Family & School IEP Connections

1. The collaboration between home and school is critical. You are a valued team member and know your child the best. Your input helps us to better support and serve your child.
2. Having a current copy of your child’s IEP is a great resource for you to have at home when you have any questions about the supports they are receiving. If you need a new copy, case managers can provide you one.
3. Your child’s case manager should be reaching out in the first few weeks of school. Please contact your child’s school if you have any questions.

Reading

Reading 20 minutes a day with your child has been known to improve their reading.

Not sure how to discuss a book? Talk about:
- what you have read,
- the characters,
- the pictures, or
- how it made you feel.

Do you have older students? Talk about the main idea/theme of the text, from whose point of view is the text told, what is your opinion about the text and what evidence to you have to support your opinion.

Resources

- RUSD IEP Team Handbook
- Procedural Safeguards
- Special Education in Plain Language
- Developmental Screening (Birth-5)
- RUSD Special Education Site
- Get this page electronically!

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