



OVERVIEW

School Details

Grades : 9-12

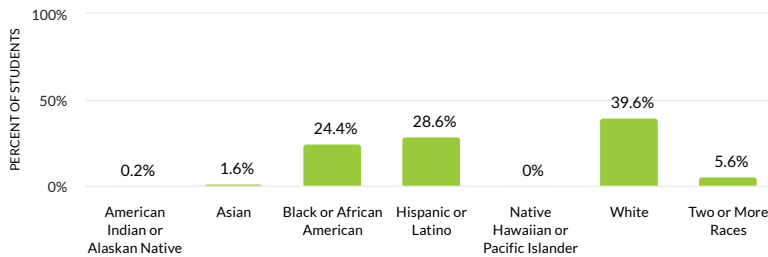
Enrollment : 1,884

Percent open enrollment : 0.1%

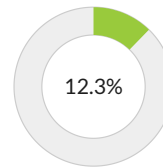
The Academies of Racine at Case High School prepare students for college and the workforce through pathways that provide real-world experiences and connect high school coursework to college and career opportunities after graduation. Students earn college credits and industry certifications. Case also offers rigorous International Baccalaureate courses, fine arts and other electives.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

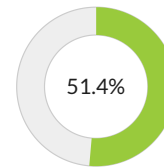
Student Groups



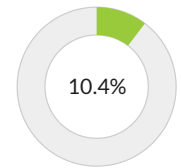
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

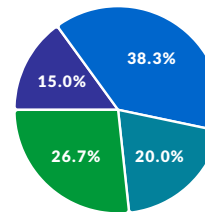
Overall Score

59.0

Meets Expectations



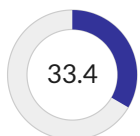
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Priority Area Scores

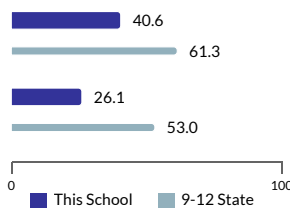
ACHIEVEMENT



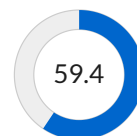
English Language Arts

Mathematics

Subject Area Scores



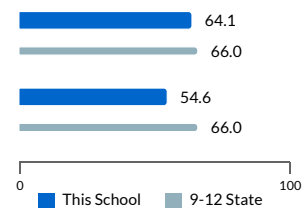
GROWTH



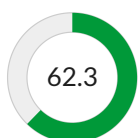
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



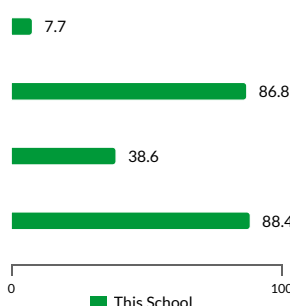
Achievement

Growth

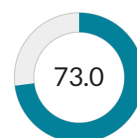
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



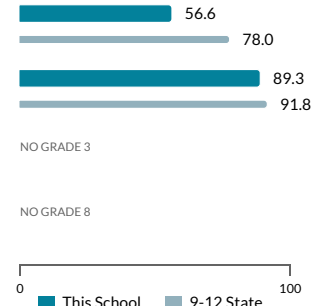
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

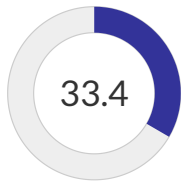




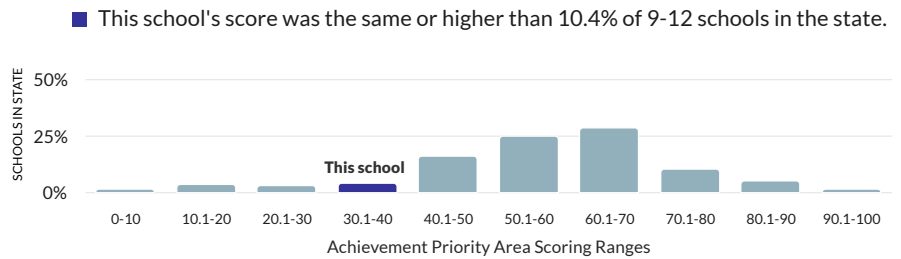
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



