



OVERVIEW

School Details

Grades : 9-12

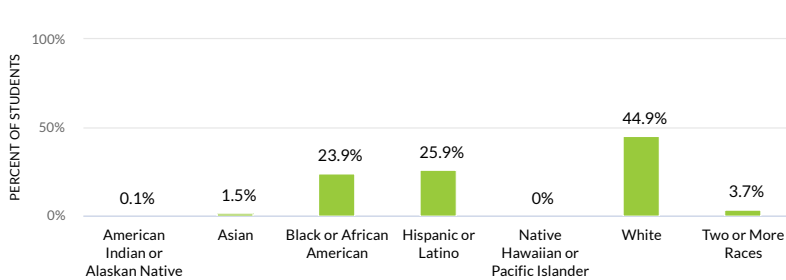
Enrollment : 1,750

Percent open enrollment : 0.2%

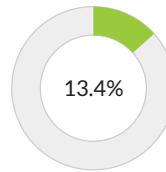
The Academies of Racine at Case High School prepare students for college and the workforce through pathways that provide real-world experiences and connect high school coursework to college and career opportunities after graduation. Students earn college credits and industry certifications. Case also offers rigorous International Baccalaureate courses, fine arts and other electives.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

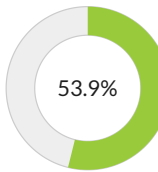
Student Groups



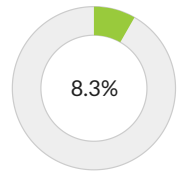
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

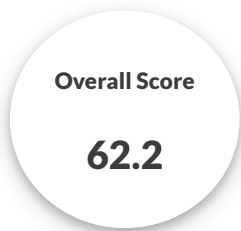


ENGLISH LEARNERS



Score Summary

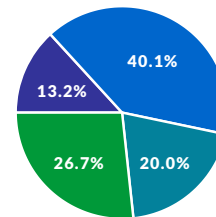
! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations



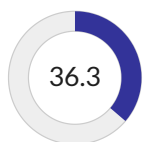
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

