November 2023

Dear Parents and Guardians,

We have had a wonderful fall at Starbuck- An IB World School! We are excited about our work within our PLC's, flex groups and our culture and climate. As a learning community, we are continually looking to improve student achievement at Starbuck- An IB World Middle School. The school report card is one resource we use to reflect on our strengths and areas for improvement.

The Department of Public Instruction (DPI) is required by state statute (<u>Wis. Stat. 115.385</u>) to generate a school report card and district report card for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These public report cards can be found online at: http://dpi.wi.gov/accountability/report-cards.

The current school report card is primarily based on last year's performance during the 2022-23 school year. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2022-23 report cards. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- Achievement proficiency in English language arts (ELA) and mathematics on the annual state assessments
- **Growth** year-to-year progress in ELA and math achievement
- Target Group Outcomes outcomes for students with the lowest test scores
- On-Track to Graduation reliable predictors of how successfully students are progressing toward completing their K-12 education

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement and is not aligned with traditional 0-100 grading scales. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Here's some information we'd like to share from our school/district report card:

Starbuck's school report card trends RUSD district report card trends

2018-2019 47.6 2018-2019 56.8

2019-2020 N/A 2019-2020 N/A

2020-2021 41.7	2020-2021 53.2
2021-2022 43.7	2021-2022 50.5
2022-2023 54.3	2022-2023 52.9

I want to share these results with you because they help illuminate some of our successes and help pinpoint areas of focus in our school/district. But as DPI stresses, these report cards are just one source of information about our school. Here are some additional results that show we are moving in the right direction.

Our overall Mean Math RIT score has increased 5.7 points from Fall 2022 to Fall 2023 on the MAP benchmark

Our overall Mean Reading RIT score has increased 5.9 points from Fall 2022 to Fall 2023 on the MAP benchmark.

Starbuck's continued focus on student learning through the use of Professional Learning Communities has helped us provide targeted intervention for all students based on current data which allows immediate response to gaps in learning through our Flex Group approach.

Starbuck's current attendance rate is trending 2.4% higher this year, than last year.

Office referrals and student suspensions have been steadily decreasing over the past 4 years

School and district report cards can be accessed online at:

http://dpi.wi.gov/accountability/report-cards along with resources that explain the report cards. I have included the report card for Starbuck- An IB World School here as well. Our school report card is also posted on our website: rusd.org/schools/starbuck-middle-school.

Please let me know your thoughts and questions as they arise. I can be reached at 262-664-6502. I look forward to working with you to make 2023-24 a successful school year for your students!

Sincerely,

Ellis Turrentine, Directing Principal