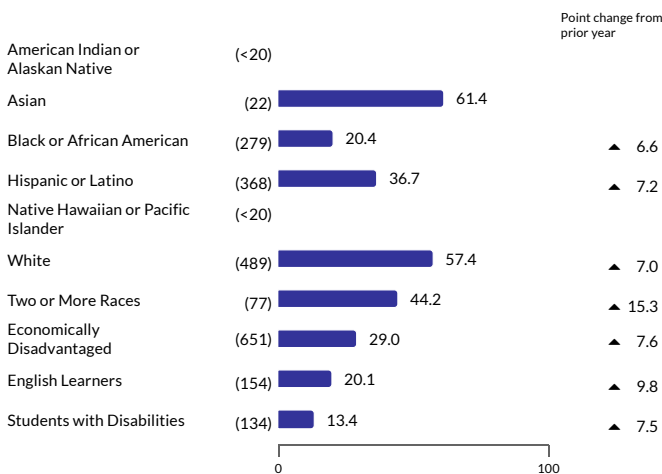
English Language Arts Score: 40.6
Mathematics Score: 26.1



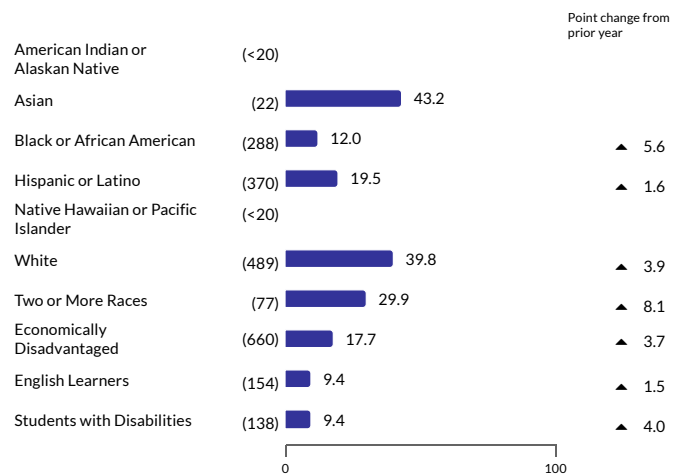
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