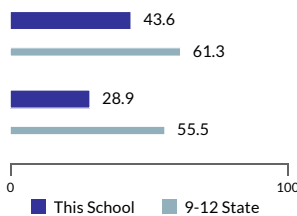
Priority Area Scores

ACHIEVEMENT

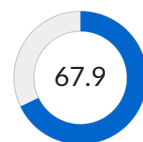


English Language Arts
Mathematics

Subject Area Scores

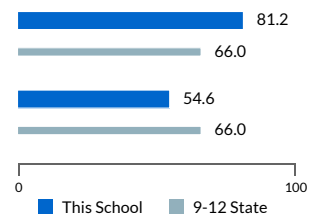


GROWTH

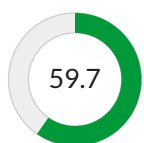


English Language Arts
Mathematics

Subject Area Scores

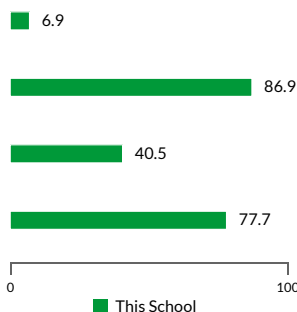


TARGET GROUP OUTCOMES

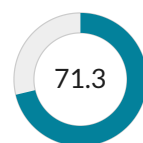


Achievement
Growth
Chronic Absenteeism
Graduation

Group Scores

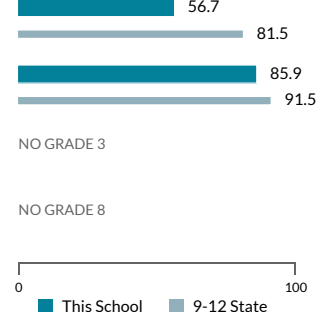


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

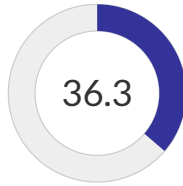




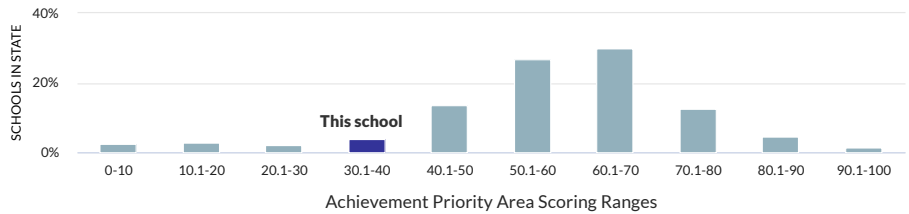
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



This school's score was the same or higher than 9.7% of 9-12 schools in the state.



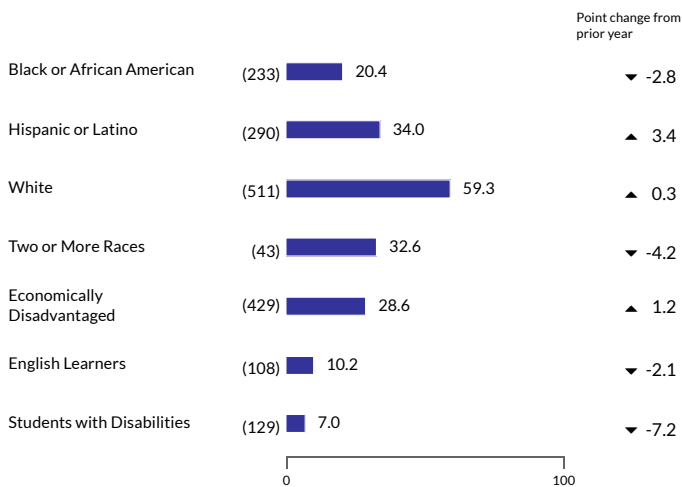
English Language Arts Score: 43.6

Mathematics Score: 28.9

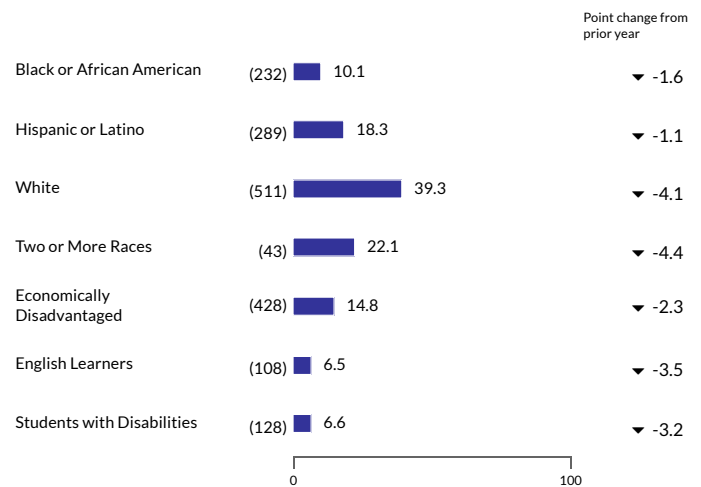
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



