



## OVERVIEW

### School Details

Grades : 9-12

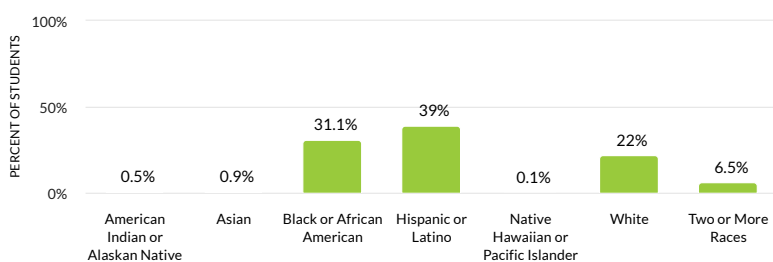
Enrollment : 1,038

Percent open enrollment : 0%

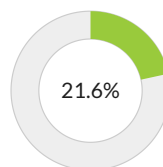
The nationally certified Academies of Racine at Park prepares all students to be college and career ready with pathways that provide real-world experiences including job shadows and site visits. Students earn college credits, industry certifications and partake in workplace learning. Park offers rigorous AP, PLTW & PACC courses while supporting unique pathways such as JROTC, Robotics & Automotive.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

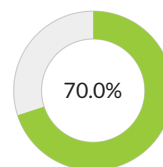
### Student Groups



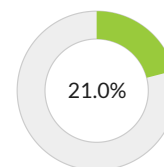
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

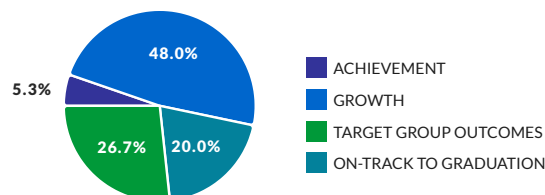
Overall Score

59.9

Meets Expectations

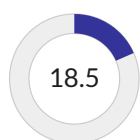


#### PRIORITY AREA WEIGHTS



### Priority Area Scores

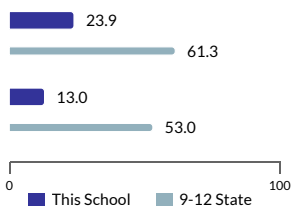
#### ACHIEVEMENT



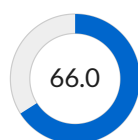
English Language Arts

Mathematics

#### Subject Area Scores



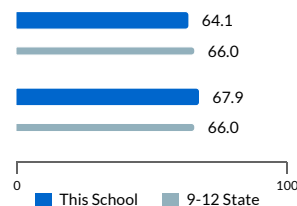
#### GROWTH



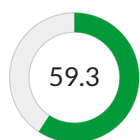
English Language Arts

Mathematics

#### Subject Area Scores



#### TARGET GROUP OUTCOMES



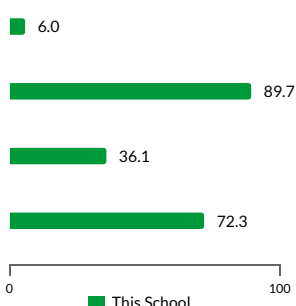
Achievement

Growth

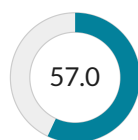
Chronic Absenteeism

Graduation

#### Group Scores



#### ON-TRACK TO GRADUATION



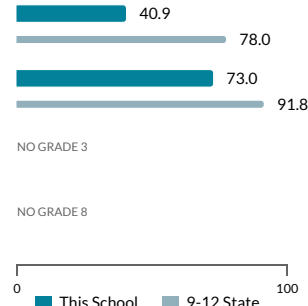
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

#### Area Scores

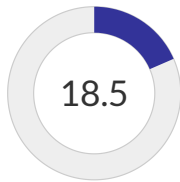




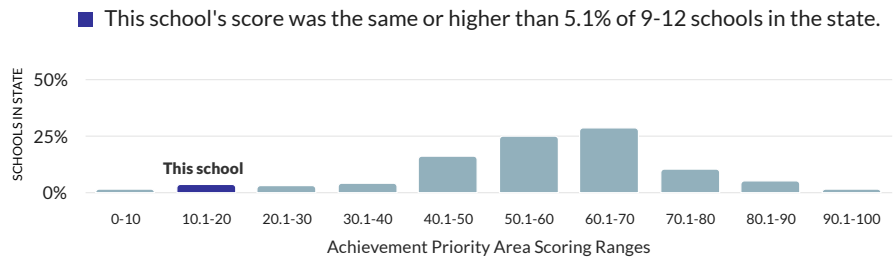
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