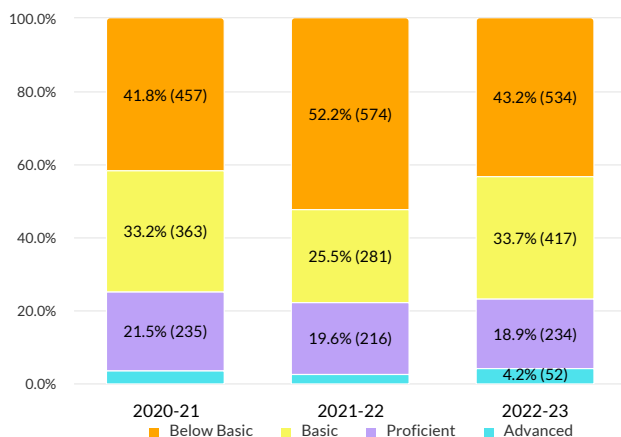
MATHEMATICS



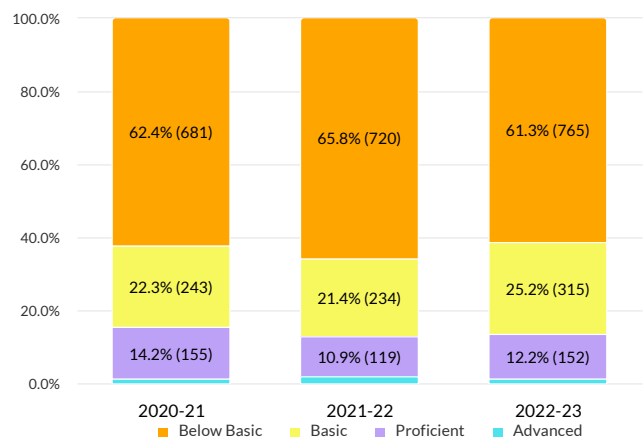
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
91.4%	82.6%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
92.2%	84.9%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	1,094	3.6%	21.5%	33.2%	41.8%	1,100	2.6%	19.6%	25.5%	52.2%	1,237	4.2%	18.9%	33.7%	43.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	22	13.6%	22.7%	36.4%	27.3%
Black or African American	233	0.9%	6.9%	24.5%	67.8%	203	0.5%	4.9%	16.3%	78.3%	279	0.7%	6.5%	25.8%	67.0%
Hispanic or Latino	290	1.0%	14.5%	35.9%	48.6%	317	1.9%	12.9%	27.4%	57.7%	368	2.2%	15.8%	35.3%	46.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	511	5.5%	33.1%	36.0%	25.4%	503	3.8%	30.8%	27.8%	37.6%	489	7.2%	28.4%	36.4%	28.0%
Two or More Races	43	4.7%	11.6%	27.9%	55.8%	57	3.5%	10.5%	26.3%	59.6%	77	5.2%	18.2%	36.4%	40.3%
Economically Disadvantaged	429	2.3%	10.3%	29.6%	57.8%	505	1.8%	9.1%	19.2%	69.9%	651	1.1%	11.7%	31.3%	55.9%
English Learners	108	0.0%	0.9%	18.5%	80.6%	117	0.0%	0.9%	18.8%	80.3%	154	0.6%	3.2%	31.8%	64.3%
Students with Disabilities	129	0.0%	0.8%	12.4%	86.8%	110	0.0%	2.7%	6.4%	90.9%	134	0.7%	0.0%	24.6%	74.6%

MATHEMATICS

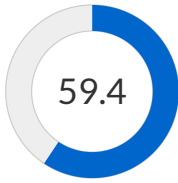
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	1,092	1.2%	14.2%	22.3%	62.4%	1,094	1.9%	10.9%	21.4%	65.8%	1,248	1.3%	12.2%	25.2%	61.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	22	9.1%	18.2%	22.7%	50.0%
Black or African American	232	0.0%	4.3%	11.6%	84.1%	204	0.0%	2.0%	8.8%	89.2%	288	0.3%	2.1%	18.8%	78.8%
Hispanic or Latino	289	0.3%	6.6%	22.5%	70.6%	316	0.9%	6.0%	20.9%	72.2%	370	0.3%	7.8%	22.4%	69.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	511	1.8%	23.1%	27.2%	47.9%	500	3.0%	18.0%	26.8%	52.2%	489	1.8%	22.1%	29.9%	46.2%
Two or More Races	43	2.3%	9.3%	18.6%	69.8%	55	3.6%	7.3%	18.2%	70.9%	77	3.9%	6.5%	35.1%	54.5%
Economically Disadvantaged	428	0.0%	6.5%	16.6%	76.9%	503	0.6%	5.8%	14.7%	78.9%	660	0.6%	5.6%	22.3%	71.5%
English Learners	108	0.0%	1.9%	9.3%	88.9%	114	0.0%	0.0%	15.8%	84.2%	154	0.0%	2.6%	13.6%	83.8%
Students with Disabilities	128	0.0%	4.7%	3.9%	91.4%	112	0.9%	0.9%	6.3%	92.0%	138	0.0%	1.4%	15.9%	82.6%



GROWTH

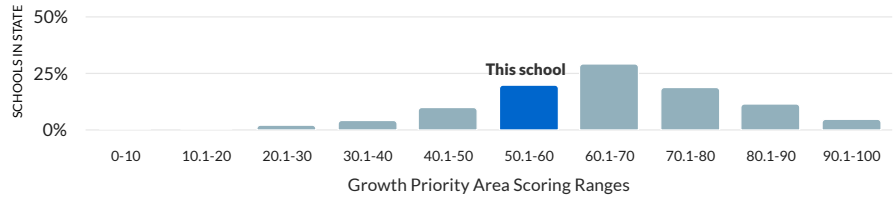
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 64.1
Mathematics Score: 54.6

