



OVERVIEW

School Details

Grades : KG-12

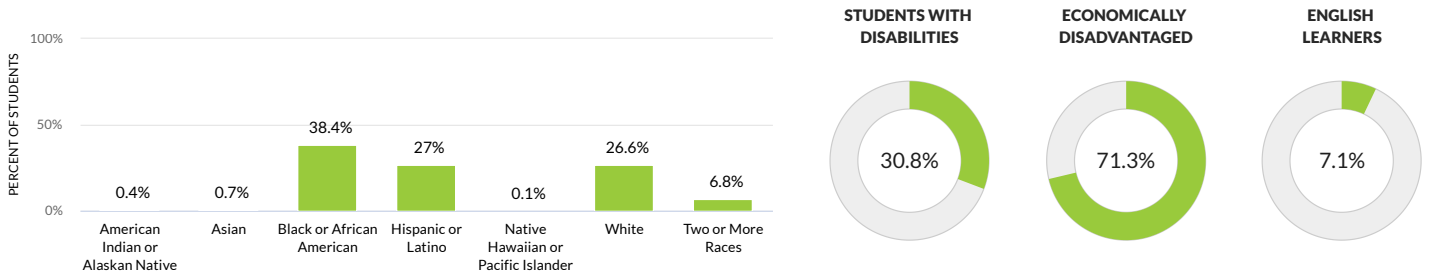
Enrollment : 708

Percent open enrollment : 0%

Racine Alternative Education provides a variety of programs and services for RUSD students including virtual learning, credit recovery, re-direction programs for at-risk students, transitional education, special education options, intensive needs and support for pregnant and parenting teens.

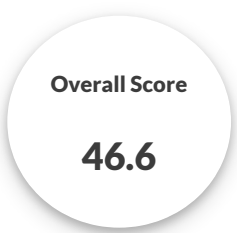
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



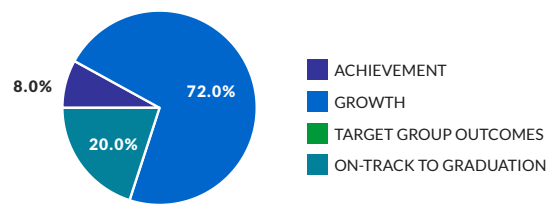
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



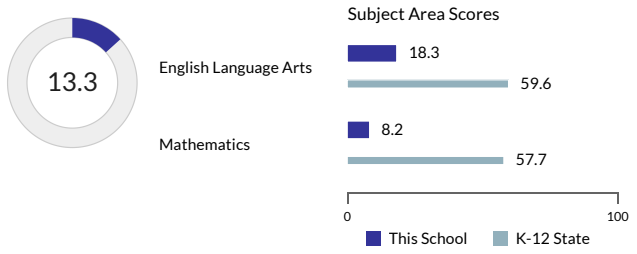
Fails to Meet Expectations
★

PRIORITY AREA WEIGHTS

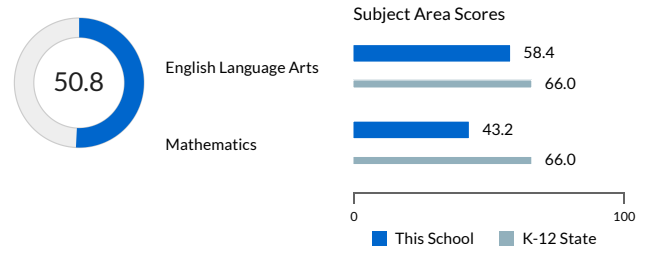


Priority Area Scores

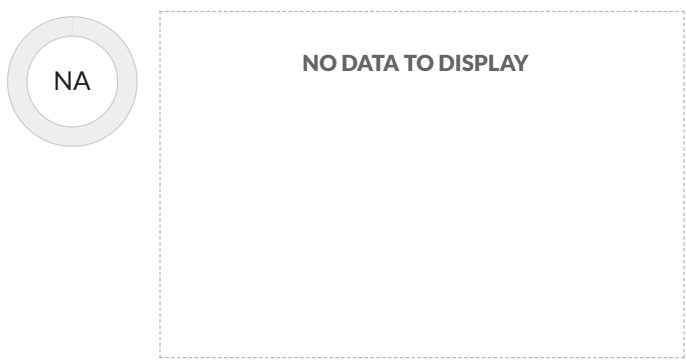
ACHIEVEMENT



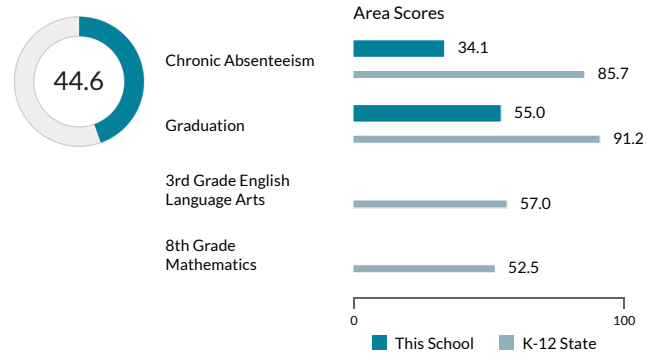
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION





