunity. Go to round tables in cafeteria. Open cafeteria to east hallway. No daylighting. Low ceiling. Good storage & receiving.
	Staff Planning/Collaboration Areas	G	Have academy and some department offices.
	Restrooms-Student/Staff	Y	Need toilets in tech ed. ADA updates needed.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Remove lockers in lower level admin area to create display. General storage needed. Classrooms are small causing storage challenges. Have receiving.
	Circulation/Wayfinding	Y	Limited interior & exterior directional signage.
	Community or Parent Room	Y	No secure neighborhood community room. City community center located next door.
	Building Aesthetics (Interior & Exterior)	R	Dated/worn finishes throughout. General atmosphere/impression needs to be improved. Exterior impression is good.
	Instructional	Classroom Quantity, Size & Suitability	R
Science/STEM Classrooms		R	Science classrooms good size but need complete renovation.
Music, Art, Performance Spaces		Y	Good sizes. Need general refreshening. No daylight to 2 art rooms. 3D art needs more sinks.
Flexible Learning Spaces, Student Project/Breakout Spaces		R	No small spaces for breakout/project rooms. Library could be remodeled to create collegiate study/project rooms.
Makers Space/FAB Lab/Career & Tech. Ed. Spaces		Y	Good auto shop. Manufacturing lab needs to be renovated. Robotics has been updated. Align with Academies 2.0 FACE needs renovation. JROTC program very strong.
Phy. Ed. & Athletics Spaces		Y	Limited field space. Consider turf field to withstand athletic practice and PE use. Health room by fieldhouse needs remodeling. Create team room in lower level of fieldhouse. Fieldhouse remodeled in 2010 but needs wood floor. 1971 locker rooms need remodeling. NE small gym needs renovation. Turf practice field.
Library/Media Center/Learning Commons		R	Needs renovation. Can be opened to north and south and reimaginend as a learning commons. Have new furniture. Book stacks have been moved upstairs.
Special Education Spaces		R	Large percentage. Short space. No sensory or OT/PT. No mental health clinic. FASC room too small.
Reuse	Facility Condition Index (FCI)	Y	45.18% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Acceptable site size when consider adjacent city properties that are utilized. Building should be modernized and reused as a HS.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
<b>Site</b>	Site Traffic, Safe Routes, Parking	<b>G</b>	Good separation of parents, buses, and staff. Good parking.
	Site Size, Outdoor Fields & Greenspace Areas	<b>Y</b>	Only 7.6 acres. Hinders external expansion. Minimal greenspace on north side. Nice sidewalk/walking path
<b>General</b>	Security/Supervision	<b>Y</b>	Good entry sequence. Need additional cameras
	ADA Accessibility	<b>Y</b>	Single floor, no elevation challenges. Narrow hallways would be difficult for disabled student.
	Administrative/Nurse/Student Support Spaces	<b>G</b>	Good layout and space
	Cafeteria/Serving/Kitchen	<b>G</b>	Good size. HS students can eat within classrooms.
	Staff Planning/Collaboration Areas	<b>R</b>	No dedicated space. Only open space is rec center.
	Restrooms-Student/Staff	<b>G</b>	No best locations (face rec center) but make it work.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	<b>Y</b>	Lack general storage. Use rec. center locker rooms for storage. Have student and staff lockers.
	Circulation/Wayfinding	<b>Y</b>	Wayfinding is simple. Circulation is poor with extremely narrow hall.
	Community or Parent Room	<b>Y</b>	No community room but not a need since a choice school. Parent room is warranted.
	Building Aesthetics (Interior & Exterior)	<b>G</b>	Nice, new construction
<b>Instructional</b>	Classroom Quantity, Size & Suitability	<b>R</b>	Classrooms very small. Rely on IMET for classrooms. Students at IMET 25% of time. Home groups meet on rec. center bleachers.
	Science/STEM Classrooms	<b>R</b>	Biology & Chemistry rooms only 800-850 sf. Trying house 30 students at labs!
	Music, Art, Performance Spaces	<b>Y</b>	2 art rooms but they are 692 and 732 sf. Shared band/music.