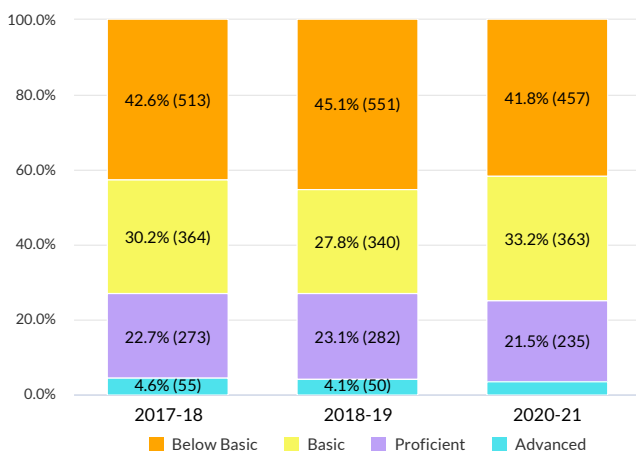
MATHEMATICS



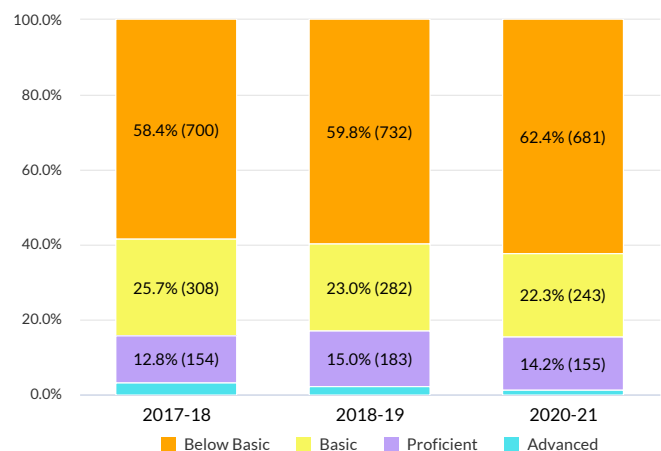
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students: 80.1%
Lowest-participating group: Students with Disabilities: 69.1%

MATHEMATICS

All students: 80.0%
Lowest-participating group: Students with Disabilities: 68.6%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	1,205	4.6%	22.7%	30.2%	42.6%	1,223	4.1%	23.1%	27.8%	45.1%	1,094	3.6%	21.5%	33.2%	41.8%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	25	24.0%	28.0%	28.0%	20.0%	23	17.4%	43.5%	8.7%	30.4%	< 20	*	*	*	*
Black or African American	269	0.4%	12.6%	21.2%	65.8%	293	0.7%	11.6%	21.2%	66.6%	233	0.9%	6.9%	24.5%	67.8%
Hispanic or Latino	298	2.3%	17.1%	29.9%	50.7%	302	1.3%	16.6%	24.2%	57.9%	290	1.0%	14.5%	35.9%	48.6%
White	570	7.2%	30.0%	35.1%	27.7%	569	6.7%	32.0%	33.9%	27.4%	511	5.5%	33.1%	36.0%	25.4%
Two or More Races	40	0.0%	22.5%	25.0%	52.5%	34	5.9%	14.7%	26.5%	52.9%	43	4.7%	11.6%	27.9%	55.8%
Economically Disadvantaged	623	1.4%	14.9%	25.2%	58.4%	638	1.7%	12.1%	25.4%	60.8%	429	2.3%	10.3%	29.6%	57.8%
English Learners	143	2.1%	9.8%	21.7%	66.4%	130	0.0%	3.1%	18.5%	78.5%	108	0.0%	0.9%	18.5%	80.6%
Students with Disabilities	149	4.0%	7.4%	10.1%	78.5%	158	1.3%	5.7%	13.3%	79.7%	129	0.0%	0.8%	12.4%	86.8%