ACHIEVEMENT

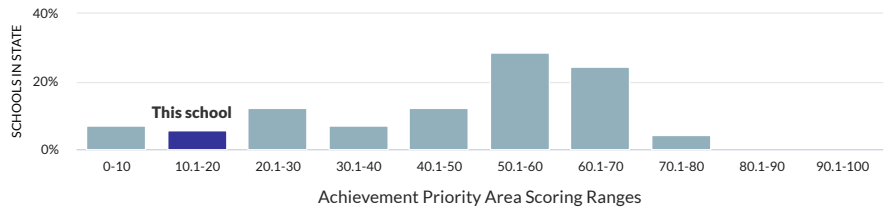
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 18.3
Mathematics Score: 8.2

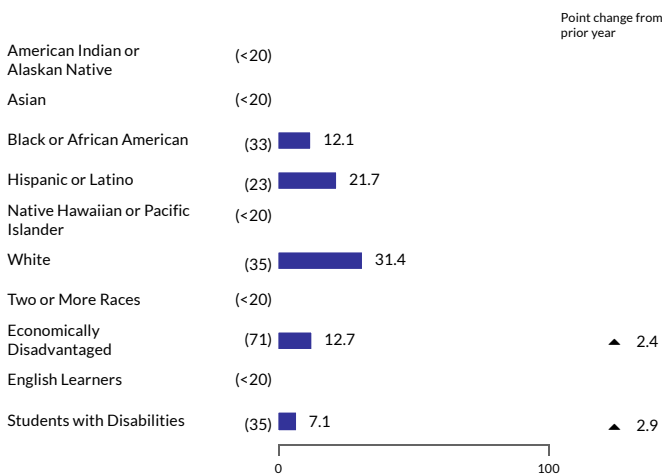
This school's score was the same or higher than 9.5% of K-12 schools in the state.



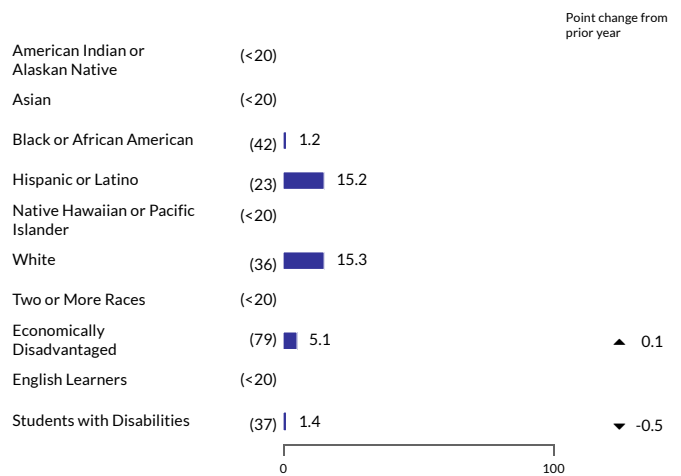
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