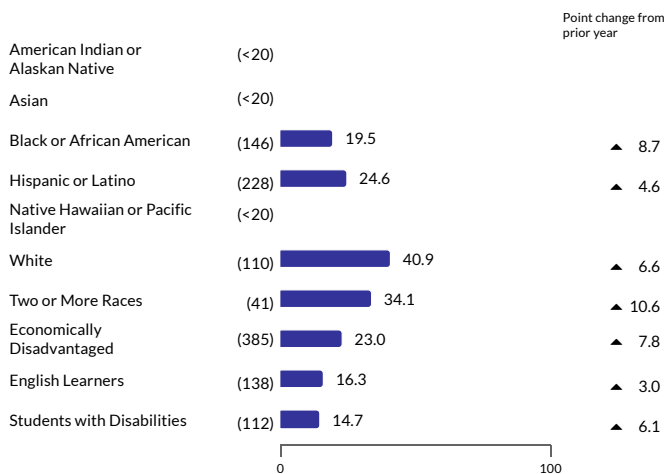
English Language Arts Score: 23.9  
Mathematics Score: 13.0



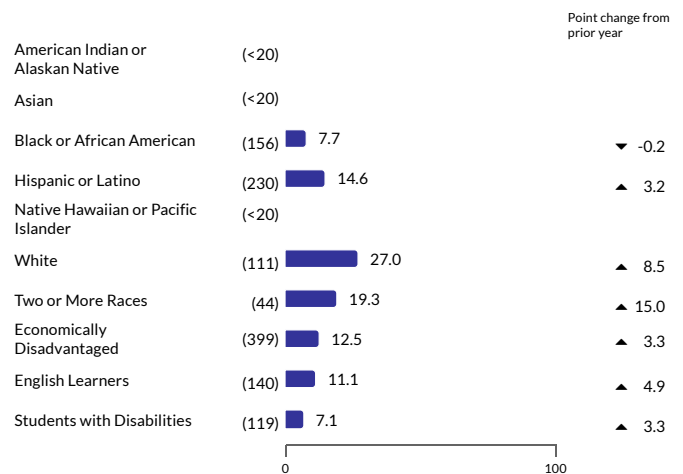
## Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



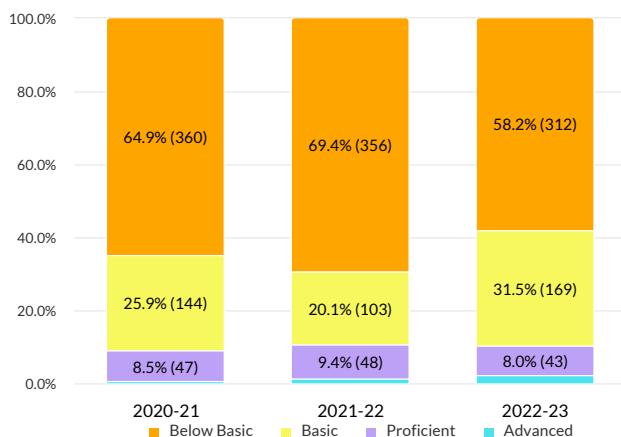
### MATHEMATICS



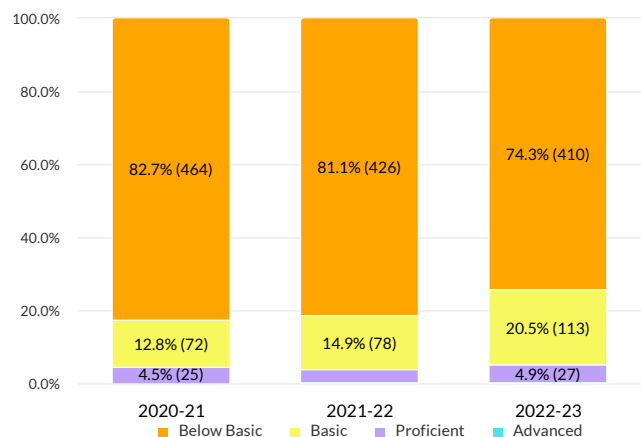
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2022-23

