



# West Ridge IB World School

## November Newsletter

### Principal's Message:

Wildcat Families,

We hope everyone is having a wonderful beginning to the school year! If you have not done so already, please stop in the building to see the changes we have made. We are excited about what the future holds for our students! Please let me know how we can continue to best serve you and your student(s). Follow us on Facebook @WestRidgeIB.

Mr. TJ George

### IB Update:

We are an authorized International Baccalaureate World School. The heart of the program is the Learner Profile Attributes which develops internationally minded citizens for the 21st Century world. We have emphasized the attributes of Principled, Inquirers, and Knowledgeable. During November we will focus on the attribute of being Open-minded.

## Wildcat Way



West Ridge celebrated International Day of Peace on September 21st.. We made a Peace Gallery in our Multipurpose Room. Here is Kindergarten's contribution to the Gallery.

### Important Dates:

November 7 Picture Retake Day  
November 8 End of 1st Quarter  
November 7 Conferences All Day  
November 8 Conferences AM only  
November 22 - 25 Thanksgiving Break  
November 29 2nd Grade World Fair Night  
5:30  
December 1 RUSD Choice Fair Case HS  
December 17 K-2 Holiday Concert 6:30

## 4K

### *How We Express Ourselves*

**Central Idea:** Humans express their thoughts and ideas in many different ways.

**Lines of Inquiry:**

- 1) Different versions of the same story relating to each other.
- 2) Feelings and emotions that stories evoke.
- 3) How we use different forms of expression.

**Key Concepts:** Connection, Reflection, Function

**Attitudes:** Creativity, Appreciation, Enthusiasm

**Approaches to Learning:** Communication Skills, Social Skills, Thinking Skills

## 5K

### *How We Organize Ourselves*

**Central Idea:** Every member in a community has a role.

**Lines of Inquiry:**

1. The connection between people and places in a community (Connection)
2. People's roles in a community (Function)
3. People's responsibilities in a community (Responsibility)

**Key Concepts:** Connection, Function, Responsibility

**Attitudes:** **Respect** - Students will respect the world/community in which they live. **Tolerance** - Students will become more sensitive about various roles people have the community.

## 1st Grade

### *Sharing the Planet*

**Central Idea:** Animals have physical and behavioral adaptations that help them survive in their ecological communities.

**Lines of Inquiry:**

- 1) The connection between animals and their ecological communities.
- 2) Animals' needs for survival
- 3) How adaptations help animals meet their needs.

**Key Concepts:** Connection, Function, Change

**Attitudes:** Creativity, Curiosity, Cooperation

**Approaches to Learning:** Social Skills, Research

## 2nd Grade

### *How We Express Ourselves*

**Central Idea:** Understanding different cultures and traditions builds a sense of pride and acceptance of self and others.

**Lines of Inquiry:**

- 1.) Cultural traditions
- 2.) People's beliefs and values
- 3.) Relationships

**Key Concepts:** Connection, Perspective, Form

**Attitudes:** Appreciation, Cooperation, Curiosity

**Approaches to Learning:** Collect, organize and present data; Speaking and Listening; Synthesize and acquire knowledge

**We will have our World Fair Night on Thursday, November 29th, in the lunchroom at 5:30 pm. We will share our heritage with our families and friends.**

## 3rd Grade

### *Sharing The Planet*

**Central Idea:** Organisms can survive and reproduce only in ecosystems that meet their basic needs.

**Lines of Inquiry:** Features of organisms (form), life cycles of organisms (change), interactions of plants and animals within specific ecosystems (connection)

**Attitudes:** Creativity, enthusiasm, independence

**Approaches to Learning:** Thinking, communication, writing

## 4th Grade

### *Where we are in Place and Time*

**Central Idea:** Civilizations are dependent on the geography of a region.

**Lines of Inquiry:**

- 1) The purpose of where individuals settle (connection)
- 2) Individuals contributing to the culture and growth of a region (perspective)
- 3) Physical Features of a region (form)

**Key Concepts:** Connection, Perspective, Form

**Attitudes:** Curiosity & Appreciation

**Approaches to Learning:** Research Skills, Social Skills, Communication Skills, Self-Management Skills

## 5th Grade

### **Who We Are**

**Central Idea:** The human body is made up of different systems that we need to maintain in order to stay healthy.

**Lines of Inquiry:**

- The body systems and their components - (Function)
- The way the systems work together - (Connection)
- The way we keep ourselves healthy - (Responsibility)

## Visual Arts

**K-2nd** Students in the early grade levels have begun to experiment with different types of art medium. They have been drawing, coloring, painting and collaging.

**3rd-5th** Students in the art room have begun to think about what art and visual language means to them. They have started to come up with their own ideas for what they would like to make, how they want to make it, and what they want to do with it once it is done.

## Physical Education

**K-2** Students are demonstrating on improving locomotor skills and learning different tag games such as Pizza tag and Mosquito Tag.

**3-5** Students have been participating in various Soccer games: Line Soccer and Speedball. They also performed the Fitnessgram Pacer Test.

## Music

**K-1** We are working on singing and dancing to express themselves.

**2-3** We are learning about the different instruments and their families.

**4-5** We are studying composers and reading note values.

## Language B

Students are asking/answering questions about names, colors, and animals from Oso pardo in Spanish.

## Media Specialist

Students visit the library to borrow books on a wide variety of topics. The librarian also teaches students using an inquiry-based model. Students use Chromebooks to learn content about their units of inquiry they are working on. Makerspace modules will be rolled out second quarter for students to explore learning concepts in an active manner.