MATHEMATICS

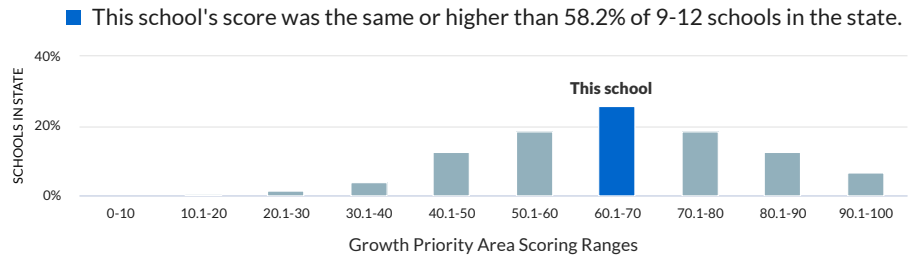
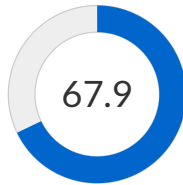
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	1,199	3.1%	12.8%	25.7%	58.4%	1,224	2.2%	15.0%	23.0%	59.8%	1,092	1.2%	14.2%	22.3%	62.4%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	25	24.0%	36.0%	8.0%	32.0%	23	13.0%	43.5%	8.7%	34.8%	< 20	*	*	*	*
Black or African American	268	0.4%	3.0%	13.1%	83.6%	294	0.3%	4.4%	13.6%	81.6%	232	0.0%	4.3%	11.6%	84.1%
Hispanic or Latino	298	0.7%	8.1%	23.2%	68.1%	302	0.3%	7.6%	22.5%	69.5%	289	0.3%	6.6%	22.5%	70.6%
White	566	4.9%	19.1%	33.9%	42.0%	569	3.7%	23.4%	29.0%	43.9%	511	1.8%	23.1%	27.2%	47.9%
Two or More Races	39	0.0%	10.3%	25.6%	64.1%	34	2.9%	11.8%	20.6%	64.7%	43	2.3%	9.3%	18.6%	69.8%
Economically Disadvantaged	621	1.1%	5.6%	19.6%	73.6%	637	0.3%	7.5%	18.2%	73.9%	428	0.0%	6.5%	16.6%	76.9%
English Learners	144	0.7%	3.5%	16.7%	79.2%	130	0.0%	4.6%	10.8%	84.6%	108	0.0%	1.9%	9.3%	88.9%
Students with Disabilities	149	0.0%	3.4%	17.4%	79.2%	158	0.0%	1.9%	15.8%	82.3%	128	0.0%	4.7%	3.9%	91.4%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