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
74.7%	62.6%

#### MATHEMATICS

All students	Lowest-participating group: Black or African American
77.0%	67.3%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	555	0.7%	8.5%	25.9%	64.9%	513	1.2%	9.4%	20.1%	69.4%	536	2.2%	8.0%	31.5%	58.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	175	0.0%	1.7%	18.3%	80.0%	143	0.7%	3.5%	12.6%	83.2%	146	0.7%	5.5%	26.0%	67.8%
Hispanic or Latino	208	0.0%	6.7%	31.3%	62.0%	208	0.5%	7.2%	24.0%	68.3%	228	1.3%	7.9%	29.4%	61.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	136	2.9%	18.4%	26.5%	52.2%	124	3.2%	18.5%	21.8%	56.5%	110	6.4%	11.8%	39.1%	42.7%
Two or More Races	34	0.0%	11.8%	29.4%	58.8%	34	0.0%	11.8%	23.5%	64.7%	41	2.4%	9.8%	41.5%	46.3%
Economically Disadvantaged	350	0.3%	4.3%	22.6%	72.9%	361	0.8%	5.5%	16.9%	76.7%	385	1.0%	5.5%	31.9%	61.6%
English Learners	101	0.0%	3.0%	18.8%	78.2%	120	0.0%	2.5%	21.7%	75.8%	138	0.0%	0.7%	31.2%	68.1%
Students with Disabilities	119	0.0%	7.6%	5.9%	86.6%	111	0.0%	3.6%	9.9%	86.5%	112	0.0%	2.7%	24.1%	73.2%

#### MATHEMATICS

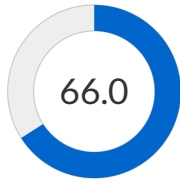
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	561	0.0%	4.5%	12.8%	82.7%	525	0.2%	3.8%	14.9%	81.1%	552	0.4%	4.9%	20.5%	74.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	179	0.0%	1.1%	5.0%	93.9%	152	0.0%	3.9%	7.9%	88.2%	156	0.0%	1.3%	12.8%	85.9%
Hispanic or Latino	208	0.0%	2.9%	14.9%	82.2%	210	0.0%	1.9%	19.0%	79.0%	230	0.0%	3.9%	21.3%	74.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	138	0.0%	12.3%	21.0%	66.7%	124	0.8%	8.1%	18.5%	72.6%	111	1.8%	10.8%	27.0%	60.4%
Two or More Races	34	0.0%	0.0%	8.8%	91.2%	35	0.0%	0.0%	8.6%	91.4%	44	0.0%	6.8%	25.0%	68.2%
Economically Disadvantaged	356	0.0%	1.4%	9.8%	88.8%	373	0.0%	2.1%	14.2%	83.6%	399	0.0%	2.5%	20.1%	77.4%
English Learners	101	0.0%	1.0%	8.9%	90.1%	121	0.0%	0.0%	12.4%	87.6%	140	0.0%	1.4%	19.3%	79.3%
Students with Disabilities	119	0.0%	2.5%	6.7%	90.8%	117	0.0%	1.7%	4.3%	94.0%	119	0.0%	0.8%	12.6%	86.6%



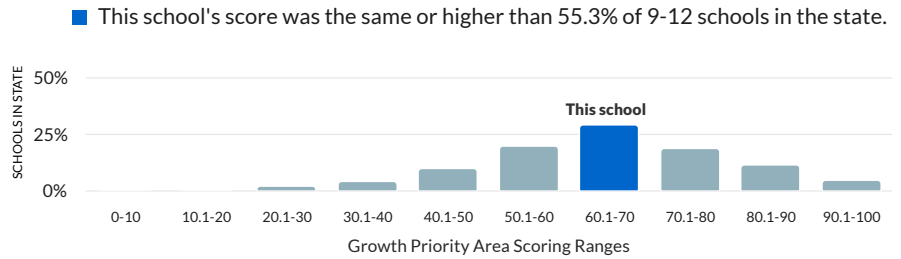
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