	Flexible Learning Spaces, Student Project/Breakout Spaces	<b>R</b>	Building not designed for breakout/small group collaboration rooms.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	<b>G</b>	Have a makers space & robotics space. ITET provides tech. ed. spaces.
	Phy. Ed. & Athletics Spaces	<b>G</b>	Have attached recreation center.
	Library/Media Center/Learning Commons	<b>R</b>	Have no library
	Special Education Spaces	<b>Y</b>	Very limited SPED space. Need additional full-size resource room & additional smaller resource. No sensory.
<b>Reuse</b>	Facility Condition Index (FCI)	<b>G</b>	6.85% FCI
	Suitability for Reinvestment/Expansion/Repurposing	<b>G</b>	Nearly new construction. As program expands the district can add capacity by both adding on to existing school and securing more classrooms at Gateway.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Have sidewalks and crosswalks but minimal walkers. 75% bussed. Buses drop streetside. No room for a bus loop or parent loop. Staff parking ok. Visitor parking on street.
	Site Size, Outdoor Fields & Greenspace Areas	R	2.6 acres. Zero greenspace for the environmental school! Would like an outdoor environmental "Lab".
General	Security/Supervision	R	Office is located 1/2 story above entry door. Once buzzed in public not confined to office for greeting and threat assessment. Add 8 sets of compartmentalization doors.
	ADA Accessibility	R	Many interior elevations. No elevator. Main entrance not accessible. East exterior ramp leads to gym only. 1874/90 sections contains many restrictions. Worst building in district for ADA.
	Administrative/Nurse/Student Support Spaces	R	Small, Poorly organized. Support staff scattered throughout building in inaccessible offices. Nurse area very small.
	Cafeteria/Serving/Kitchen	R	Cafeteria only 1,379 sf. Smallest in district. Foodservice doesn't even use kitchen space because unsuitable. Food delivery a nightmare.
	Staff Planning/Collaboration Areas	Y	No dedicated space now but could utilize space in 1890 building.
	Restrooms-Student/Staff	R	ADA accessibility an issue. Student quantity good. Minimal staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Need a book room. No receiving. Classroom storage needs casework. Do have hallway lockers for all students.
	Circulation/Wayfinding	R	Interior and exterior wayfinding is poorly marked.
	Community or Parent Room	Y	No space for community but not needed since an environmental choice school. Could carve out of mothballed sections. Have YMCA before/after school program. No parent room.
	Building Aesthetics (Interior & Exterior)	R	1874/90 section is in very rough condition. 1920 section has good "bones" but needs complete refreshing. Exterior appearance is very "hard" and unappealing.
Instructional	Classroom Quantity, Size & Suitability	Y	Abundance of classrooms. Classrooms 725-765 sf with modern design standards being 900 sf. Casework needs to be replace. Still have chalkboards.
	Science/STEM Classrooms	Y	Have "IDEA" lab. Could use another space for biological science. Lab should be renovated and highlighted as focal point of school. Needs new furniture.
	Music, Art, Performance Spaces	Y	Music room only 718sf. No orchestra/band room (utilizing 3rd floor of 1874 bldg). Could now move closer into 1890 section. Art 875 sf. Needs sinks and casework. Do have a green screen room for digital art.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	Have none now. Could put into 1890 section but would no connection/visual supervision from classrooms.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	G	Have makers space within IDEA lab.
	Phy. Ed. & Athletics Spaces	Y	Gym is separate from cafeteria. Only 3,100 sf. One of smallest in district.
	Library/Media Center/Learning Commons	Y	1,635 sf. Small for enrollment. Need new bookcases.
Reuse	Special Education Spaces	Y	Have plenty of square footage. Inherited classrooms. Should have space right-sized and designed for SPED. Some services still housed in 1890 section.
	Facility Condition Index (FCI)	R	60.26% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	FCI over 60%, high educational adequacy needs, and a very small site makes the school unsuitable for renovation. Environmental program should be located at new school with greenspace. Dispose of property.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Only 2 buses. Parents drop off on street west side. Could route behind school on to hardsurface play. Minimal onsite parking. Have crosswalks. Relatively quiet streets.