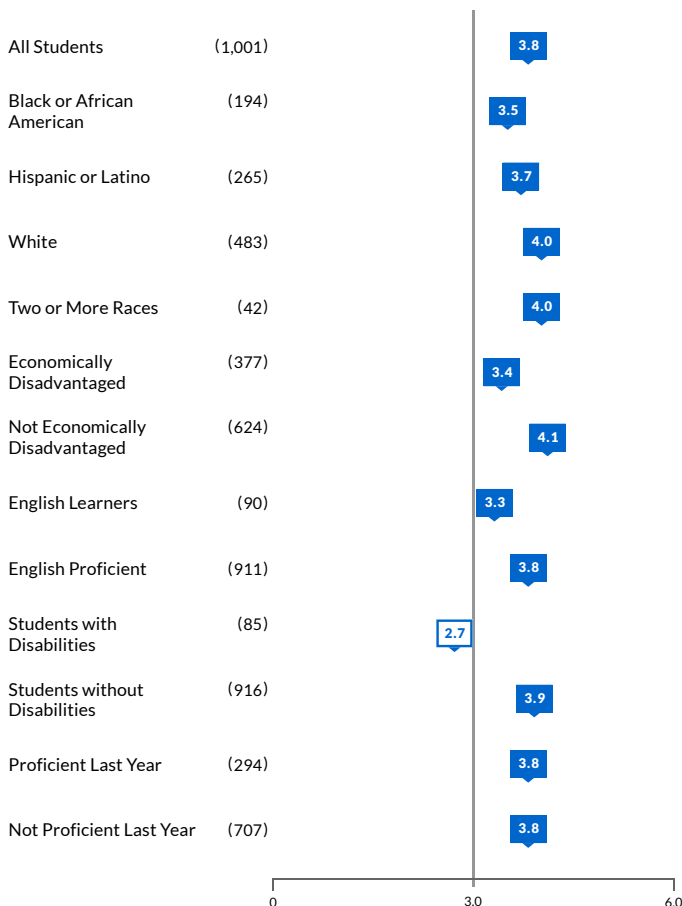
English Language Arts Score: 81.2

Mathematics Score: 54.6

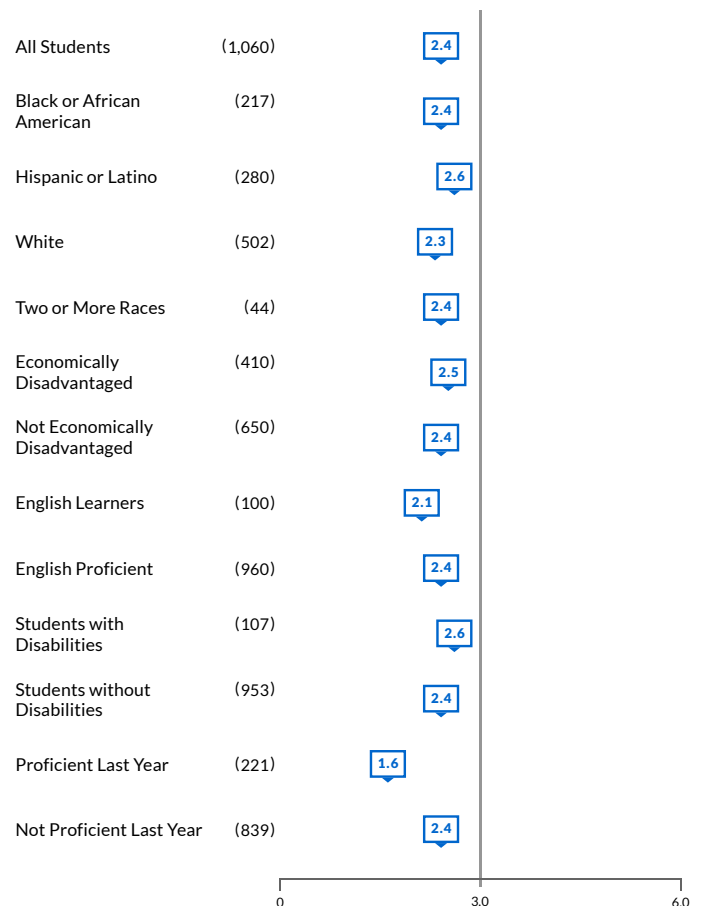
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

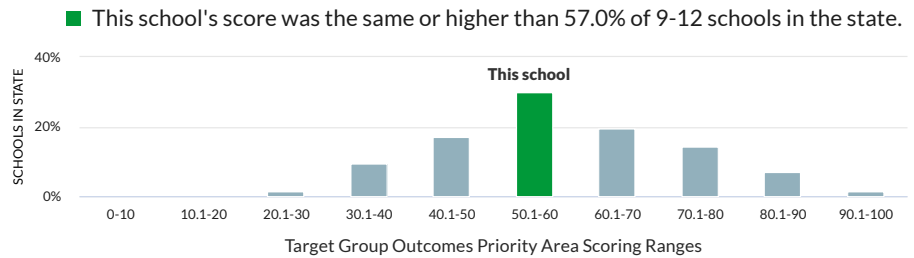
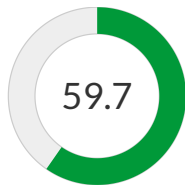




TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



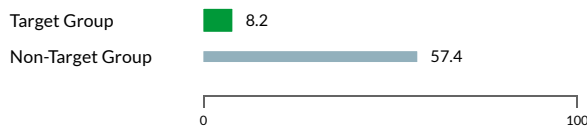
Component Scores

ACHIEVEMENT

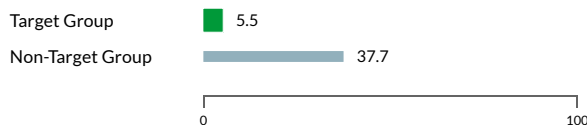
Score: 6.9

Average points-based proficiency rates.