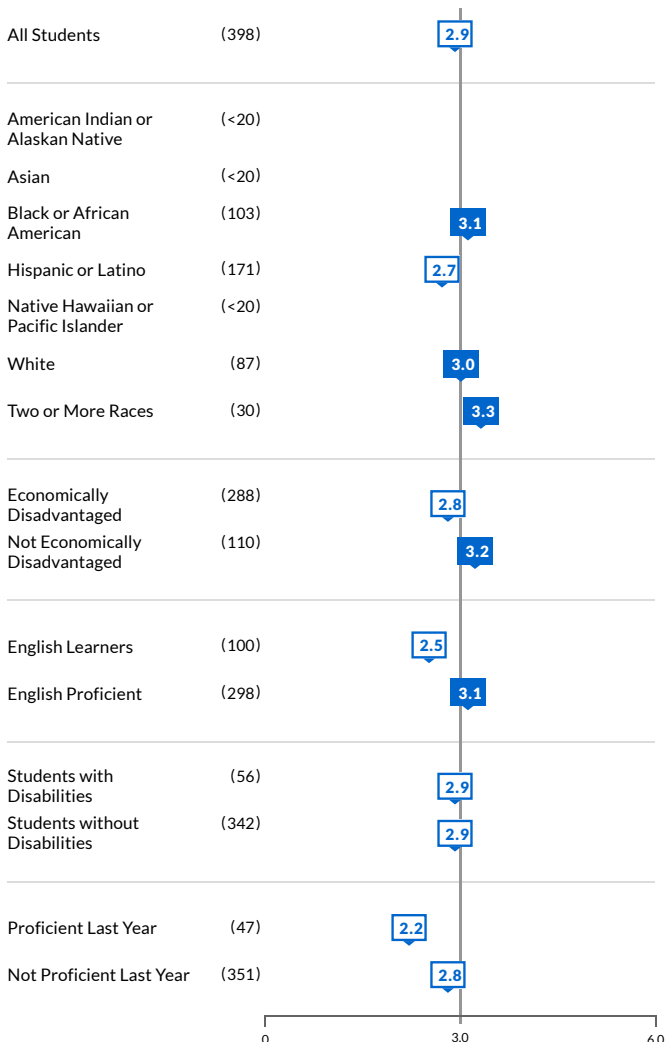
**English Language Arts Score:** 64.1  
**Mathematics Score:** 67.9



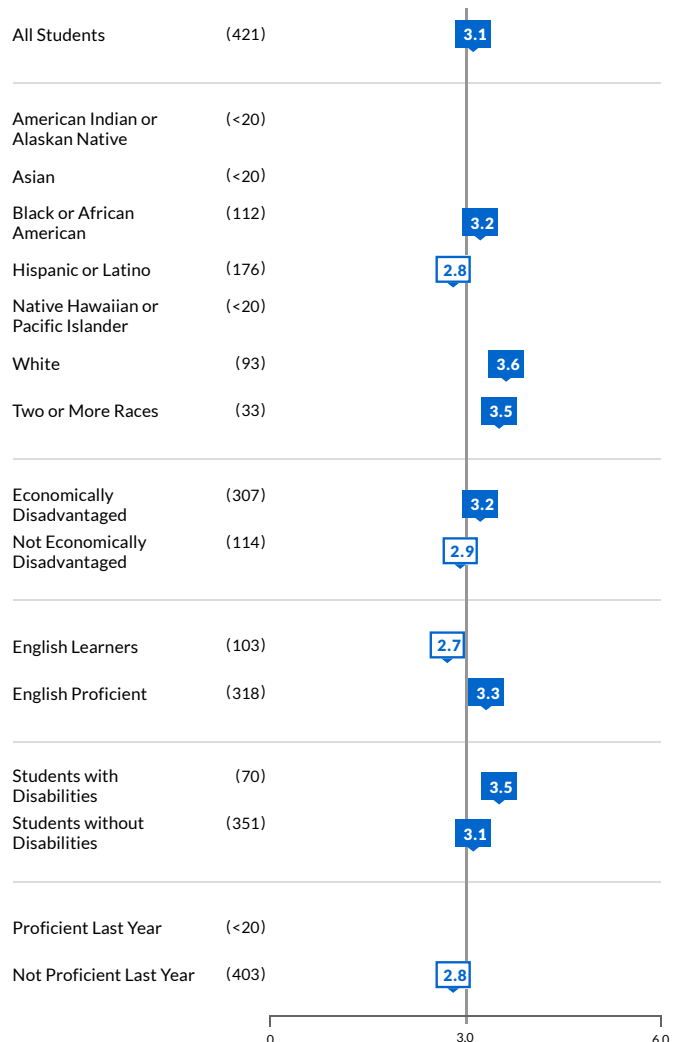
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