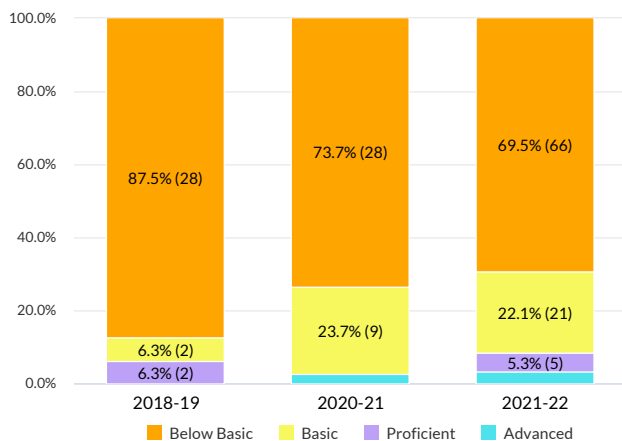
MATHEMATICS



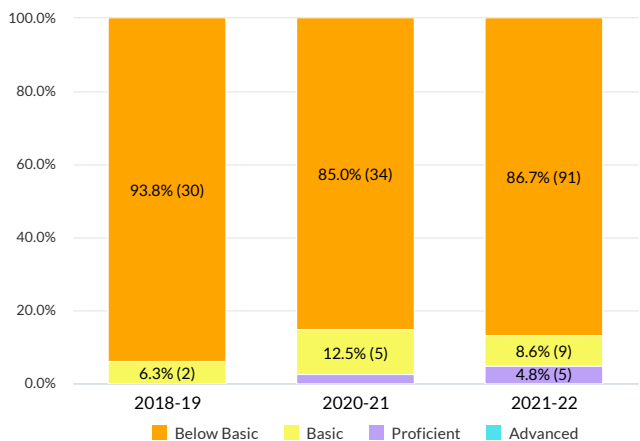
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
32.2%	14.3%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
34.7%	14.3%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	572,413	8.0%	32.7%	34.1%	25.3%	493,155	6.9%	31.5%	35.2%	26.5%	541,295	7.1%	30.8%	33.9%	28.2%
All Students	32	0.0%	6.3%	6.3%	87.5%	38	2.6%	0.0%	23.7%	73.7%	95	3.2%	5.3%	22.1%	69.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	33	0.0%	6.1%	12.1%	81.8%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	23	0.0%	4.3%	34.8%	60.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	35	8.6%	5.7%	25.7%	60.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	27	0.0%	7.4%	7.4%	85.2%	29	3.4%	0.0%	10.3%	86.2%	71	0.0%	4.2%	16.9%	78.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	21	0.0%	9.5%	0.0%	90.5%	24	0.0%	0.0%	8.3%	91.7%	35	0.0%	2.9%	8.6%	88.6%

MATHEMATICS

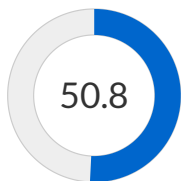
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,212	9.4%	31.6%	30.8%	28.2%	493,043	7.0%	29.4%	31.6%	32.0%	542,396	9.3%	28.2%	29.1%	33.3%
All Students	32	0.0%	0.0%	6.3%	93.8%	40	0.0%	2.5%	12.5%	85.0%	105	0.0%	4.8%	8.6%	86.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	42	0.0%	0.0%	2.4%	97.6%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	23	0.0%	13.0%	4.3%	82.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	36	0.0%	5.6%	19.4%	75.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	28	0.0%	0.0%	7.1%	92.9%	30	0.0%	3.3%	3.3%	93.3%	79	0.0%	2.5%	5.1%	92.4%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	20	0.0%	0.0%	10.0%	90.0%	26	0.0%	0.0%	3.8%	96.2%	37	0.0%	0.0%	2.7%	97.3%



GROWTH

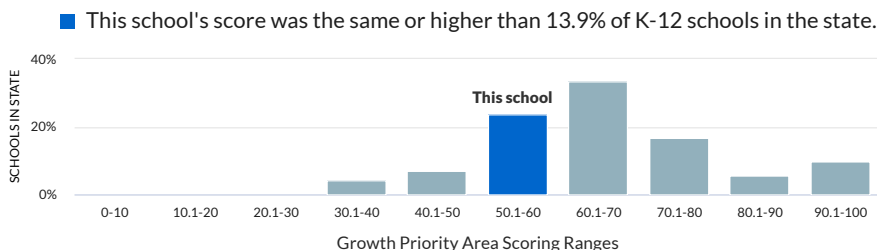
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 58.4

Mathematics Score: 43.2



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(51)	2.6
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(21)	2.5
Two or More Races	(<20)	
Economically Disadvantaged	(35)	2.5
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(50)	2.6
Students with Disabilities	(<20)	
Students without Disabilities	(38)	2.8
Proficient Last Year	(<20)	
Not Proficient Last Year	(46)	2.6

MATHEMATICS

All Students	(62)	1.8
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(25)	1.9
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(23)	1.6
Two or More Races	(<20)	
Economically Disadvantaged	(44)	1.7
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(61)	1.8
Students with Disabilities	(<20)	
Students without Disabilities	(45)	2.0
Proficient Last Year	(<20)	
Not Proficient Last Year	(59)	1.7



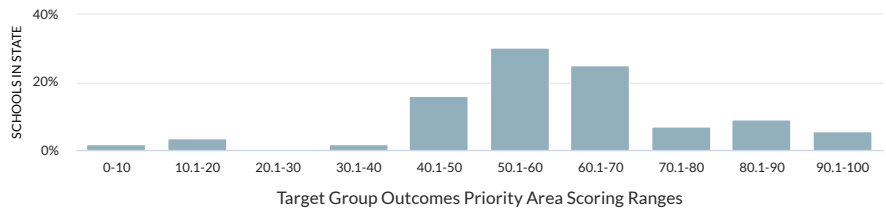
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for K-12 schools in the state.