	Site Size, Outdoor Fields & Greenspace Areas	R	Site only 3.7 acres. Minimal greenspace
General	Security/Supervision	Y	Need interior & exterior cameras. Have added transaction window from vestibule to office. Door from entry into school has electric locks. Add 5 sets of compartmentalization doors.
	ADA Accessibility	R	No elevator. Front entry has a ramp. No ramp to cafeteria. Classroom entry doors too narrow.
	Administrative/Nurse/Student Support Spaces	Y	Learning coach & speech on non ADA accessible stairwell landings. No mental health area. Nurse area not ADA. Need to go through library to get to Social Worker and Psych.
	Cafeteria/Serving/Kitchen	R	Shared with gym. 2,985 sf suitable size for cafeteria.
	Staff Planning/Collaboration Areas	R	No space.
	Restrooms-Student/Staff	Y	Quantity good. Only 1 unisex staff per floor. ADA accessibility very poor. Need gender neutral.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Classrooms have adjacent coat rooms w hooks. Have receiving but is in poor location. Stage used for book room.
	Circulation/Wayfinding	Y	Need additional interior signage
	Community or Parent Room	R	Needs a secure community room.
	Building Aesthetics (Interior & Exterior)	Y	Needs full refreshing inside and out
Instructional	Classroom Quantity, Size & Suitability	R	Very small classrooms (675-730 sf.) Poor casework. Chalkboards
	Science/STEM Classrooms	R	Have no science, exploratory learning space.
	Music, Art, Performance Spaces	Y	No suitable orchestra/band space. Art 835 sf w/storage. Has good furniture. Needs additional sinks.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	No small group instructional spaces
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	Have none and no space to add
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria causing scheduling limitations. Currently not able to meet DPI requirement of 90 minutes of phy. ed. per week. 2,985sf
	Library/Media Center/Learning Commons	R	995 sf. Smallest in district. Newer furniture and bookcases.
	Special Education Spaces	Y	Have plenty of square footage. Inherited classrooms. Should have space right-sized and designed for SPED (ex. sensory)
Reuse	Facility Condition Index (FCI)	R	62.88% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	FCI over 60%, high educational adequacy needs, and a very small site leads to recommendation of not investing in this school. Dispose of property. Construct new school nearby on larger site.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Mostly parent drop due to Montessori. Add parent drop-off loop on north side. Move buses back to Graceland (south).
	Site Size, Outdoor Fields & Greenspace Areas	G	12 acres. Would like an outdoor classroom.
General	Security/Supervision	R	No secured entry. Add 3 pairs of security compartmentalization doors. More cameras.
	ADA Accessibility	Y	ADA ramps within building have excessive slope.
	Administrative/Nurse/Student Support Spaces	Y	Student support areas accessible only thru Art. Will need more spaces as enrollment grows.
	Cafeteria/Serving/Kitchen	R	Shared gym/cafeteria. Kitchen far too small. Oven was in receiving area.
	Staff Planning/Collaboration Areas	Y	No space exists now but if room across from office becomes large conference room this could be used, as well as extra classrooms while enrollment grows.
	Restrooms-Student/Staff	Y	Need to update for ADA. Only 1 staff restroom. No visitor restroom.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have lockers and coat room cubbies. General building storage/receiving is limited.
	Circulation/Wayfinding	Y	Simple layout lends itself to better interior signage. Good circulation paths.
	Community or Parent Room	G	Community room not needed since Montessori choice school. Have a parent room.
	Building Aesthetics (Interior & Exterior)	Y	Many original finishes. Needs a refresh inside & out.
Instructional	Classroom Quantity, Size & Suitability	Y	Nice size rooms in west building. Montessori teaching model and larger class sizes needs a lot of space. Upper level on east building a little tight. Still have chalkboards.
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Space to add across from main office.
	Music, Art, Performance Spaces	Y	Good size spaces. Art has limited storage & sinks. Kiln located in receiving. Music could use accoustical treatments.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	No spaces designed for breakout (small rooms/spaces adjacent to classrooms with visual supervision)
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	R	No spaces designed for Makers Space. Right now due to low enrollment have extra classrooms that can be used. Highly desire a greenhouse for Montessori.
