

School Communication

Jerstad-Agerholm Middle School is committed to frequent two-way communication with families. Some of the ways families, teachers and staff communicate all year are:

- Phone blasts
- School Newsletter
- Updates through Infinite Campus Parent Portal: www.infinitecampus.com
- Updates on school website: www.rusd.org/jams/
- Updates on school facebook page: www.facebook.com/JAMSRacine
- Parent-Teacher Conferences in November and March

RUSD Family Engagement District Opportunities

The Office of Family and Community Engagement is dedicated to raising student success through intentional and strategic school, family and community partnerships. We respect and embrace all families and work towards empowering them by providing opportunities on leadership development, increasing two-way communication and providing tools for at-home learning.

1. Family Resource Center: The RUSD Title I Family Resource Center serves as a place where families, schools and community partners work together to invest in the success of RUSD's children. Its purpose is to provide materials and training to help families work with their children to improve their children's achievement. For information on open times and services, contact Julian Thomas Elementary School's main office at (262) 664-8400.

2. Parent University: Parent University offers free workshops, events and activities centered on academics, health & wellness, parenting & technology. Open to all parents, families and the whole community! Visit www.rusd.org for complete list of topics and sessions. *Translation services available upon request, contact the RUSD Office of Family & Community Engagement 262-631-7071, 262-631-7053.*

3. Title 1 District Advisory Council: The Title I Program Parent District Advisory Council whose membership consists of parent and family representatives from all of our Title I schools. The Council meets four times during the school year (October 10, 2017, November 14, 2017, February 13, 2018, and March 13, 2018) from 5:45 pm to 7:15 pm at RUSD Administrative Service Center located at 3109 Mt. Pleasant St., Building 2, Hoods Creek Room, Racine, WI. If interested in participating, please email familyengagement@rusd.org.

4. Annual Family Empowerment Day: Saturday, April 28, 2018, 9:00 am – 3:00 pm, Case High School. Food, family-fun activities, raffles, workshops, resource fair, mobile health units, early learning area, special school presentations, and more. Visit www.rusd.org for more details.

5. Wings Volunteer: The District's WINGS Volunteer Program exists to enhance the educational experiences of students and assist teachers in the classroom. This positive interaction with volunteers often leads to improved self-esteem and academic improvement. In addition, volunteers can help provide a positive environment for students. For more information visit www.rusd.org/districtvolunteering.

SCHOOL PARENT COMPACT

A School Parent Compact is an agreement that parents and teachers revise together. It explains how families and school will work together to make sure that *all* students reach or exceed grade-level standards.

Title 1 Schoolwide Program



**Jerstad-Agerholm
Middle School**

3601 LaSalle Street

Racine, Wisconsin

262-664-6076

www.rusd.org/jams/

School staff and families share the responsibility for learning!

Title 1 Schoolwide Program

Title I is a federal program that provides funds to school districts and schools with high numbers or high percentages of disadvantaged children. Its overall purpose is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through high quality instruction, comprehensive reform strategies and methods that are based on the use of scientifically based research, strategies and methods to improve teacher quality and professional development and consolidated use of funds.



Racine Unified School District Priorities:

1. Ensure experiences, opportunities and choice so every RUSD student is academically, socially and emotionally successful and ready for career and/or college

A. MAP scores at the College & Career Readiness benchmark to increase from:

3rd grade reading: 23.5% to 26.5%

5th grade math: 23.7% to 26.7%

B. Forward Exam: 7th grade students scoring proficient or advanced to increase from:

Math from 10.6% to 13.6%

Reading from 14.8%-17.8%

2. Consistently demonstrate our core Values so that RUSD is a great place to learn, work and succeed

A. District daily attendance to increase from 92.4% to 93.4%

B. Reduce number of suspensions across the District by 10%

C. Increase the percentage of families that feel welcome at their school from 4.08 to 4.14 on the Family Engagement Survey

School Goals:

Reading Goal: Increase the percentage of students at/above proficiency on the Forward Exam and are at college/career ready benchmark on Spring MAP Test to a minimum of 25%.

Math Goal: Increase the percentage of students at/above proficiency on the Forward Exam and are at college/career ready benchmark on Spring MapTest by a minimum of 5%.

Culture & Environment Goal: Increase the mean on all engagement surveys to 75%. Reduce the number of suspensions and increase the average daily attendance.

Student Learning:

1. Create and monitor your Infinite Campus Parent Portal.
2. Monitor your child's progress.
3. Support, encourage and help student at home.
4. Discuss school, classwork and homework.
5. Be aware of your child as a learner.
6. Understand and effectively respond to your student's challenges.

At Home:

Climate:

1. Interact and communicate with your child's teacher(s).
2. Share experiences and connections with other families.
3. Provide input into policies and programs that affect your child's education.
4. Interact with other families in community activities.