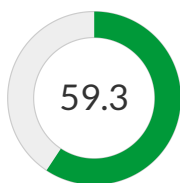




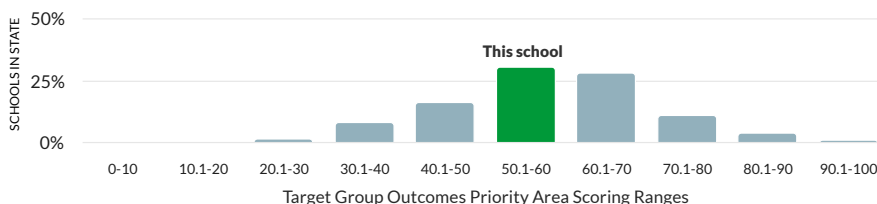
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 54.8% of 9-12 schools in the state.



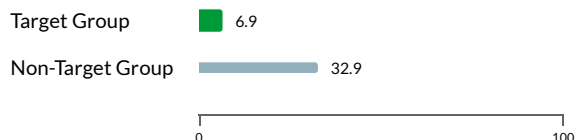
## Component Scores

### ACHIEVEMENT

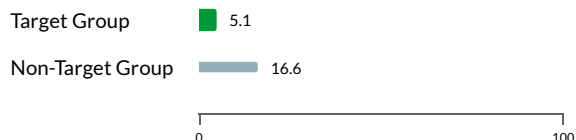
Score: 6.0

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

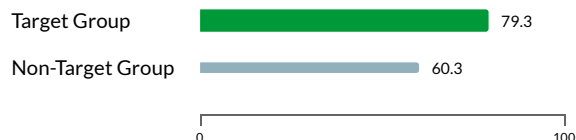


### GROWTH

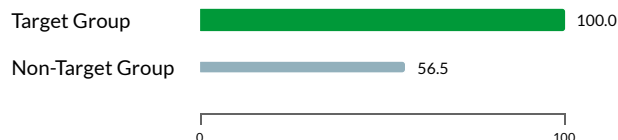
Score: 89.7

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



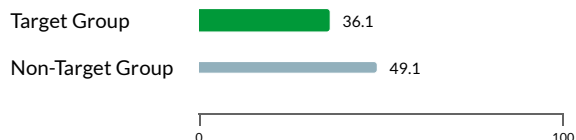
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 36.1

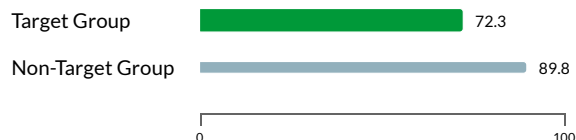
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 72.3

Average of 2021-22's 4- and 7-year cohort rates.

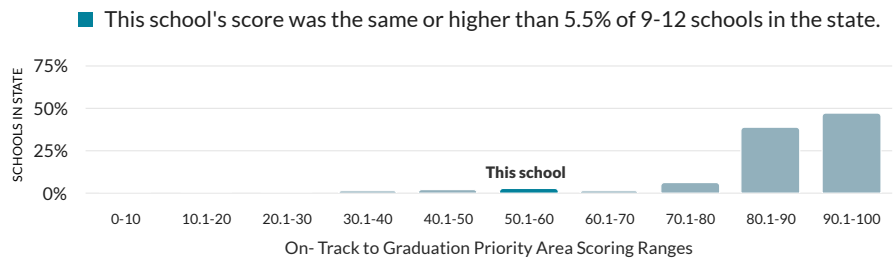
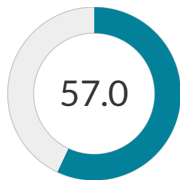