	Phy. Ed. & Athletics Spaces	R	Functional area of the gym is 3,305 sf. (For comparison Knapp is 5,480 sf and OB 5,000 sf)
	Library/Media Center/Learning Commons	Y	Adequate size. Needs new flexible furniture. Desire soft seating and furniture conducive to student research. Need new bookcases. No daylighting.
	Special Education Spaces	Y	Sufficient at this time but space need will grow with enrollment. Access needs to be improved. No sensory. 1 FTE
Reuse	Facility Condition Index (FCI)	Y	59.88% FCI
	Suitability for Reinvestment/Expansion/Repurposing	Y	Building has a relatively high FCI but has good site size. It's location suits it well for Montessori choice school. As program grows and becomes established, entire building should be renovated and have a separate gym constructed.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Need designated visitor parking. Connect north lot to Indiana and create drive from south lot west to Oregon St. to create 2 loops (buses & parent). Need 20 more parking stalls.
	Site Size, Outdoor Fields & Greenspace Areas	G	13.5 acres. Large enough to expand. Outdoor classroom in courtyard
General	Security/Supervision	Y	New vestibule and transaction window. Secondary set of security doors should be electrified if not already. Add exterior & interior cameras. Add 6 pairs of compartmentalization doors.
	ADA Accessibility	G	Single floor, no elevation challenges
	Administrative/Nurse/Student Support Spaces	Y	Main office layout good. Need conference room. ELL stuck behind band. No gifted room. Have a mental health clinic.
	Cafeteria/Serving/Kitchen	Y	2,815 sf. adequate for 4 sections but would need to be larger if go to 5 sect. Servery window unused as it faces gym/old cafeteria vs new 1991 cafeteria.
	Staff Planning/Collaboration Areas	R	No space available
	Restrooms-Student/Staff	Y	Abundance of student restrooms. Need to be updated for ADA. Could use more public restrooms by gym/auditorium. Add staff RR to west wing.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have book room and student lockers. Coat rooms lower grades. No true receiving. Good classroom & cafeteria storage.
	Circulation/Wayfinding	Y	Interior wayfinding signage could be improved. Digital messaging monument sign for public would be beneficial.
	Community or Parent Room	R	Needs a community room. Neighborhood school. 80% free & reduced
	Building Aesthetics (Interior & Exterior)	Y	Many original finishes. Needs a refresh inside & out. Dark. Add color
Instructional	Classroom Quantity, Size & Suitability	Y	Enough for 4 section. Classroom sizes are on lower end of range. Have chalkboards
	Science/STEM Classrooms	R	Have no science, exploratory learning space.
	Music, Art, Performance Spaces	Y	Art needs 3 sinks added. Only 1,125 sf. Music only 780 sf. Band 370 sf. Have auditorium
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	No breakout spaces. Space between classrooms needed for storage since classrooms less than 800 sf and many are already used for student support services or SPED
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within library.
	Phy. Ed. & Athletics Spaces	Y	Separate gym/cafeteria but the gym is small for 4+ sections. Only 3,975 sf. (For comparison Knapp is 5,480 sf and OB 5,000 sf) Unable to meet DPI requirement of 90 minutes of phy. ed. per week.
	Library/Media Center/Learning Commons	G	3,270 sf with new furniture. More daylighting would be nice.
	Special Education Spaces	R	Have center-based EBSC program. May need another large resource room. Currently using a 2nd grade room. No conference room for IEPs or Sensory room. 25% of students identified.
Reuse	Facility Condition Index (FCI)	Y	31.18% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Moderate FCI and large site makes SC Johnson suitable for expansion and renovation.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Site should have additional parking to SE with a bus loop allowing parents to stack in front of school instead of on street.
	Site Size, Outdoor Fields & Greenspace Areas	G	Nice 15 acre parcel with outdoor classroom. Space to expand into 4 section elementary.
General	Security/Supervision	R	Should relocate office to building entry. Add 2 more doors to electronic access. Install interior compartmentalization doors.
	ADA Accessibility	Y	Need main entrance to be ADA accessible w/powerd operator.