English Language Arts



Mathematics

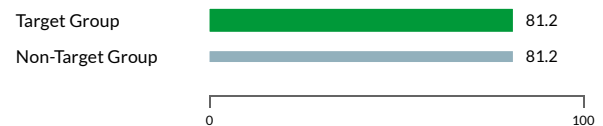


GROWTH

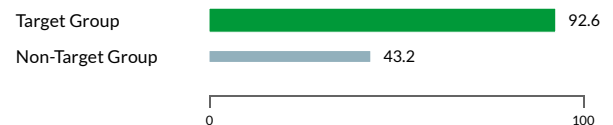
Score: 86.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



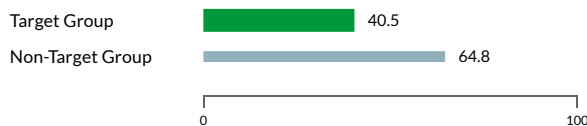
Mathematics



CHRONIC ABSENTEEISM

Score: 40.5

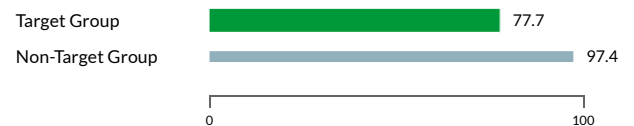
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



GRADUATION

Score: 77.7

Average of 2019-20's 4- and 7-year cohort rates.

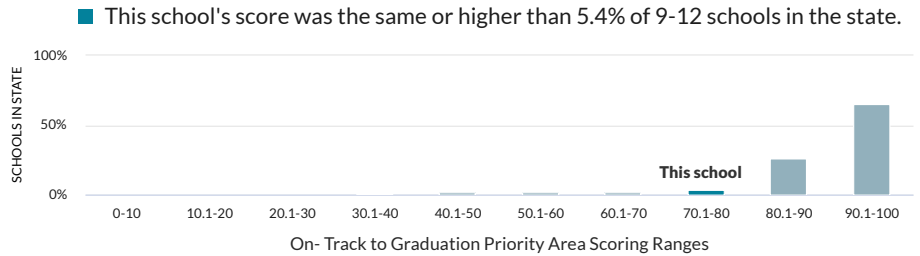
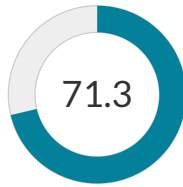




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

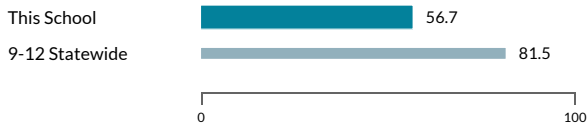


Component Scores

CHRONIC ABSENTEEISM

Score: 56.7

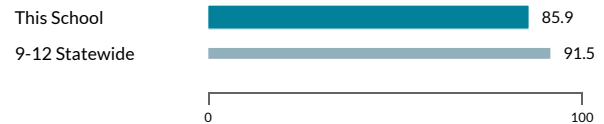
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 85.9

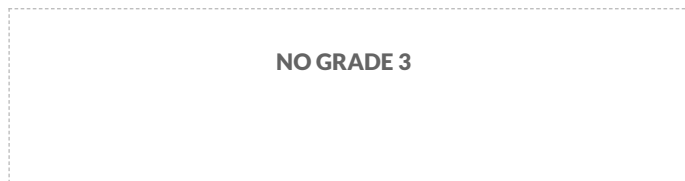
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