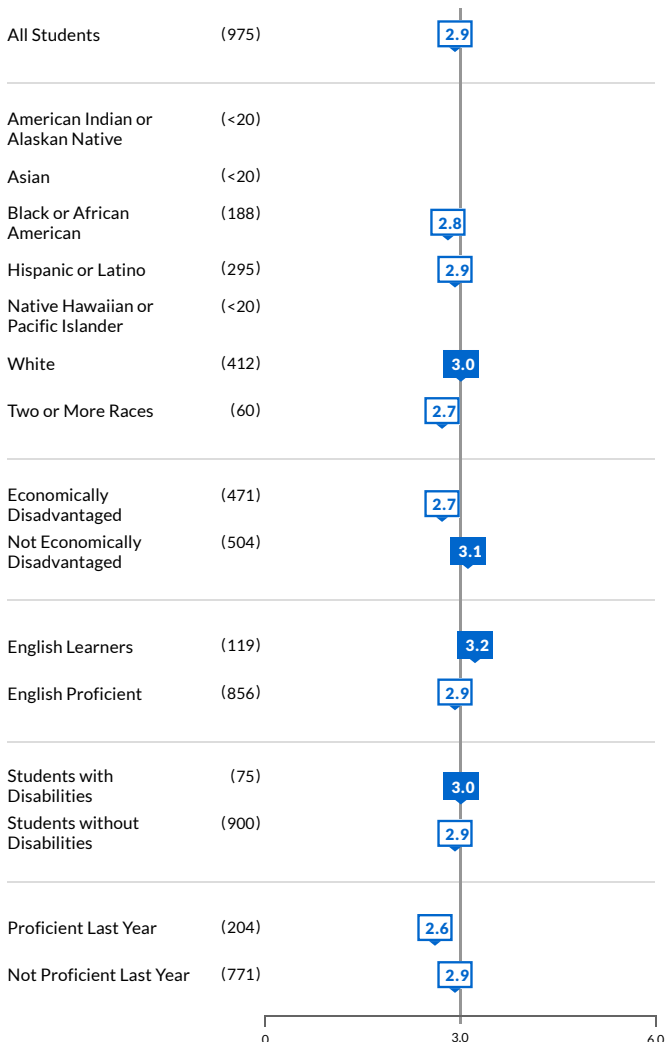
■ This school's score was the same or higher than 36.0% of 9-12 schools in the state.



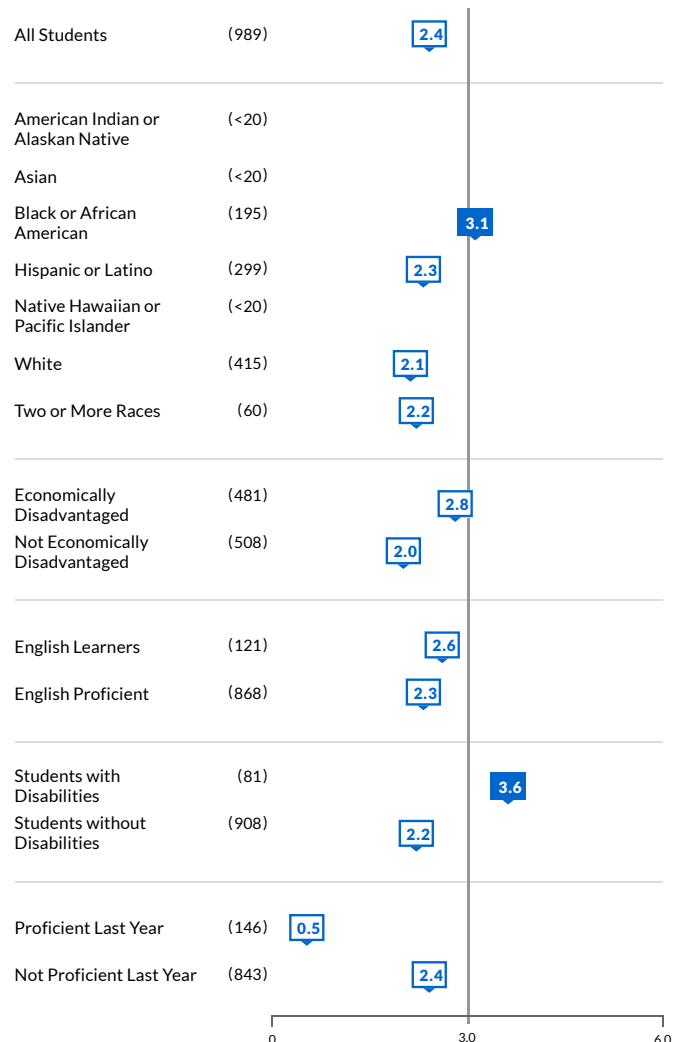
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