Component Scores

ACHIEVEMENT Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE Score: NA

This score is the overall attendance rate for the Target Group in 2020-21.

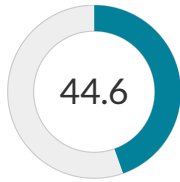
NO DATA TO DISPLAY



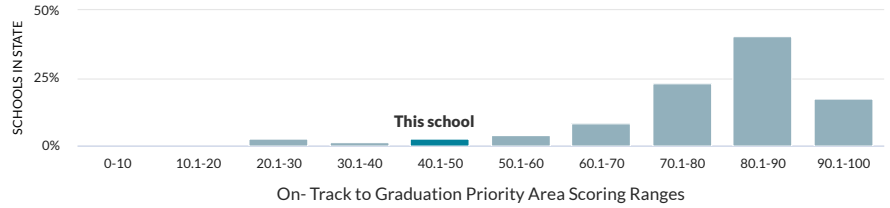
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This school's score was the same or higher than 6.8% of K-12 schools in the state.

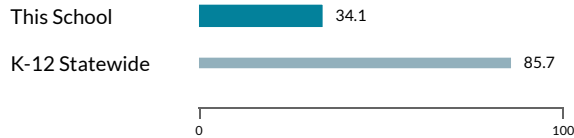


Component Scores

CHRONIC ABSENTEEISM

Score: 34.1

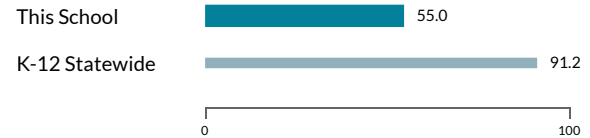
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 55.0

Average of 2020-21's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	831,556	13.1%	826,704	13.1%	808,635	16.3%
All Students	292	77.1%	219	68.0%	306	57.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	168	82.7%	123	69.9%	133	72.2%
Hispanic or Latino	52	76.9%	48	75.0%	60	58.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	62	61.3%	39	53.8%	95	40.0%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	240	78.3%	173	71.1%	178	72.5%
English Learners	26	73.1%	<20	*	<20	*
Students with Disabilities	127	71.7%	88	71.6%	119	54.6%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	130	72	55.4%	88	48	54.5%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	64	27	42.2%	42	21	50.0%
Hispanic or Latino	31	20	64.5%	21	15	71.4%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	27	20	74.1%	22	12	54.5%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	90	43	47.8%	50	25	50.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	28	10	35.7%	25	11	44.0%



POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
0.0%	19.9%

No students successfully completed an Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.0%	18.6%

No students successfully completed a dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.4%	3.4%

1 student participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	<20	9,945	*	28.6%	*	16.9%	*	2.2%	*	1.9%
Black or African American	116	25,104	0.0%	12.2%	0.0%	6.2%	0.0%	0.6%	0.9%	0.9%
Hispanic or Latino	57	34,372	0.0%	15.8%	0.0%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	66	181,931	0.0%	21.7%	0.0%	21.7%	0.0%	3.4%	0.0%	4.2%
Two or More Races	<20	9,829	*	15.9%	*	13.7%	*	1.8%	*	1.9%
Economically Disadvantaged	157	96,593	0.0%	10.8%	0.0%	12.0%	0.0%	2.1%	0.6%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	105	34,324	0.0%	3.6%	0.0%	9.6%	0.0%	1.9%	0.0%	2.5%



ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
8.7%	23.0%	0.0%	0.3%	0.8%	18.3%	0.0%	1.6%

22 students successfully completed at least one art & design course.

No students successfully completed a dance course.

2 students successfully completed at least one music course.

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	<20	9,945	*	20.6%	*	0.3%	*	16.3%	*	0.9%
Black or African American	116	25,104	7.8%	18.7%	0.0%	0.4%	0.0%	8.9%	0.0%	2.5%
Hispanic or Latino	57	34,372	12.3%	21.3%	0.0%	0.2%	1.8%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	66	181,931	7.6%	24.2%	0.0%	0.3%	0.0%	21.0%	0.0%	1.5%
Two or More Races	<20	9,829	*	21.5%	*	0.2%	*	16.5%	*	1.6%
Economically Disadvantaged	157	96,593	8.3%	21.8%	0.0%	0.2%	0.0%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	105	34,324	6.7%	23.4%	0.0%	0.2%	1.0%	12.0%	0.0%	1.5%

Wisconsin Department of Public Instruction
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WISCONSIN DEPARTMENT OF
Public Instruction

November 2022

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