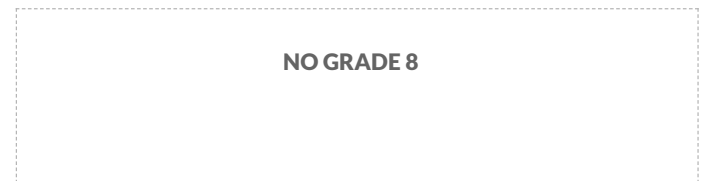
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	1,758	26.8%	1,716	56.0%	1,689	44.0%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	41	7.3%	31	38.7%	29	20.7%
Black or African American	431	40.4%	436	65.8%	389	54.5%
Hispanic or Latino	421	31.1%	419	63.0%	428	49.1%
White	796	17.7%	770	46.4%	789	36.4%
Two or More Races	62	30.6%	56	66.1%	53	54.7%
Economically Disadvantaged	923	36.6%	916	69.7%	852	58.3%
English Learners	218	33.0%	170	65.3%	166	52.4%
Students with Disabilities	238	41.2%	253	68.4%	226	60.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	457	392	85.8%	493	424	86.0%
American Indian or Alaskan Native	< 20	*	*	< 20	*	*
Asian	< 20	*	*	< 20	*	*
Black or African American	105	81	77.1%	113	86	76.1%
Hispanic or Latino	125	107	85.6%	106	86	81.1%
White	209	188	90.0%	250	233	93.2%
Two or More Races	< 20	*	*	< 20	*	*
Economically Disadvantaged	234	181	77.4%	214	168	78.5%
English Learners	48	40	83.3%	59	43	72.9%
Students with Disabilities	60	33	55.0%	51	36	70.6%



POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
27.2%	19.2%

492 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.0%	17.8%

No students successfully completed a dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	1.4%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	2.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	7.7%	*	12.3%	*	0.5%	*	0.9%
Asian	30	10,028	60.0%	27.3%	0.0%	17.9%	0.0%	1.1%	0.0%	1.4%
Black or African American	433	24,232	13.9%	11.5%	0.0%	9.9%	0.0%	0.3%	0.0%	0.8%
Hispanic or Latino	464	31,812	22.0%	14.7%	0.0%	14.1%	0.0%	0.9%	0.0%	1.4%
White	822	188,332	35.8%	20.8%	0.0%	19.7%	0.0%	1.6%	0.0%	2.8%
Two or More Races	60	9,226	26.7%	16.1%	0.0%	13.3%	0.0%	1.1%	0.0%	1.4%
Economically Disadvantaged	937	97,617	15.6%	11.0%	0.0%	13.7%	0.0%	0.8%	0.0%	1.7%
English Learners	185	13,412	8.6%	8.7%	0.0%	14.1%	0.0%	0.5%	0.0%	1.3%
Students with Disabilities	256	34,473	2.0%	2.9%	0.0%	10.2%	0.0%	0.5%	0.0%	1.4%



ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
43.7%	24.7%	0.0%	0.3%	13.6%	21.3%	7.1%	1.9%

791 students successfully completed at least one art & design course.

No students successfully completed a dance course.

247 students successfully completed at least one music course.

129 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	27.9%	*	0.1%	*	17.3%	*	1.2%
Asian	30	10,028	50.0%	25.8%	0.0%	0.3%	26.7%	21.8%	6.7%	1.5%
Black or African American	433	24,232	40.2%	27.9%	0.0%	0.5%	9.5%	13.8%	5.5%	4.1%
Hispanic or Latino	464	31,812	44.8%	26.2%	0.0%	0.3%	11.4%	15.5%	5.8%	1.8%
White	822	188,332	45.1%	23.9%	0.0%	0.3%	16.5%	23.4%	8.5%	1.7%
Two or More Races	60	9,226	36.7%	23.9%	0.0%	0.4%	15.0%	19.8%	10.0%	1.9%
Economically Disadvantaged	937	97,617	42.0%	26.9%	0.0%	0.3%	8.8%	17.4%	7.7%	2.3%
English Learners	185	13,412	42.2%	29.0%	0.0%	0.2%	6.5%	13.0%	4.3%	1.4%
Students with Disabilities	256	34,473	46.9%	25.4%	0.0%	0.3%	6.6%	14.3%	5.9%	1.9%

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WISCONSIN DEPARTMENT OF
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