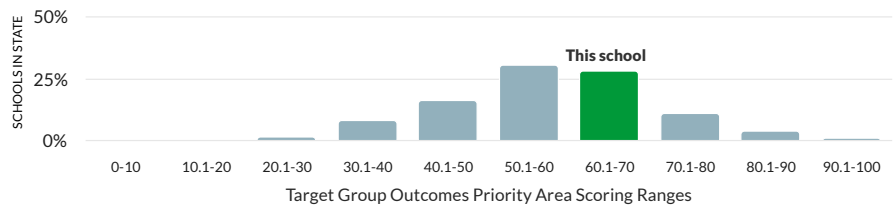
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 62.8% of 9-12 schools in the state.



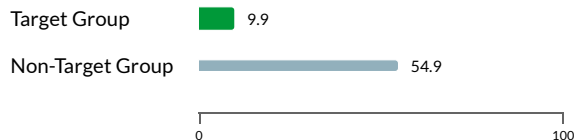
Component Scores

ACHIEVEMENT

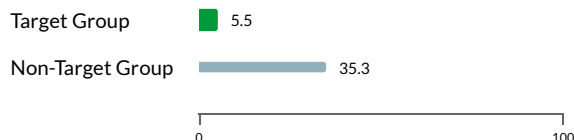
Score: 7.7

Average points-based proficiency rates.

English Language Arts



Mathematics

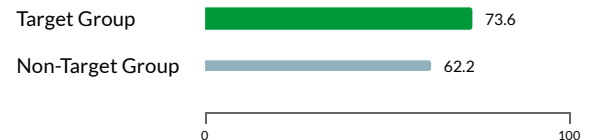


GROWTH

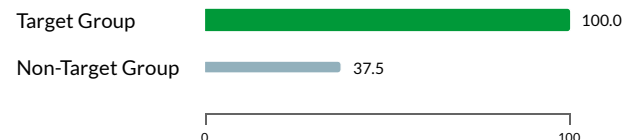
Score: 86.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



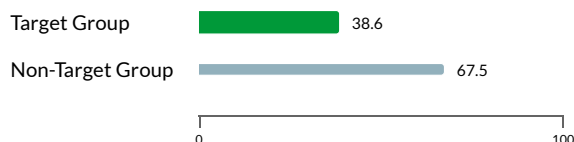
Mathematics



CHRONIC ABSENTEEISM

Score: 38.6

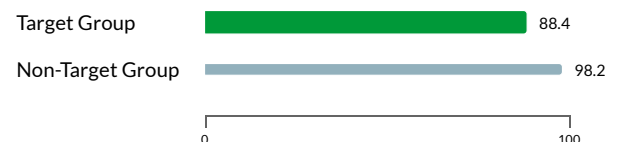
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 88.4

Average of 2021-22's 4- and 7-year cohort rates.

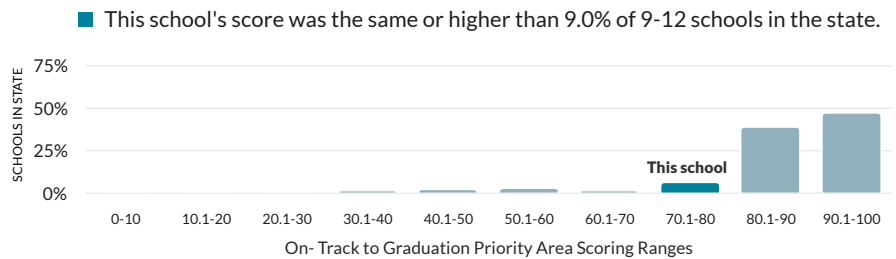
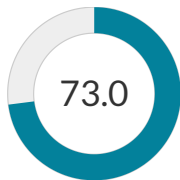




