

November 2021

Dear Parents and Guardians,

We have had a wonderful fall at Goodland Montessori! We are excited about returning to in person learning, our community outreach efforts, and the academic growth we have seen so far this school year. As a learning community, we are continually looking to improve and grow our students' learning capacity at Goodland Montessori. The school report card is one resource we use to reflect on our strengths and areas for improvement.

The Department of Public Instruction (DPI) is required by state statute ([Wis. Stat. 115.385](#)) to generate a school report card and district report card for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>.

The current **school report card is primarily based on last year's performance during the 2020-21 school year**. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2020-21 report cards.

At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Achievement** - proficiency in English language arts (ELA) and mathematics on the annual state assessments
- **Growth** - year-to-year progress in ELA and math achievement
- **Target Group Outcomes** - outcomes for students with the lowest test scores: the Target Group.
- **On-Track to Graduation** - reliable predictors of how successfully students are progressing toward completing their K-12 education.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Here's some information we'd like to share from our report card:

At this time Goodland Montessori is an Alternate Accountability school. This means we are just starting to collect data from Forward testing. Within the next few years we will have enough data to receive a full rated state report card. Goodland Montessori does go through an alternate accountability process which measures progress in math, ELA and on track for success indicators like attendance. The past two years we have shown satisfactory progress in all three of those areas.

I want to share these results with you because they help illuminate some of our successes and help pinpoint areas of focus at Goodland Montessori. But as DPI stresses, these report cards are just one source of information about our school. Here are some additional results that show we are moving in the right direction.

Goodland Montessori third grade students tested at 46% proficient or advanced on the ELA portion of the Forward test. That is 9% higher than the state average of 37%. In math our students scored 38% proficient or advanced which is just 4% lower than the state average. We fully expect that in future years these proficient and advanced percentages will grow.

School and district report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. I have included the report card for Goodland Montessori as well. Our school report card is also posted on our website: [here](#)

Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2021-22 a successful school year for your student!

Sincerely,

Lisa Johnson
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