

November 2023

Dear Parents and Guardians,

We have had a wonderful fall at Goodland Montessori. There have been many opportunities for families to connect socially and support their children academically. As a learning community, we are continually looking to improve our student's growth, academically and socially. The school report card is one resource we use to reflect on our strengths and areas for improvement.

The Department of Public Instruction (DPI) is required by state statute ([Wis. Stat. 115.385](#)) to generate a school report card and district report card for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>.

The current **school report card is primarily based on last year's performance during the 2022-23 school year**. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2022-23 report cards. DPI encourages caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Achievement** - proficiency in English language arts (ELA) and mathematics on the annual state assessments
- **Growth** - year-to-year progress in ELA and math achievement
- **Target Group Outcomes** - outcomes for students with the lowest test scores
- **On-Track to Graduation** - reliable predictors of how successfully students are progressing toward completing their K-12 education

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement and is not aligned with traditional 0-100 grading scales. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Here's some information we'd like to share from our school/district report card:

Our Multi-year average points-based proficiency rates for the 3rd grade English language arts Forward scores are two points higher than the state average at 58.8.

Our overall English language arts score is five points higher than the state average at 64.3.

Our school wide attendance rate last year was 88% which is 4% below other schools statewide. This attendance rate effects our on-track to graduate score.

This year we are averaging a 94% attendance rate. Let's keep up the good work!

I want to share these results with you because they help illuminate some of our successes and help pinpoint areas of focus in our school/district. But as DPI stresses, these report cards are just one source of information about our school. Here are some additional results that show we are moving in the right direction.

School and district report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards.

I have included the report card for [Goodland Montessori](https://rusd.org/schools/goodland-montessori) as well. Our school report card is also posted on our website: <https://rusd.org/schools/goodland-montessori>
Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2023-24 a successful school year for your students!

Sincerely,

Lisa Johnson
Principal
Goodland Montessori