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

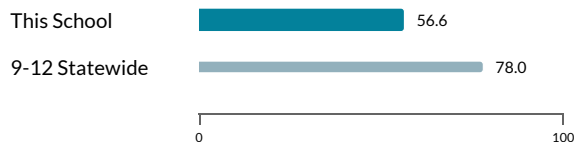


Component Scores

CHRONIC ABSENTEEISM

Score: 56.6

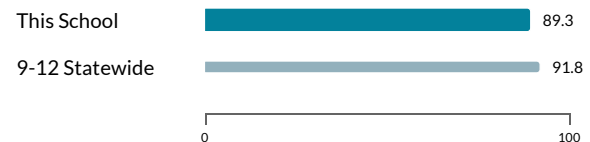
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 89.3

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,689	44.0%	1,698	33.6%	1,688	51.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	29	20.7%	26	15.4%	31	22.6%
Black or African American	389	54.5%	389	52.7%	392	70.7%
Hispanic or Latino	428	49.1%	448	39.1%	453	52.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	789	36.4%	769	20.3%	725	40.6%
Two or More Races	53	54.7%	65	46.2%	85	54.1%
Economically Disadvantaged	852	58.3%	445	51.0%	816	66.5%
English Learners	166	52.4%	165	41.8%	169	56.2%
Students with Disabilities	226	60.2%	204	53.9%	215	67.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	425	375	88.2%	416	376	90.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	102	81	79.4%	95	77	81.1%
Hispanic or Latino	105	88	83.8%	101	89	88.1%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	195	185	94.9%	192	185	96.4%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	184	146	79.3%	204	175	85.8%
English Learners	36	30	83.3%	38	33	86.8%
Students with Disabilities	49	32	65.3%	51	39	76.5%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
15.0%	20.1%	32.8%	23.2%	17.1%	3.9%	0.5%	8.5%
253 students successfully completed at least one Advanced Placement or International Baccalaureate course.		554 students successfully completed at least one dual enrollment course.		289 students earned at least one industry-recognized credential.		8 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	31	10,138	29.0%	31.6%	22.6%	22.2%	12.9%	3.4%	3.2%	5.7%
Black or African American	392	25,007	6.9%	12.9%	25.0%	7.6%	9.2%	1.0%	0.3%	2.2%
Hispanic or Latino	453	35,817	11.9%	16.1%	31.1%	16.0%	17.0%	3.0%	0.2%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	725	182,130	21.5%	21.6%	39.2%	27.2%	22.9%	4.7%	0.7%	10.4%
Two or More Races	85	10,657	8.2%	17.7%	27.1%	17.8%	7.1%	2.6%	0.0%	6.1%
Economically Disadvantaged	816	102,069	7.4%	11.2%	24.6%	16.1%	13.2%	2.5%	0.2%	7.0%
English Learners	169	16,932	4.7%	11.4%	26.6%	13.8%	14.2%	2.1%	0.6%	4.1%
Students with Disabilities	215	34,245	0.5%	3.8%	16.3%	12.5%	6.5%	2.0%	0.0%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
45.6%	27.2%

770 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

School	State
13.2%	19.1%

223 students successfully completed at least one music course.

THEATER

School	State
6.3%	1.8%

107 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	31	10,138	32.3%	28.4%	0.0%	0.4%	9.7%	19.5%	0.0%	1.3%
Black or African American	392	25,007	35.5%	25.3%	0.0%	0.5%	11.0%	11.7%	7.1%	2.5%
Hispanic or Latino	453	35,817	49.4%	27.1%	0.0%	0.4%	12.4%	13.0%	4.6%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	725	182,130	50.2%	27.3%	0.0%	0.4%	15.0%	21.5%	6.9%	1.7%
Two or More Races	85	10,657	37.6%	28.2%	0.0%	0.6%	14.1%	17.7%	8.2%	2.2%
Economically Disadvantaged	816	102,069	42.4%	27.6%	0.0%	0.4%	11.0%	15.1%	6.7%	1.8%
English Learners	169	16,932	47.9%	29.3%	0.0%	0.5%	10.7%	11.7%	4.7%	1.7%
Students with Disabilities	215	34,245	40.5%	28.6%	0.0%	0.4%	6.0%	14.3%	5.1%	2.0%

Wisconsin Department of Public Instruction
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WISCONSIN DEPARTMENT OF
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