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

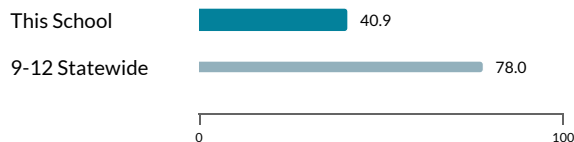


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 40.9

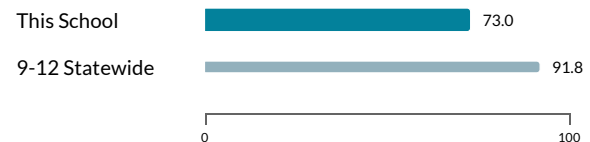
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 73.0

Average of 2021-22's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,150	44.5%	1,132	54.9%	969	74.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	359	48.5%	361	67.0%	317	85.2%
Hispanic or Latino	404	47.5%	401	51.9%	357	73.4%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	325	38.5%	300	44.0%	237	62.4%
Two or More Races	52	32.7%	61	57.4%	52	76.9%
Economically Disadvantaged	827	50.7%	484	62.2%	710	80.7%
English Learners	187	50.3%	182	53.8%	195	70.3%
Students with Disabilities	241	49.4%	245	56.7%	223	71.7%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	267	188	70.4%	281	212	75.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	89	67	75.3%	98	77	78.6%
Hispanic or Latino	99	65	65.7%	99	74	74.7%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	64	44	68.8%	76	54	71.1%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	197	138	70.1%	196	139	70.9%
English Learners	47	30	63.8%	45	32	71.1%
Students with Disabilities	58	31	53.4%	50	28	56.0%



## POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
8.7%	20.1%	30.5%	23.2%	12.2%	3.9%	0.1%	8.5%
84 students successfully completed at least one Advanced Placement or International Baccalaureate course.		296 students successfully completed at least one dual enrollment course.		118 students earned at least one industry-recognized credential.		1 student participated in a work-based learning program.	

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	<20	10,138	*	31.6%	*	22.2%	*	3.4%	*	5.7%
Black or African American	317	25,007	4.7%	12.9%	26.5%	7.6%	7.3%	1.0%	0.0%	2.2%
Hispanic or Latino	357	35,817	6.4%	16.1%	32.5%	16.0%	14.6%	3.0%	0.0%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	237	182,130	14.8%	21.6%	32.1%	27.2%	15.6%	4.7%	0.4%	10.4%
Two or More Races	52	10,657	19.2%	17.7%	36.5%	17.8%	9.6%	2.6%	0.0%	6.1%
Economically Disadvantaged	710	102,069	5.6%	11.2%	27.3%	16.1%	10.8%	2.5%	0.0%	7.0%
English Learners	195	16,932	3.6%	11.4%	31.8%	13.8%	13.8%	2.1%	0.0%	4.1%
Students with Disabilities	223	34,245	1.8%	3.8%	19.7%	12.5%	7.2%	2.0%	0.0%	7.2%





## ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### ART & DESIGN

School	State
<b>37.0%</b>	<b>27.2%</b>

359 students successfully completed at least one art & design course.

#### DANCE

School	State
<b>0.0%</b>	<b>0.4%</b>

No students successfully completed a dance course.

#### MUSIC

School	State
<b>11.7%</b>	<b>19.1%</b>

113 students successfully completed at least one music course.

#### THEATER

School	State
<b>1.7%</b>	<b>1.8%</b>

16 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	<20	10,138	*	28.4%	*	0.4%	*	19.5%	*	1.3%
Black or African American	317	25,007	30.9%	25.3%	0.0%	0.5%	7.6%	11.7%	0.9%	2.5%
Hispanic or Latino	357	35,817	44.0%	27.1%	0.0%	0.4%	11.2%	13.0%	1.1%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	237	182,130	33.8%	27.3%	0.0%	0.4%	16.9%	21.5%	3.8%	1.7%
Two or More Races	52	10,657	40.4%	28.2%	0.0%	0.6%	15.4%	17.7%	0.0%	2.2%
Economically Disadvantaged	710	102,069	35.2%	27.6%	0.0%	0.4%	10.6%	15.1%	1.5%	1.8%
English Learners	195	16,932	47.7%	29.3%	0.0%	0.5%	11.8%	11.7%	0.0%	1.7%
Students with Disabilities	223	34,245	36.8%	28.6%	0.0%	0.4%	7.6%	14.3%	1.8%	2.0%

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