	Administrative/Nurse/Student Support Spaces	R	Undersized & inefficient layout
	Cafeteria/Serving/Kitchen	R	Combined with gymnasium.
	Staff Planning/Collaboration Areas	Y	Don't have a dedicated space but can use building's learning commons areas.
	Restrooms-Student/Staff	Y	Need to be updated for ADA & gender-neutral
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	No lockers. Coat hooks cause health concern.
	Circulation/Way-finding	Y	Front entrance should be more prominent for visitors. Limited wayfinding within the building.
	Community or Parent Room	R	No dedicated community room.
	Building Aesthetics (Interior & Exterior)	R	Interior and exterior appearance does not reflect the quality of care and education students receive. Much of the building aesthetics are 50 years old and need a refresh. Lack of daylight in building interior.
Instructional	Classroom Quantity, Size & Suitability	R	Open floorplan concept. Would like the enclose classrooms for noise control and add casework. Eliminate non-used operable walls between classrooms to improve acoustics.
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Space to add in west learning commons.
	Music, Art, Performance Spaces	G	Art needs more sinks. Would like a kiln. Add acoustical wall panels in Music.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	Large learning commons spaces that could be better utilized. Building equipped with some operable walls between classrooms but these are unused due to age.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	No makers space but could create in learning commons (Each learning commons has a sink).
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria causing scheduling limitations. Currently not able to meet DPI requirement of 90 minutes of phy. ed. per week.
	Library/Media Center/Learning Commons	Y	Adequate size. Has some new, flexible furniture. Need new bookcases.
Reuse	Special Education Spaces	G	Sufficient quantity and size for current enrollment. Using 2 full-size classrooms which reduces building capacity. Take center room walls to deck for accoustical separation and be able to house EBD.
	Facility Condition Index (FCI)	Y	32.74% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Moderate FCI and large site makes Schulte suitable for limited expansion and renovation.

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- R Inadequate - Fails to meet District needs and should be considered highest priority for correction

**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Bus & Parent separated. Bus drops on busy 16th St. Be good to get buses on property. Limited parking for events (approx. 120 stalls) Be good to separate staff parking from parents
	Site Size, Outdoor Fields & Greenspace Areas	Y	17.2 acres. Good greenspace but no outdoor classroom. MS students benefit from a outdoor relaxation plaza. Baseball field needs to be reestablished and new basketball courts.
General	Security/Supervision	Y	Good controlled entry sequence. Need more cameras, especially exterior. Add 15 sets of compartmentalization doors.
	ADA Accessibility	G	Have elevator, ramps, powered operators.
	Administrative/Nurse/Student Support Spaces	G	Good layout and co-location
	Cafeteria/Serving/Kitchen	G	Good daylighting. Large enough to serve 1 grade at a time for 30 min.
	Staff Planning/Collaboration Areas	Y	No dedicated space. Utilize empty classrooms. Additional conference room on 2nd floor of building would be beneficial.
	Restrooms-Student/Staff	Y	Good quantity. Need ADA updates and gender-neutral
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	G	Have sufficient quantity of each type.
	Circulation/Wayfinding	Y	Limited interior directional signage.
	Community or Parent Room	Y	No community room but not a need since a choice school. Parent room is warranted.
Building Aesthetics (Interior & Exterior)	Y	Good daylighting. Many original finishes but has held-up well. Classrooms need new finishes.	
Instructional	Classroom Quantity, Size & Suitability	Y	Good quantity of classrooms but are only 760 sf (895 w/adjacent storage rooms). Good daylighting.
	Science/STEM Classrooms	G	Updated casework and furniture. Have fumehoods, gas ports, etc. May need another science room as enrollment grows.
	Music, Art, Performance Spaces	G	Have separate band & choir rooms, albeit small. Have 2 art rooms and an auditorium.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Need small group instruction/breakout room use. Have an open large group instruction space.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	No exploratory learning lab/makers space area
	Phy. Ed. & Athletics Spaces	G	6,670sf gymnasium. Has bleachers and dividing curtain. Good locker rooms.
	Library/Media Center/Learning Commons	R	Only 2,610 sf. Good daylighting. Old finishes and furniture.
