2023-2024 School Improvement Plan
School Profile

School Leadership Team	
Name	**Role**
Jeff Sturdevant	Principal
Jenny Jackson	Asst. Principal
Paula Godkin	Inst. Coach
Lisa Rogers	Counselor
Brian Torner	Teacher
Casandra Schatzman	Teacher
Matt Landry	Teacher
Mia Haumersen	Teacher
Jessi Feltes	Teacher
Stephanie Brooks	Teacher
Cortney Anderson	Teacher

Important Links

Link here to Administrative/Leadership Team meeting notes

Resource Inequity Data Tool

Panorama Survey Folder

MAP EOY

School-Level Data

District Vision

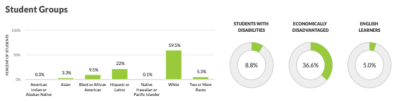
To graduate all RUSD students college, career, and life ready.

District Mission

RUSD is dedicated to equitably serving our students through engaging in rich academic, social-emotional, and professional experiences to acquire the knowledge and skills needed to be successful adults, employees, and citizens while building collaborative partnerships with families, community, and businesses.

District Data Vision

Universal usage, individual ownership, and empowerment to act on data to humanize it and drive continuous improvement at RUSD so that we achieve our strategic goals and every student graduates college, career, and life ready.

School Profile	Grades ***	2022-23 Enrollment: ***	School ID #
	6-12	702	

School Vision and Mission

Through reflective processes, Walden III provides a safe, supportive, equitable, and accessible learning environment that promotes life-long learners who demonstrate responsibility, professionalism, and the ability to set and attain goals which positively impact their community. Walden III Middle and High School provides a safe, supportive, equitable, and accessible learning environment that promotes reflective life-long learners who demonstrate responsibility, professionalism, and positively impact their community and school.

Questions on this template?

Email improve@rusd.org

Student Success Data

English Language Arts (ELA) Forward (7th Grade)

Group	Annual Increase (%)	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2-25	2025-2026
ALL	12.00%	33% Prof/Adv	45.00%			
Black	21.00%	14% Prof/Adv	35.00%			
Hispanic/Latino	N/A	37% Prof/Adv	N/A			
White	N/A	36% Prof/Adv	N/A			
2 or More	6.00%	29% Prof/Adv	35.00%			
English Learners	35.00%	0% Prof/Adv	35.00%			
Students with Disabilities	36.00%	0% Prof/Adv	36.00%			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

Math Forward (7th Grade)

Group	Annual Increase (%)	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2-25	2025-2026
ALL	26.00%	19% Prof/Adv	45.00%			
Black	28.00%	7% Prof/Adv	35.00%			
Hispanic/Latino	N/A	19% Prof/Adv	N/A			
White	N/A	19% Prof/Adv	N/A			
2 or More	35.00%	0% Prof/Adv	35.00%			
English Learners	35.00%	0% Prof/Adv	35.00%			
Students with Disabilities	36.00%	0% Prof/Adv	36.00%			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

PreACT Composite Score (Reading)

Group	Annual Increase	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2-25	2025-2026
ALL	27.00%	38%	65.00%			
Black	42.00%	13%	55.00%			
Hispanic/Latino	N/A	27%	N/A			
White	N/A	45%	N/A			
2 or More	33.00%	0%	33.00%			
English Learners	25.00%	0%	25.00%			
Students with Disabilities	18.00%	27%	45.00%			
Economically Disadvantaged		Not Available				

PreACT Composite Score (Math)

Group	Annual Increase	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2-25	2025-2026
ALL	26%	21%	47%			
Black	45.00%	0%	45.00%			
Hispanic/Latino	N/A	15%	N/A			
White	N/A	33%	N/A			
2 or More	33.00%	0%	33.00%			
English Learners	N/A	13%	N/A			
Students with Disabilities	27.00%	9%	36.00%			
Economically Disadvantaged		Not Available				

Increase % of students at or above CCR score on ACT in Reading

Group	Annual Increase (%)	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2025	2025-2026
ALL	2.00%	41%	43.00%			
Black	-39.00%	66%	27.00%			
Hispanic/Latino	9.00%	38%	47.00%			
White	N/A	43%	N/A			
2 or More	7.00%	13%	20.00%			
English Learners	50.00%	0%	50.00%			
Students with Disabilities	15.00%	14%	29.00%			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

Increase % of students at or above CCR score on ACT in Math

Group	Annual Increase (%)	2022-23 (Baseline)	Goal 2023-24	Results 2023-24	2024-2025	2025-2026
ALL	12.00%	20%	32.00%			
Black	27.00%	0%	27.00%			
Hispanic/Latino	-15%	31%	16.00%			
White	N/A	19%	N/A			
2 or More	47.00%	13%	60.00%			
English Learners	50.00%	0%	50.00%			
Students with Disabilities	15.00%	14%	29.00%			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

Culture & Climate Data

Daily average % attendance

Group	2022-23 (Baseline)	Annual Increase (%)	Goal 2023-24	Results 2023-24	2024-25`	2025-26
ALL	92.55%	2.45%	95.00%			
Black	89.60%	2.40%	92.00%			
Hispanic/Latino	93.00%	2.00%	95.00%			
White	92.80%	2.20%	95.00%			
2 or More	91.70%	3.30%	95.00%			
English Learners	93.00%	2.00%	95.00%			
Students with Disabilities	91.60%	3.40%	95.00%			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

Out of School Suspensions (OSS)

Group	2022-23 (Baseline)	Annual Decrease	Goal 2023-24	Results 2023-24	2024-25`	2025-26
ALL	102	42	80			
Black	30	15	15			
Hispanic/Latino	20	10	10			
White	38	13	25			
2 or More	13	8	5			
English Learners	6	3	3			
Students with Disabilities	25	8	17			
Economically Disadvantaged	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available