Special Education Spaces	Y	Have limited SPED population but growing. Existing SPED rooms could be right-sized. No sensory room. Add behavioral room on second floor.	
Reuse	Facility Condition Index (FCI)	G	17.02% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Low FCI and large site warrants expanding Starbuck into a district-wide, K-8 IB choice school for 1,400 students.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	89 total parking stalls. Add a drive to west side from Yout to Goold for parent drop & added parking. Put buses on curb. SPED on east side works well.
	Site Size, Outdoor Fields & Greenspace Areas	R	8 acres. New playground. Zero greenspace. Hardsurface play area could be reduced for grass.
General	Security/Supervision	Y	Good secured entry sequence. Add 6 compartmentalization doors and cameras.
	ADA Accessibility	G	Single floor, no elevation challenges. Extra-wide classroom doorways.
	Administrative/Nurse/Student Support Spaces	Y	Main office layout ok. Need conference room. Have a mental health clinic
	Cafeteria/Serving/Kitchen	R	Combined w/Gym. Good size as a cafeteria (4,240 sf). Kitchen not adjacent to cafeteria. K-1 eat in their rooms.
	Staff Planning/Collaboration Areas	R	No dedicated space.
	Restrooms-Student/Staff	Y	Some ADA upgrades needed. Staff restrooms lacking. Good public access.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Need lockers in 5th grade wing. No receiving. Have a book room
	Circulation/Wayfinding	Y	Exterior & Interior wayfinding signage could be improved. Critical for such long building. Digital messaging monument sign for neighborhood would be beneficial.
	Community or Parent Room	R	Needs a community room. Neighborhood school.
	Building Aesthetics (Interior & Exterior)	R	Many original finishes. Needs a refreash inside & out. Dark. Add color
Instructional	Classroom Quantity, Size & Suitability	Y	Full 4-section school. 2nd and 3rd grade rooms are only 690-725 sf. (Should remove wall to adjacent storage) All other grades have large rooms.
	Science/STEM Classrooms	R	Have no science, exploratory learning space.
	Music, Art, Performance Spaces	Y	Have an auditorium. Stage used for Music. Band needs a better space. Art needs sinks.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	No breakout spaces.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within library.
	Phy. Ed. & Athletics Spaces	R	Combined with cafeteria. Gym is only 2,485 sf. (For comparison Knapp is 5,480 sf and OB 5,000 sf) Unable to meet DPI requirement of 90 minutes of phy. ed. per week.
	Library/Media Center/Learning Commons	G	2,850 sf. New furniture & bookshelves
	Special Education Spaces	G	A lot of square footage designated for 40% SPED population with district programs. Need to create Sensory room. Pool used for therapy.
Reuse	Facility Condition Index (FCI)	G	22.58% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Low FCI and 4 section size makes Wadewitz suitable for renovation.

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- R Inadequate - Fails to meet District needs and should be considered highest priority for correction

**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Separation of parent & bus. Severe lack of parking!
	Site Size, Outdoor Fields & Greenspace Areas	Y	8.3 acre site with severe slopes. Small for 850 students. Would like an outdoor classroom. Ok greenspace.
General	Security/Supervision	R	Office is located 1/2 story above entry door. Once buzzed in public not confined to office for greeting and threat assessment. Add 14 sets of compartmentalization doors.
	ADA Accessibility	R	No elevator (need 2). Main entrance not accessible.
	Administrative/Nurse/Student Support Spaces	Y	Reasonable organization & size. Nurse is remote. Most student support spaces dispersed.
	Cafeteria/Serving/Kitchen	G	Students are allowed to eat throughout building. Elevated cafeteria area should be opened to main cafeteria. Cafeteria is good size (4,965 sf)
	Staff Planning/Collaboration Areas	Y	No dedicated space but have the square footage to create within the building.
	Restrooms-Student/Staff	Y	Sufficient quantity. Need gender neutral. ADA updates needed.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have wide lockers. Small receiving area. Half of classrooms have adjacent storage areas.
	Circulation/Wayfinding	Y	Wayfinding is simple. Circulation is poor with extremely narrow hall.
	Community or Parent Room	Y	No community room but not a need since a choice school. Parent room is warranted.
	Building Aesthetics (Interior & Exterior)	R	Dated/worn finishes throughout interior. Stately exterior façade.
Instructional	Classroom Quantity, Size & Suitability	Y	Most classrooms good size. A couple are 765 sf. Plenty of classrooms for planned enrollment of 850. Still have chalkboards. Run large class sizes 32-34 which makes rooms tight. New furniture. Need video monitors.
	Science/STEM Classrooms	Y	HS good size. Lacking sinks. MS science rooms are small (750 sf) but could expand to adjacent storage. Have whiteboards.
	Music, Art, Performance Spaces	Y	Art needs sinks. Music & band are small but work for enrollment. Have a stage.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	Building not designed for breakout/small group collaboration rooms. Would be beneficial for individualized learning program.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have but could create makers space/fab lab/robotics space in lower level of 1921.
	Phy. Ed. & Athletics Spaces	Y	Short 1 PE teaching station (fitness center). Good gym size.
	Library/Media Center/Learning Commons	Y	3,200 sf. Collegiate layout. Small but works well. Needs daylighting.
	Special Education Spaces	Y	Have limited SPED population. Existing SPED rooms could be right-sized. No sensory room. Add a behavioral room.
Reuse	Facility Condition Index (FCI)	G	17.96% FCI
	Suitability for Reinvestment/Expansion/Repurposing	G	Low FCI and size makes the building excellent site for Walden III program for the future.

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**Educational Adequacy Scorecard**

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	Y	Should expand parking/drop off loop to the east to pull traffic off Emmertsen Rd.
	Site Size, Outdoor Fields & Greenspace Areas	G	13.4 acres after creation of storm pond for road expansion. Lots of greenspace. No outdoor classroom.
General	Security/Supervision	R	Exterior door buzzed in. No secure welcoming sequence. Cafeteria and Principal office accessible right from entry vestibule. Short cameras. Add 5 sets of security doors.
	ADA Accessibility	G	Single floor, no elevation challenges.
	Administrative/Nurse/Student Support Spaces	R	Located at entrance but poorly laid out. Go through conference room to AP office. Nurse in back of school.
	Cafeteria/Serving/Kitchen	Y	Separate from gym. Nice size (3,560 sf.) Need to add daylighting
	Staff Planning/Collaboration Areas	R	No dedicated space.
	Restrooms-Student/Staff	Y	Have gender-neutral. Student restrooms need ADA updates. Need more staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	R	Book room within library. Have lockers. No receiving. Limited storage.
	Circulation/Wayfinding	Y	Exterior & Interior wayfinding signage could be improved.
	Community or Parent Room	Y	No space for community but not needed since an IB choice school. Could add parent room.
	Building Aesthetics (Interior & Exterior)	Y	Entry canopy bad. Many original finishes.
Instructional	Classroom Quantity, Size & Suitability	G	Good quantity for 3 section. Grade rooms 805-890 sf. 4K/K larger. Chalkboards
	Science/STEM Classrooms	R	Have no science, exploratory learning space.
	Music, Art, Performance Spaces	Y	Art needs sinks. Band in full-sized classroom. Kiln in boiler room broken.
	Flexible Learning Spaces, Student Project/Breakout Spaces	R	No breakout spaces available or space to create.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	G	Have in library
	Phy. Ed. & Athletics Spaces	G	Separate from cafeteria and ok size for 3-section school (4,375 sf.)
	Library/Media Center/Learning Commons	Y	3,225 sf. Additional daylighting desired. Newer furniture. Needs new bookshelves. Relocate book room to improve flexibility of library space.
	Special Education Spaces	Y	Houses some district programs. Need Sensory room & additional 450 sf classroom. Short office support space and IEP conf room. EC SPED should be in 4K/K wing.
Reuse	Facility Condition Index (FCI)	Y	57.77% FCI
	Suitability for Reinvestment/Expansion/Repurposing	Y	Acceptable FCI if district identifies needed long-term use for building. Repurpose into Head Start center. Postpone large scale reinvestment until Head Start program has sustainable funding.

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